

The following is a possible outline for your presentation speech:

Presentation Outline for Senior Project Boards

- Introduction
- Attention getter:
- Go over main points of presentation (briefly state what you will tell the audience concerning the following)
 - o Physical project: What is it?
 - o Connection: Which two of the three elements did you address?
(Academic, Community Service, or Academic)
 - o Learning Stretch: How did your project change you?
 - o Evaluation: Rate your performance from 1-10 and explain your rationale
 - o Miscellaneous: Memorable moments, etc.
- Time for Question and Answer period
- Thank the judges, shake hands, collect your presentation materials, exit the room.

Senior Project Panel Presentation Rubric

Student Name	Speech Start Time:	Speech End Time:
		Total Speech Time:

Please evaluate the student's presentation based on the criteria listed below. Please make constructive comments, students appreciate your feedback.

Criteria	1 Not Yet	2 Progressing	3 Proficient	4 Exemplary	Score Comments
Introduction	<i>Attention Getter</i> Needs improvement or non existent	Attention getter lacks spark; introduction abrupt	Attention getter is interesting; appropriate; sets the tone	Attention getter is unique; appropriate	
Content Speech Body Presentation (Must be 70% or more)	<i>Grammar;</i> <i>Transitions;</i> <i>Organization</i> Disorganized; very poor grammar; no transitions; ideas choppy More than 3 minutes under/over time	Somewhat organized & logical; significant errors in grammar; transitions inconsistent or missing More than 2 minutes under/over time	Organized in logical sequence; mostly correct grammar; smooth transitions More than 1 minute under/over time	Uniquely insightful and engaging; organized in logical sequence; flawless grammar; smooth transitions Within 7-10 minute window	
Knowledge Depth	Research not evident or applied to project	Research lacks depth; project lacks quality or meaning	Research applied to quality product; shows depth of knowledge	Meaningful research; project is of superior quality; shows in-depth knowledge of topic	
Conclusion <i>Clarity;</i> <i>Appropriateness</i>	Lacks conclusion	Included but somewhat irrelevant or inconsistent with speech body	Clear and consistent with speech body; sense of completion	Uniquely insightful; makes a lasting impact on audience	
Panel Questions <i>Knowledge: Poise</i>	Inconsistent, unclear answers; shows limited knowledge & no deeper understanding	Inability to answer critical questions; shows some knowledge but limited understanding	Answers all simple questions; difficult questions show noteworthy and emerging understanding	Answers questions with ease and expertise; shows clear understanding	

Meets Standard: Yes No