

BRITTON ELEMENTARY &
HIGH SCHOOL
201 COLLEGE AVENUE
BRITTON, MI 49229
(517) 451-4581
FAX (517) 451-8595

***Britton Deerfield
Schools***
Home of the Patriots

Stacy Johnson
Interim Superintendent

DEERFIELD ELEMENTARY &
MIDDLE SCHOOL
252 DEERFIELD ROAD
DEERFIELD, MI 49238
(517) 447-3015
FAX (517) 447-3216

February 8, 2017, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Britton Deerfield Schools—Deerfield Building. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Stacy Johnson, Principal and Interim Superintendent, at (517) 451-4581 or stacy.johnson@bdschools.us for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://www.bdschools.us/annual-education-reports/> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school was identified as a non-labeled school district.

Along with many other school districts in the State of Michigan, we face many challenges. Our declining enrollment, due to low census numbers and a transient population, is a never-ending battle we face. Additionally, funding from the State and Federal Government are restricted and can only serve designated purposes.

Along with challenges—we also have a number of successes to celebrate! When working with curriculum, we are striving for success in adopting the new Common Core State Standards (CCSS). We recently received AdvancEd Accreditation as a school district and are proud of this accomplishment. We also pride ourselves in our ability to work with our special education population, our multiple methods of providing interventions for students who are below grade level or are at-risk of

falling below, and our small class size. We are able to provide a number of opportunities in the areas of class choices, technology and extra-curricular activities. Britton Deerfield Schools works constantly in its school improvement efforts, and we are a district that is large enough for choice, but small enough to provide that personal touch!

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

--Parents can participate in schools of choice. This year, we restructured our district and now have one elementary school in the Britton Building. Students attend upper elementary (grades 4 and 5) and middle school (6, 7 and 8) in the Deerfield Building and attend High School (9-12) in Britton.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

--Britton Deerfield Schools received AdvancEd Accreditation in 2015 and continues to show great improvement in academic areas. Our strategic plan includes long-term goals focused on student achievement, district success and sustainability.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The students of Britton Deerfield Schools—Deerfield Building receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Britton Deerfield Schools had students attending LISD classroom programs during the 2015-16 school year.

Local districts operate special education classrooms open to students from other districts. Britton Deerfield Schools placed less than ten students in other districts during the 2015-16 school year.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

--Britton Deerfield Schools adhere to MME Curriculum and all Common Core State Standards. More detailed descriptions of course offerings and

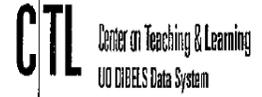
curriculum materials are available in the Student Services Offices located in each building.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

--Aggregate scores such as DIBELS, STAR, common assessments, Moby Max, and AR can be obtained from classroom teachers or the Principal. The aggregate scores for the DIBELS assessment for 3rd grade students and the aggregate scores for the 3rd-8th grade students on the M Step (mathematics) can be seen in the following chart:

Class Progress Summary - DIBELS Next

District: Britton Deerfield School District
 School: Britton Deerfield School
 Grade: Third Grade
 Year: 2015-2016
 Class: CStahl-3
 Need for Support: Recommended Goals



DORF Score: DIBELS Oral Reading Fluency - Words Correct **DORF Accuracy:** DIBELS Oral Reading Fluency - Accuracy **Retell:** DIBELS Oral Reading Fluency - Retell **Retell Quality:** DIBELS Oral Reading Fluency - Retell Quality of Response **Daze Adjusted:** Daze - Adjusted Score

Student	DORF Score	DORF Accuracy	Retell	Retell Quality	Daze Adjusted	DORF Score	DORF Accuracy	Retell	Retell Quality	Daze Adjusted	DORF Score	DORF Accuracy	Retell	Retell Quality	Daze Adjusted
1	100%			0	10	40%			0	8	36%	0	1	0	
73	97%			7	65	97%	24	3	13	76	96%	27	1	18	
52	93%			2	83	98%	19	3	10	81	94%	28	3	24	
42	91%			4	60	98%	21	4	7	87	97%	28	3	18	
72	95%			4	89	98%	20	2	5	106	96%	31	1	13	
75	97%			6	102	100%	36	3	14	108	99%	35	4	11	
87	82%			10	29	97%	25	3	12	116	97%	29	4	20	
81	89%			10	113	97%	34	3	12	120	97%	54	3	23	
61	95%			8	107	100%	42	3	11	126	99%	31	3	16	
78	91%			5	99	95%	22	2	19	127	96%	19	1	27	
87	88%			4	72	94%	20	2	13	128	96%	51	4	15	
83	95%			8	110	97%	12	2	9	132	99%	36	2	25	
97	96%			9	105	97%	32	4	11	132	98%	50	4	15	
72	94%			15	101	98%	34	3	24	140	99%	54	4	31	
117	98%			13	138	100%	41	4	17	143	99%	92	4	31	
76	96%			9	92	99%	30	3	17	150	99%	65	4	22	
				29		81%	16	2	0						
81	98%			7	107	99%	40	3	13						

Legend Core Support Strategic Support Intensive Support

Students not meeting goals? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed and receive valuable tips on how to teach those skills.

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**Grades 3-8 Assessments: Performance Level Snapshot
 Britton Deerfield School-Deerfield Building: 2015-16 / M-STEP / All Grades (Compared) / Mathematics / All Students**

02/07/2017

Assessment Name	Assessment Subject/Subscore	Grade Level Content	Percent Adequate Progress	Percent Attention May Be Indicated	Percent Most at Risk of Falling Behind	Number Assessed	Mean Scaled Score	Standard Deviation
M-STEP	Math Problem Solving/Modeling and Data Analysis Subscore	3rd Grade Content	13.3%	80.0%	6.7%	15	1282.3	28.2
M-STEP	Math Problem Solving/Modeling and Data Analysis Subscore	4th Grade Content	28.6%	50.0%	21.4%	14	1396.1	22.4
M-STEP	Math Problem Solving/Modeling and Data Analysis Subscore	5th Grade Content	10.4%	79.2%	10.4%	48	1481.6	31.3
M-STEP	Math Problem Solving/Modeling and Data Analysis Subscore	6th Grade Content	14.9%	73.1%	11.9%	67	1588.5	26.2
M-STEP	Math Problem Solving/Modeling and Data Analysis Subscore	7th Grade Content	13.6%	61.4%	25.0%	44	1681.2	37.6
M-STEP	Math Problem Solving/Modeling and Data Analysis Subscore	8th Grade Content	5.3%	68.4%	26.3%	38	1774.9	33.3

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED
BY PARENTS AT PARENT-TEACHER CONFERENCES**

--Middle School Parent Teacher Conference Attendance: 68%

--Elementary School Parent Teacher Conference Attendance: 97%

Britton Deerfield Schools strives for excellence with each and every child. All staff members work hard to ensure success and life-long learning for all students, and are willing to go above-and-beyond to ensure the needs of all students are met. We enjoy working with all of our BD Families, and are looking forward to our continued success as a leader in education throughout Lenawee County.

Sincerely,

Mrs. Stacy Johnson
Interim Superintendent/Principal