

# Spelling Workbook

## Level 3

**TO THE TEACHERS:** This curriculum has been designed to enhance the student's spelling and vocabulary skills for the purpose of correctly writing, using, and spelling words used in everyday conversation as well as subject matters in other courses of learning.

Each spelling lesson contains a list of words and 4 exercises requiring students to use the word in correct context, a word puzzle/game and space to practice writing the unit words. A test should be given after each unit is completed to assess the student's capabilities to correctly spell the words in each particular unit.

Tests and an answer key are provided in the back of the workbook.



# Brookdale House

www.brookdalehouse.com

## Writing Through History Series

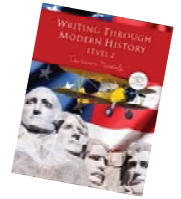
(aka Write from History)

Want to save time when teaching your elementary student to write? Our elementary writing curriculum teaches writing, supplements history, and reinforces proper penmanship. A gentle writing curriculum for young students. (Available in both manuscript and cursive)

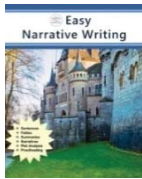


- Writing Through Ancient History Level 1
- Writing Through Ancient History Level 2
- Writing Through Medieval History Level 1
- Writing Through Medieval History Level 2
- Writing Through Early Modern History Level 1
- Writing Through Early Modern History Level 2
- Writing Through Modern History Level 1
- Writing Through Modern History Level 2

- Grades 1 to 3
- Grades 3 to 5
- Grades 1 to 3
- Grades 3 to 5
- Grades 1 to 3
- Grades 3 to 5
- Grades 1 to 3
- Grades 3 to 5



### Easy Narrative Writing



*Easy Narrative Writing* is a middle school writing curriculum. This 1 text is appropriate as a 1 year writing curriculum for younger middle grade students or a 1 semester curriculum for upper middle grade students. (This book is currently sold as Writing from Rhetoric Book 1 which is available with a Student Book and Teacher's Edition. The student text has been redesigned into *Easy Narrative Writing*. The Teacher's Edition is available.)

### Bible Memorization Made Easy Series

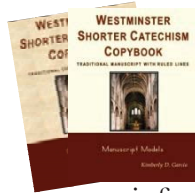
The Bible is the most important textbook in Christian child's education. The Bible Memorization Made Easy series provides Christian educators with a means to help their students memorize scripture, providing a life time of benefits.

- Memorize the Sermon on the Mount**
- Memorize Philippians**



### The Westminster Shorter Catechism Copybooks

**(Manuscript and Cursive)**



The Shorter Catechism is composed of 107 questions and answers that cover topics such as who God is, man's sin, Christ and redemption, the ten commandments, Baptism and Communion, and the Lord's prayer. Using the Catechism for copywork provides a gentle yet effective way to introduce this information to children of all ages. It takes very little time but has enormous benefits.

## Bible Handwriting Practice Series

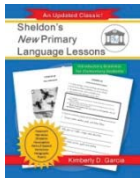
The Bible Handwriting Practice series is designed to teach proper penmanship to elementary students. Unlike most modern handwriting programs, the Bible Handwriting Practice series uses short Bible passages as models for handwriting. Over the course of the series, students progress from writing letters to Scripture copywork.



### Handwriting Practice: From the Bible! Book 1 Handwriting Practice: From the Bible! Book 2

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### Sheldon's New Primary Language Lessons

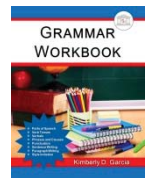


*Sheldon's New Primary Language Lessons* is a beginning grammar workbook for students learning the 8 parts of speech and the fundamentals of sentence and paragraph writing. It teaches grammar, writing via narration, copywork, and dictation, and reinforces proper penmanship. The value of a book of this kind is the measure of its power to train children in fluency of expression.

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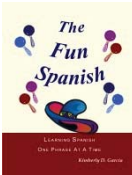
### Grammar Workbook Set

The text, *Grammar Workbook*, is a grammar and composition workbook for students that are ready for an introduction to more advanced grammar. It is divided into four sections—sentences, the eight parts of speech, clauses and phrases, and punctuation. As students study grammar in the *Grammar Workbook*, they complete writing assignments that give them the opportunity to use the grammar they've learned.



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### The Fun Spanish



*The Fun Spanish* provides an incredibly fun method to teach young children to understand Spanish sentence structure as well as vocabulary and verb conjugation.

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### The Geography Drawing Series

If you've ever tried to teach children to learn geography by having them draw routes of famous explorers or find locations on a map, then you understand how difficult learning geography can be. This series helps children learn geography by drawing maps from memory. It works!



### Drawing Around the World: USA Drawing Around the World: Europe



Contact Information:

Kimberly D. Garcia  
Brookdale House  
[www.brookdalehouse.com](http://www.brookdalehouse.com)  
[Kimberly@brookdalehouse.com](mailto:Kimberly@brookdalehouse.com)

## Lesson #1: IL and AL

Some common word endings are il and al. There are no rules for knowing which one to use. This makes them ‘sight words’—words you memorize the correct spelling of.

All of this week’s words end in il or al

### Word List

mortal  
natural  
evil  
festival  
mental  
vocal  
gerbil  
utensil

fossil  
national  
pencil  
April  
historical  
material  
civil  
alphabetical

Write each spelling word three times.

mortal

material

April

national

mental

natural

civil

historical

utensil

vocal

evil

alphabetical

pencil

fossil

gerbil

festival

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

6) \_\_\_\_\_

7) \_\_\_\_\_

8) \_\_\_\_\_

9) \_\_\_\_\_

10) \_\_\_\_\_

11) \_\_\_\_\_

12) \_\_\_\_\_

mortal  
material  
April  
national

mental  
natural  
civil  
historical

utensil  
vocal  
evil  
alphabetical

pencil  
fossil  
gerbil  
festival

13) \_\_\_\_\_

14) \_\_\_\_\_

15) \_\_\_\_\_

16) \_\_\_\_\_

On each set of lines, write a vocabulary word and its definition. Use a dictionary to help you write the definition.

mortal

material

April

national

mental

natural

civil

historical

utensil

vocal

evil

alphabetical

pencil

fossil

gerbil

festival

1: \_\_\_\_\_

\_\_\_\_\_

2: \_\_\_\_\_

\_\_\_\_\_

3: \_\_\_\_\_

\_\_\_\_\_

4: \_\_\_\_\_

\_\_\_\_\_

5: \_\_\_\_\_

\_\_\_\_\_

6: \_\_\_\_\_

\_\_\_\_\_

7: \_\_\_\_\_

\_\_\_\_\_

8: \_\_\_\_\_

\_\_\_\_\_



mortal  
material  
April  
national

mental  
natural  
civil  
historical

utensil  
vocal  
evil  
alphabetical

pencil  
fossil  
gerbil  
festival

9: \_\_\_\_\_

10: \_\_\_\_\_

11: \_\_\_\_\_

12: \_\_\_\_\_

13: \_\_\_\_\_

14: \_\_\_\_\_

15: \_\_\_\_\_

16: \_\_\_\_\_

Write the words in alphabetical order.

mortal  
material  
April  
national

mental  
natural  
civil  
historical

utensil  
vocal  
evil  
alphabetical

pencil  
fossil  
gerbil  
festival

1: \_\_\_\_\_

2: \_\_\_\_\_

3: \_\_\_\_\_

4: \_\_\_\_\_

5: \_\_\_\_\_

6: \_\_\_\_\_

7: \_\_\_\_\_

8: \_\_\_\_\_

9: \_\_\_\_\_

10: \_\_\_\_\_

11: \_\_\_\_\_

12: \_\_\_\_\_

13: \_\_\_\_\_

14: \_\_\_\_\_

15: \_\_\_\_\_

16: \_\_\_\_\_

## Lesson #2: ER and RE

The er at the end of a word is almost always a suffix...but not always.

Remember: A suffix is a letter or group of letters added to the end of a word to change its meaning or tense.

Example: drive and driver

In this example, the er makes the word an agent noun. This means it changes the verb 'drive' to a word that describes the person doing the action 'driver'.

Verbs that end in er sometimes add another er to the end of it to make it a noun that does the action of the verb. An example of this is 'discover' and 'discoverer'.

Example: high and higher

In this example, the er changes 'high' to a comparative 'higher'.

The letter r is called the 'bossy consonant'. It always says its name. The combination of re always produces a silent e because r overpowers it.

This week's words end in er or re.

## Word List

pleasure

aware

acre

eager

consumer

remember

capture

culture

signature

leisure

neither

temper

discover

catcher

bleacher

temperature

Write each spelling word three times.

pleasure  
consumer  
signature  
discover

aware  
remember  
leisure  
catcher

acre  
capture  
neither  
bleacher

eager  
culture  
temper  
temperature

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

6) \_\_\_\_\_

7) \_\_\_\_\_

8) \_\_\_\_\_

9) \_\_\_\_\_

10) \_\_\_\_\_

11) \_\_\_\_\_

12) \_\_\_\_\_

pleasure  
consumer  
signature  
discover

aware  
remember  
leisure  
catcher

acre  
capture  
neither  
bleacher

eager  
culture  
temper  
temperature

13)

14) \_\_\_\_\_

15) \_\_\_\_\_

16) \_\_\_\_\_

17) \_\_\_\_\_

Place the words in alphabetical order.

pleasure  
consumer  
signature  
discover

aware  
remember  
leisure  
catcher

acre  
capture  
neither  
bleacher

eager  
culture  
temper  
temperature

1: \_\_\_\_\_

2: \_\_\_\_\_

3: \_\_\_\_\_

4: \_\_\_\_\_

5: \_\_\_\_\_

6: \_\_\_\_\_

7: \_\_\_\_\_

8: \_\_\_\_\_

9: \_\_\_\_\_

10: \_\_\_\_\_

11: \_\_\_\_\_

12: \_\_\_\_\_

13: \_\_\_\_\_

14: \_\_\_\_\_

15: \_\_\_\_\_

16: \_\_\_\_\_

## Word search

pleasure	aware	acre	eager
consumer	remember	capture	culture
signature	leisure	neither	temper
discover	catcher	bleacher	temperature

Find the words hidden in the puzzle below.

s m m y i e j b e r s f p y p j w e h f  
d d p a a o l n w s k x q l b m d q h r  
n g l g i k q e r u t a r e p m e t i e  
e f e x i j g p b r f s i i f x w w s m  
v r j a k b c f z p e q d s u e u i r u  
j x u e i d d v k g s r q u b c p e p s  
v s b s r t l e i p e d e r a w a v q n  
c w x r a u z n t h x t f e u b i v i o  
m y x e b e t r c h w t a e d a u m j c  
r x b h z n l a e r u t p a c e i j j y  
q o q c r g e p n p q z s j u t f a i j  
b t v t x l c r h g m i t d l r d o x d  
r f d a b k o v d c i e i u t g h w f v  
w h b c n x r x m c i s t q u v c y d s  
l d y q e v h l t o c e y y r x h y g s  
e f h l i f o r s o x k f a e j i x r m  
r b g t t v u x v w n g c c p m r u s h  
c a c j h a r e m e m b e r s g z g i l  
a p p s e j r g r v t k k a v k c r k t  
o o t o r m b x r h w e h j k k j w p a



For each word write a sentence using the word correctly.

pleasure	aware	acre	eager
consumer	remember	capture	culture
signature	leisure	neither	temper
discover	catcher	bleacher	temperature

1: \_\_\_\_\_

\_\_\_\_\_

2: \_\_\_\_\_

\_\_\_\_\_

3: \_\_\_\_\_

\_\_\_\_\_

4: \_\_\_\_\_

\_\_\_\_\_

5: \_\_\_\_\_

\_\_\_\_\_

6: \_\_\_\_\_

\_\_\_\_\_

7: \_\_\_\_\_

\_\_\_\_\_

8: \_\_\_\_\_

\_\_\_\_\_

pleasure  
consumer  
signature  
discover

aware  
remember  
leisure  
catcher

acre  
capture  
neither  
bleacher

eager  
culture  
temper  
temperature

9: \_\_\_\_\_

\_\_\_\_\_

10: \_\_\_\_\_

\_\_\_\_\_

11: \_\_\_\_\_

\_\_\_\_\_

12: \_\_\_\_\_

\_\_\_\_\_

13: \_\_\_\_\_

\_\_\_\_\_

14: \_\_\_\_\_

\_\_\_\_\_

15: \_\_\_\_\_

\_\_\_\_\_

16: \_\_\_\_\_

\_\_\_\_\_

## Lesson #3: Professions

You can be anything you want to be when you grow up. You can be a soldier, a teacher, a mom or dad, a banker, or an athlete...the sky is the limit!

You also need to be able to spell these words in order to be able to write reports, read about them in books, and look for these people when you need their help.

This week's words are different professions. Which one would you like to be?

### Word List

engineer  
physician  
teacher  
biologist  
professor  
coach  
politician  
shopkeeper

investor  
technician  
artist  
principal  
soldier  
scientist  
accountant  
laborer

Write each spelling word three times.

engineer

professor

investor

soldier

physician

coach

technician

scientist

teacher

politician

artist

accountant

biologist

shopkeeper

principal

laborer

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

6) \_\_\_\_\_

7) \_\_\_\_\_

8) \_\_\_\_\_

9) \_\_\_\_\_

10) \_\_\_\_\_

11) \_\_\_\_\_

12) \_\_\_\_\_

engineer  
professor  
investor  
soldier

physician  
coach  
technician  
scientist

teacher  
politician  
artist  
accountant

biologist  
shopkeeper  
principal  
laborer

13) \_\_\_\_\_

14) \_\_\_\_\_

15) \_\_\_\_\_

16) \_\_\_\_\_

A **synonym** is a word that is similar in meaning to another word. On each set of lines, write a vocabulary word and its synonym. The first one has been done for you. Hint: You might need to use a dictionary or thesaurus.

engineer	physician	teacher	biologist
professor	coach	politician	shopkeeper
investor	technician	artist	principal
soldier	scientist	accountant	laborer

- |     |                 |                 |
|-----|-----------------|-----------------|
| 1:  | <u>engineer</u> | <u>designer</u> |
| 2:  | _____           | _____           |
| 3:  | _____           | _____           |
| 4:  | _____           | _____           |
| 5:  | _____           | _____           |
| 6:  | _____           | _____           |
| 7:  | _____           | _____           |
| 8:  | _____           | _____           |
| 9:  | _____           | _____           |
| 10: | _____           | _____           |
| 11: | _____           | _____           |
| 12: | _____           | _____           |
| 13: | _____           | _____           |
| 14: | _____           | _____           |
| 15: | _____           | _____           |
| 16: | _____           | _____           |

Draw a line from the clue on the left to the word on the right that best fits.

- |   |            |
|---|------------|
| 1: Designs bridges and highways.                      | laborer    |
| 2: Football, basketball, baseball.                    | principal  |
| 3: Uses paint, chalk, and clay.                       | soldier    |
| 4: This person might work in a factory.               | scientist  |
| 5: You see him or her when you are sick.              | accountant |
| 6: Senators, Governors, and the Mayor.                | artist     |
| 7: He or she is in charge of your school.             | investor   |
| 8: You spend several hours a day<br>with this person. | shopkeeper |
| 9: Works in a store.                                  | technician |
| 10: Fights for freedom.                               | politician |
| 11: Studies living organism                           | coach      |
| 12: Helps people make money with the<br>stock market. | engineer   |
| 13: Conducts experiments.                             | physician  |
| 14: Teaches in a college or university.               | teacher    |
| 15: Works on computers.                               | biologist  |
| 16: Takes care of money matters.                      | professor  |

Use each of the vocabulary words in a sentence correctly.

engineer

professor

investor

soldier

physician

coach

technician

scientist

teacher

politician

artist

accountant

biologist

shopkeeper

principal

laborer

1: \_\_\_\_\_

2: \_\_\_\_\_

3: \_\_\_\_\_

4: \_\_\_\_\_

5: \_\_\_\_\_

6: \_\_\_\_\_

7: \_\_\_\_\_

8: \_\_\_\_\_

9: \_\_\_\_\_



engineer  
professor  
investor  
soldier

physician  
coach  
technician  
scientist

teacher  
politician  
artist  
accountant

biologist  
shopkeeper  
principal  
laborer

10: \_\_\_\_\_

\_\_\_\_\_

11: \_\_\_\_\_

\_\_\_\_\_

12: \_\_\_\_\_

\_\_\_\_\_

13: \_\_\_\_\_

\_\_\_\_\_

14: \_\_\_\_\_

\_\_\_\_\_

15: \_\_\_\_\_

\_\_\_\_\_

16: \_\_\_\_\_

\_\_\_\_\_