

HOW CAN I TAKE ADVANTAGE OF THE NEW REPORT CARD TO HELP MY CHILD?

Standards-Based report cards provide detailed information about how your child is doing in each subject. You can use this information to...

- *See areas where your child may need extra assistance.*
- *See areas where your child's learning is being extended.*
- *Work together with your child's teacher to ensure student success.*



***“To provide a quality education
necessary for students to be
successful in life.”***

-TFSD Mission Statement

PLACE
STAMP
HERE

**Twin Falls School District #411
201 Main Ave W
Twin Falls, ID 83301**

Parent's Guide: Standards-Based Report Cards K-5 2016-2017



WWW.TFSD.K12.ID.US
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TWIN FALLS
SCHOOL DISTRICT



Our Vision

Twin Falls School District has developed a K-5 Standards-Based Reporting System to better reflect the Idaho Core Curriculum Standards we have adopted and are teaching.

WHY?

- To report progress toward proficiency in meeting state standards in English Language Arts and Mathematics.

How is this different?

Letter grades have been traditionally used to report students' progress. Traditional grading reflects an average on various tasks, rather than designating proficiency toward meeting standards.

Standards-based grading will provide parents and students with information about the student's performance on specific standards as they work on those standards throughout the school year.



Academic Performance Key

| | | |
|---|---|---|
| 3 | Meeting Grade Level Standards | The student consistently meets grade level expectations for concepts and skills. |
| 2 | Progressing Toward Grade Level Standards | The student is progressing toward grade level expectations or demonstrates basic but inconsistent application of essential concepts and skills. |
| 1 | Limited Progress Toward Grade Level Standards | The student demonstrates limited understanding of grade level concepts and skills. |

Behavior Performance Key

| | | |
|---|------------|--|
| C | Consistent | The student consistently demonstrates grade level expectations for behavior. |
| S | Sometimes | The student sometimes demonstrates grade level expectations for behavior. |
| R | Rarely | The student rarely demonstrates grade level expectations for behavior. |

The student's proficiency is reported separately from his or her effort.

What Are the Idaho Core Standards?

Academic content standards indicate what students should know and be able to do, at each grade level, by the end of the school year. The state has adopted this set of shared national learning expectations in Mathematics and Language Arts.

On a standards-based report card each subject area is divided into a list of skills and knowledge that students are responsible for learning. Students receive a separate mark for each standard.

The achievement marks indicate a child's progress toward meeting specific grade level standards.

<https://www.sde.idaho.gov/site/common/>

Idaho Core Standards



Contact Us

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Visit us on the web: www.tfsd.k12.id.us