

### Sunday October 4th

Harper 3028 fits 80 people in rounds or 120 people in chairs  
SCSJ Multipurpose Room                      SCSJ Conference Room

Harper 3040 classroom holds 46  
SCSJ lobby

11 am		set up: meet in the SCSJ office MPR for Core Team Meeting	All of Core Team	
Noon	<b>Harper 3028</b>	Start! Nametags: include group (Name of Jesuit Martyr), secret identity	Harper 3028 B. <b>Carter and Gwen</b> outside SCSJ office <b>Ed and Hannah</b>	Sign on SCSJ door with schedule and location, nametags
1145 am	<b>Harper 3028</b>	Students start arriving		
Noon	<b>Harper 3028</b>	Welcome & Introduce Core Team	All of Core Team (Rachael & Joey)	
12:05	<b>Harper 3028</b>	Opening Reflection	Highlight pieces for participants to read <b>Vinny</b> (Joey)	
12:10	<b>Harper 3028</b>	<b>Name-games, Icebreakers ,Team Builders</b> Circle: everyone go around and say name Personal Networking: Bingo (Rachael) will do this also at the teach-in Stand up and be counted (Gwen and Bridget)	Rachael	
<b>12:30</b>	Harper 3028  Harper 3040	<b>History Video and conversation (pick a room/20 min film clip, 10 min discussion)</b>  <b><u>Monsenor Romero</u></b>  <b><u>Roses in December</u></b>	(divide Core team in half)  Ellen, Gwen, Bridget C, Erin (Joey)  Vinny, Ed, Hannah, Bridget St. (Rachael)	
<b>1:00</b>	<b>Harper 3028</b>	<b>Kelly introduces: frame conversation</b> <b>Mike interviews</b> <b>Juana Marcos (confirmed) El Salvador when</b> <b>martyrs killed, 80s, 90s, Central American</b> <b>then and now</b>	Kelly simulating	Pens and paper for questions
<b>2:00</b>	<b>MPR</b>	Bandana bracelets w/ issue written on them	Bridget & Ellen	
<b>2:30</b>	<b>MPR</b>	<b>break and snack</b> <b>w/music</b>	Vinny	<b>doing popcorn,</b> <b>other snacky</b> <b>food</b>
<b>245 pm</b>	Harper 3028	<b>Ken addresses whole group</b>		
<b>3 pm</b>	Harper 3028	<b>Advocacy 101 (30 mins)</b>	Ellen and Vinny (Mike)	
<b>3:30 pm</b>	Harper 3040  Harper 3028	<b>Learning about your legislative issue</b>  <ul style="list-style-type: none"> <li>• <b>US Policy Towards Central America -</b> Ed, Bridget C., Bridget S (Mike)</li> <li>• <b>Immigration Reform -</b> Gwen, Vinny,</li> </ul>	Erin	Talking points Packets

	Multipurpose room	Erin (Kelly) <ul style="list-style-type: none"> <li><b>Global Climate Change</b> - Hannah, , Rachael, Joey , Ellen,</li> </ul>		
4: 45 pm	Harper 3040  Harper 3028  MPR	<b>fishbowl role play example (15 mins)</b> <b>US Policy Towards Central America: Ed, Bridget S, Bridget C</b>  <b>Immigration: Vinny, Gwen, Erin</b>  <b>Environmental Justice: Rachael, Joey, Hannah, Ellen</b>		
5pm	SCSJ Office	<b>Explain meal donations and thank for what we have</b> <b>Meal prayer ( _____ )</b> <b>dinner</b> (5 spaces in SCSJ) <ul style="list-style-type: none"> <li>Couches: Segundo Montes, SJ</li> <li>Multipurpose room: Amando Lopez, SJ</li> <li>round tables in front lobby: Ignacio Ellacuria, SJ</li> <li>Conference Room: Juan Ramon Moreno, SJ</li> <li>table and chairs in front of Kelly's office: Ignacio Martin-Baro, SJ</li> </ul> reflection group leaders lead: Get to know you activity with your group of ~12  <b>sign up for your roles in your legislative groups (eat in reflection/advocacy groups)</b>  <b>Dinner Clean Up (everyone wash your own dish)</b>	Vinny	<b>Pizzas</b> <b>Salad</b> <b>Dressing</b>
6pm	Harper 3028	<b>Risk and Release forms, Code of Conduct, class letters</b> (7 minutes)  Social media at the conference, explain personal networking (5 minutes)  <b>identity reveal and conversation</b> (15 minutes)	Gwen  Jeff Rachael	Forms and pens ready
6:30 pm      6:55 pm	Harper 3028	Teach songs and talk about the meaning: Wade in Water / This little light of mine <i>Caminando</i> explain " <i>presente</i> " We are Marching in the Light of God   Social Justice: Is it Even Worth it Video	Mike (ukulele) , Rachael (violin), Vinny(violin), Joey (guitar),  singers: Erin K, Rachael, Ed, Gwen, Hannah M w/all returners	Song sheets (reflection manuals)
7 pm	Harper 3028	<b>End</b> <b>send electronic retreat eval</b>	Will make BlueQ Thursday afternoon	
8 pm	All	clean and debrief end		

## Discussion Questions for Identity Reveal

- Get into groups of 4-6 and discuss say a little bit about your story and whether it was positive or negative (5 minutes)
- What surprised you about your story? (4 minutes)
- Talk about some of the challenges that your character faced. Can any of these issues be considered 'system related'? (3 minutes)
- What are some ways that you identify with the character in your story? (3 minutes)
- What can WE do to go about fixing these problems? Whether it is through service, getting involved in political structures, or any other ideas you may have. (5 minutes)