

# ***Britton Deerfield Schools***

## ***Home of the Patriots***

Mrs. Stacy Johnson, Interim Superintendent

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Britton Deerfield Schools—Britton Building. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessments, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. John Eisley, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.bdschools.us/annual-education-reports/> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school was identified as a non-labeled school district.

Along with many other school districts in the State of Michigan, we face many challenges. Our declining enrollment, due to low census numbers and a transient population, is a never-ending battle. Additionally, funding from the State and

Federal Government are restricted, and can only serve specific designated purposes.

Along with challenges—we also have a number of successes to celebrate! When working with curriculum, we are striving for success in adopting the new Common Core State Standards (CCSS). We recently received AdvancEd Accreditation as a school district and are proud of this accomplishment. We pride ourselves in our ability to work with our special education population, our multiple methods of providing interventions for students who are below grade level or are at-risk of falling below, and the opportunities we offer students through elective courses, dual enrollment and vocational technology at the LISD. Our small class sizes allow us to provide a very low teacher-to-student ratio, and we are able to provide a number of opportunities in the areas of class choices, technology and extra-curricular activities. Britton Deerfield Schools works constantly in its school improvement efforts, and we make sure all students are safe, nurtured and educated on a daily basis.

State law requires that we also report additional information:

**1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

--Parents can participate in schools of choice. This year, we restructured our district and now have one elementary school in the Britton Building.

Students attend upper elementary (grades 4 and 5) and middle school (6, 7 and 8) in the Deerfield Building and attend High School (9-12) in Britton.

**2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

--Britton Deerfield Schools received AdvancEd Accreditation in 2015 and continues to show great improvement in academic areas. Our strategic plan includes long-term goals focused on student achievement, district success and sustainability.

**3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

The students of Britton Deerfield Schools—Britton Building receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Britton Deerfield Schools had students attending LISD classroom programs during the 2015-16 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Less than 10 students from Britton Deerfield Schools attended the LISD PREP Academy during the 2015-16 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 96 students from Britton Deerfield Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2015-16. This equals 72% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2015 study of 2014 graduates) showed 71.1% were continuing their education. Of those continuing their education, 71.3% were continuing in a field related to their LISD TECH Center program. In addition, 89.4% were working (full-time or part-time) with 7.6% reporting they were seeking employment. Of those working full-time, 71.4% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. Britton Deerfield Schools placed less than ten students in other districts during the 2015-16 school year.

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

--Britton Deerfield Schools adhere to MME Curriculum and all Common Core State Standards. More detailed descriptions of course offerings and curriculum materials are available in the Student Services Offices located in each building.

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

--Aggregate scores such as DIBELS, STAR, common assessments, Moby Max, and AR can be obtained from classroom teachers or the Principal. The aggregate score on the SAT in Britton Deerfield was 1630 in 2014-15, and in 2015-16 the average aggregate score was 939. It is important to remember—this test changed in the 2015-16 school year. The 3<sup>rd</sup> grade elementary student's aggregate scores on the DIBELS assessment for 2015-16 can be seen in the following charts:

### Class Progress Summary - DIBELS Next

District: Britton Deerfield School District  
 School: Britton Deerfield School  
 Grade: Third Grade  
 Year: 2015-2016  
 Class: CStahl-3  
 Need for Support: Recommended Goals



DORF Score: DIBELS Oral Reading Fluency - Words Correct DORF Accuracy: DIBELS Oral Reading Fluency - Accuracy Retell: DIBELS Oral Reading Fluency - Retell Retell Quality: DIBELS Oral Reading Fluency - Retell Quality of Response Daze Adjusted: Daze - Adjusted Score

Student	DORF Score	DORF Accuracy	Retell	Retell Quality	Daze Adjusted	DORF Score	DORF Accuracy	Retell	Retell Quality	Daze (Initial)	DORF Score	DORF Accuracy	Retell	Retell Quality	Daze Adjusted
1	100%				0	10	40%			0	8	36%	0	1	0
73	97%				7	65	97%	24	3	13	76	96%	27	1	18
52	93%				2	83	98%	19	3	10	81	94%	28	3	24
42	91%				4	60	98%	21	4	7	87	97%	28	3	18
72	95%				4	89	98%	20	2	5	106	96%	31	1	13
75	97%				6	102	100%	36	3	14	108	99%	35	4	11
87	82%				10	29	97%	25	3	12	116	97%	29	4	20
81	89%				10	113	97%	34	3	12	120	97%	54	3	23
61	95%				8	107	100%	42	3	11	126	99%	31	3	16
78	91%				5	99	95%	22	2	19	127	96%	19	1	27
87	88%				4	72	94%	20	2	13	128	96%	51	4	15
83	95%				8	110	97%	12	2	9	132	99%	36	2	25
97	96%				9	105	97%	32	4	11	132	98%	50	4	15
72	94%				15	101	98%	34	3	24	140	99%	54	4	31
117	98%				13	138	100%	41	4	17	143	99%	92	4	31
76	96%				9	92	99%	30	3	17	150	99%	65	4	22
						29	81%	16	2	0					
81	98%				7	107	99%	40	3	13					
Mean															

Legend Core Support Strategic Support Intensive Support

Students not meeting goals? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed and receive valuable tips on how to teach those skills.

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28	85%	29	3			27	90%	23	3		21	72%	42	2	
35	100%	35	2			33	89%	26	2		39	85%	21	2	
93	96%	24	2			34	83%	29	2		46	88%	46	2	
37	97%	27	3			37	88%	35	2		50	94%	30	2	
58	94%	53	2			81	92%	53	3		66	97%	44	3	
74	97%	54	3			81	96%	62	3		100	98%	87	3	
90	96%	49	4			92	91%	48	3		101	93%	49	4	
85	98%	48	4			102	95%	62	3		104	99%	66	4	
87	98%	29	1			88	97%	51	4		107	96%	61	2	
43	88%	50	3			116	98%	42	2		111	98%	64	2	
88	99%	25	2			102	99%	31	2		112	97%	20	1	
97	97%	50	4			111	97%	54	4		120	97%	68	4	
100	99%	39	2			115	99%	44	2		132	96%	65	3	
133	99%	67	4			145	97%	48	3		136	96%	58	4	
133	99%	77	4			125	98%	75	4		141	99%	89	4	
138	99%	64	4			158	98%	76	4		144	97%	57	4	
79	98%	35	3												

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ID	DORF Score				DORF Accuracy				Retell			
	Score	Accuracy	Words	Correct	Score	Accuracy	Words	Correct	Words	Correct	Words	Correct
11	58%	4	1	22	73%	9	1	27	77%	10	1	
22	73%	16	2	29	76%	14	1	39	85%	25	2	
42	91%	3	1	48	89%	20	2	56	89%	14	1	
47	85%	10	1	58	92%	21	2	66	94%	26	2	
36	78%	8	1	46	87%	18	1	71	96%	23	2	
62	93%	2	1	61	90%	7	1	80	95%	14	1	
73	90%	14	1	82	94%	19	2	102	98%	25	2	
72	89%	17	1	90	94%	26	2	110	97%	29	3	
40	87%	8	1	62	93%	18	1	114	97%	25	2	
89	97%	16	1	139	98%	21	2	150	97%	28	2	
89	94%	20	1	152	97%	29	2	158	98%	25	2	
				101	96%	14	1	159	99%	23	1	
130	96%	12	1	160	98%	24	2	176	99%	25	2	
155	97%	23	2	178	99%	21	2	204	100%	35	3	
167	98%	25	2	192	99%	26	2	213	100%	34	3	
151	97%	18	1									
128	98%	25	2	158	98%	27	2					
20	71%	9	1	36	80%	13	1					

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**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

--High School Parent Teacher Conference Attendance: 56%

--Elementary School Parent Teacher Conference Attendance: 97%

**7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:**

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT): 21 Britton Deerfield students enrolled in dual enrollment opportunities. This is equivalent to 17.8% of students.
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB): One AP course was offered during the 2015-16 school year.
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB): 5 students enrolled in the AP class offered. This is equivalent to 4.2% of students.
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT: All 5 students, or 100%, enrolled in this AP class received college credit.

Britton Deerfield Schools strives for excellence with each and every child. All staff members work hard to ensure success and life-long learning for all students, and are willing to go above-and-beyond to ensure the needs of all students are met. We enjoy working with all of our BD Families, and are looking forward to our continued success as a leader in education throughout Lenawee County.

Sincerely,

Mr. John Eisley  
Principal