

***Twin Falls School District  
Middle School  
6<sup>th</sup> Grade Registration Book  
2017-2018***



***Sixth Grade Course Offerings***

**Robert Stuart Middle School  
South Hills Middle School  
Vera C. O'Leary Middle School**

This guide is to assist you in registering for all three middle schools within the TFSD. Each school has minor variances in course offerings to better meet their unique circumstances. If you have any questions please contact your child's school.

## **Required Subjects**

Mathematics

Language Arts

Reading

Science

Social Studies

Middle School Essentials (not required at O'Leary – will be used as an intervention there)

PE (required at O'Leary; is an elective choice at Robert Stuart and South Hills)

## **Middle School Credit System**

Please be aware that the Twin Falls School District adopted a Middle School Credit System in accordance with Idaho Law. A student must pass 80% of their courses and have 90% attendance each semester.

## **Extra Help/Intervention**

Students with ISAT scores basic or below may lose their electives and be placed in an intervention class for Math, Reading, and/or Language. At OMS they may be placed in MS Essentials.

**Elective Subjects : In addition to required classes, sixth graders will take one yearlong elective or two semester long electives of the following:**

### **YEARLONG ELECTIVES:**

Band

Orchestra

Choir

Exploratory Rotation – (O'Leary only) Art, Drama, IDLA Keyboarding, Family and Consumer Science (9 weeks each)

Semester Long Electives: (There are no semester electives offered at O'Leary. Must choose a yearlong elective)

PE (Can choose to add a 2<sup>nd</sup> semester making it a yearlong course)

Family Consumer Science/Computers (9 weeks each)

Drama/Art (9 weeks each)

## **REQUIRED SUBJECTS - 6 Classes**

### **MATHEMATICS**

#### **MATH 6:**

This course will focus on five critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; (4) solving real-world and mathematical problems involving area, surface area and volume and (5) developing understanding of statistical thinking.

#### **ACCELERATED MATH 6:**

This course will focus on five critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting and using expressions and equations; and (4) solving real-world and mathematical problems involving area, surface area and volume and (5) developing understanding of statistical thinking. Accelerated math students will receive instruction on all 6<sup>th</sup> grade standards as well as extensions into the 7<sup>th</sup> grade math curriculum.

#### **LANGUAGE ARTS 6:**

In Language Arts 6, the main focus is to immerse sixth grade students in the art of language: oral, written, and spoken. The study of spelling, grammar, usage, sentence structure, writing skills, effective communication skills, and library usage (media and reference materials) is included in this course. Students will apply the steps of the writing process to various writing projects.

#### **HONORS LANGUAGE ARTS 6:** *(RSMS and SHMS – for Honors course information at O’Leary see last page)*

This class would be taken in place of Language Arts 6. Selected students will work towards a deeper and more accelerated level of understanding of the sixth grade Language Arts curriculum. Additional course work will be required above Language Arts 6 requirements.

#### **READING 6:**

In this course, students will read a broad range of increasingly complex texts including informational texts, literature and poetry. Students will develop reading comprehension and critical thinking skills. Our reading Common Core State Standards focus on examining key ideas and details, analyzing a text’s craft and structure, and integrating knowledge and ideas. Our school also uses the Accelerated Reader program which provides students with the opportunity to independently select and practice reading literature and informational texts.

#### **SCIENCE 6:**

This is an inquisitive hands-on study of the world around us which consists of an introduction into four major areas of science: Science Inquiry, Life Science, Physical Science, and Earth Science. Units that will be covered during this course include: Scientific Method, Metric Measurement, Human Anatomy, Ecology, Geology, Matter, Forces and Motion, Hydrology, and Weather.

#### **SOCIAL STUDIES 6:**

Sixth grade Social Studies classes will use geographic tools such as maps and globes to practice using scale and legends, as well as study map types- physical, political, distribution, and elevation. Areas of emphasis include early Indian civilizations in the Western Hemisphere and the European colonization and exploration of that area. Students will also learn how to use the 5 Themes of Geography to describe the countries in the Western Hemisphere and the impact they have on our society today.

### **MIDDLE SCHOOL ESSENTIALS 6:** *(required at RSMS and SHMS; intervention at OLMS)*

This is a class where students will gain the skills necessary to be a successful middle school student. Students will learn both study and organizational skills to help them meet the increased requirements that middle school requires. Students will be taught about a positive mindset and learn that with hard work they are able to accomplish their goals. This will be accomplished with an online program called Brainology, which helps students learn how their brains work. The MS Essentials teacher will be connected to the other teachers on your student's team so the skills they are learning are carried over into all the other classrooms.

### **PHYSICAL EDUCATION 6:** *(required at OLMS; Electives at RSMS and SHMS)*

This is an introductory course that includes orientation to middle school physical education, physical fitness skills, instruction in team and individual sports, games and activities. The primary goal of this course is to provide students with a physical fitness program. A well-rounded education is vital to all students and a healthy body produces a healthy mind.

## **ELECTIVE SUBJECTS – 1 Class**

### **BEGINNING BAND**

Beginning Band is for students who want to learn to play flute, oboe, bassoon, clarinet, alto saxophone, tenor saxophone, baritone saxophone, trumpet, French horn, trombone, baritone horn, tuba, or percussion (drums & bells).

### **6<sup>th</sup> Choir:**

Chorus is a course designed to teach beginning choral / singing techniques. The various methods used include music reading, 2 (SA) and 3 (SAB) part singing, vocal training, choral blending, basic music theory, music history, music appreciation and the opportunity to sing many styles of music literature. Students will also learn and practice proper concert and performance etiquette. The choir will have 2-4 required evening performances.

### **BEGINNING ORCHESTRA**

This is a beginning course for 6th graders, taught at the same time as Beginning Orchestra 7, designed for those students who are interested in learning the violin, viola, cello or string bass and have had little or no experience. School-owned instruments are available to use for no cost. If you are planning to take 6th grade Orchestra, please complete an Orchestra Registration Form and return it to your teacher with your other registration forms. *Some classes are subject to additional small fees.*

### **PHYSICAL EDUCATION 6:**

This is an introductory course that includes orientation to middle school physical education, physical fitness skills, instruction in team and individual sports, games and activities. The primary goal of this course is to provide students with a physical fitness program. A well-rounded education is vital to all students and a healthy body produces a healthy mind.

## **9 WEEK COURSES**

### **DRAMA (OMS and RSMS)**

Drama class will last one quarter and will give the student a basic overview of the subject. Students will gain an understanding for appropriate audience behavior and begin exploring performance skills such as terminology, vocal skills, and stage movement. Students will also experiment with different performance styles using drama games, memorization skills, mime and puppetry.

### **IDLA KEYBOARDING (OMS)**

This course will provide the opportunity for students to learn how to operate the computer keyboard with speed and accuracy. Students will learn the history of computers, how a computer works, the importance of computers within society, and how you can be successful using a computer. Students will learn the basics of desktop publishing, power point, internet research, and beginning keyboarding skills.

### **COMPUTER (RSMS and SHMS)**

This course will include basic keyboarding skills as well as a broad overview of Microsoft office and google docs and email. Students leaving this course will have basic computer knowledge to be able to complete assignments in their other courses.

### **ARTS**

This is a very basic introduction to the elements and principles of art. Most projects are drawing based, but sculpture is also introduced. Projects are specifically designed to encourage students to become creative problem solvers and producers of quality work. Students also combine measuring skills with art processes to improve abilities to visualize and measure.

### **FAMILY AND CONSUMER SCIENCES**

Exploring foods and nutrition is about developing everyday living skills which encourage students to achieve healthy lifestyles. The class will include: introduction to cooking basics, nutrition, dietary guidelines, eating smart, and how physical activity plays a large role in their health. Included will be an introduction to the sewing machine and the completion of a class sewing project.

### **STEM**

Science Technology Engineering and Mathematics. Course will be developed at SHMS specifically for 6<sup>th</sup> graders. No description available at this time.

# ROBERT STUART MIDDLE SCHOOL

## 6<sup>TH</sup> Grade Registration

Student Legal Name \_\_\_\_\_ M \_\_ F \_\_ Birthdate: \_\_\_\_\_

Address (PO Box) \_\_\_\_\_ Home Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

(Town & Zip if other than Twin Falls)

### 6<sup>th</sup> Grade Required Classes

Mathematics

Language Arts

\*If you are interested in Honors LA mark here (X) \_\_\_\_\_

Reading

Science

Social Studies

Middle School Essentials Transition

\* Placement into Honors classes will be based upon student interest, teacher recommendation and test scores.

### 6<sup>th</sup> Grade Elective Classes

\*\* Any student with test scores lower than proficient in Reading, Language or Math with a teacher recommendation will be enrolled in a remediation class that will take the place of an elective.

Select (X) either 1 yearlong elective or 2 semester electives

Indicate an alternate elective by placing an "A" on the line

\_\_\_\_\_ Beginning Band (year)

\_\_\_\_\_ Beginning Orchestra (year)

\_\_\_\_\_ Choir (year)

\_\_\_\_\_ PE (1 semester)

If you would like a 2nd semester of PE indicate here (X or A). \_\_\_\_\_

\_\_\_\_\_ FCS/Computers (1 Semester)

\_\_\_\_\_ Art/Drama (1 semester)

**\*\*NO TEACHER REQUESTS\*\***

For detailed class descriptions, go to the RSMS website: <http://rs.tfsd.org>

Date

Student Signature

Parent Signature

## 6<sup>th</sup> GRADE PRE-REGISTRATION

Student Name \_\_\_\_\_ M \_\_\_ F \_\_\_ Date of Birth \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

### 6<sup>th</sup> Grade Required Classes

Credits

2 Mathematics

2 Life Science

2 Physical Education

Credits

2 Social Studies

2 Language Arts

2 Reading

---

### 6<sup>th</sup> Grade Elective Classes

Mark 1 elective with an **E** (This is the elective you really want)

Mark 1 elective with an **A** (Alternate elective)

Credits

\_\_\_\_\_ 2 Beginning Band

\_\_\_\_\_ 2 Beginning Orchestra

\_\_\_\_\_ 2 Choir

\_\_\_\_\_ 2 Exploratory Rotation – 9 week rotation including the following 4 classes:

Art, Drama, Family and Consumer Science, IDLA Keyboarding

**\*\*NO TEACHER REQUESTS\*\***

For detailed class descriptions, go to the O'Leary School website: <http://ol.tfsd.org/>

---

Date

Student Signature

Parent Signature

# SOUTH HILLS MIDDLE SCHOOL

## 6<sup>th</sup> Grade Pre-registration

Student Name \_\_\_\_\_ M \_\_\_\_ F \_\_\_\_ Date of Birth \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

### Required Classes

\*Language Arts

Math

Earth Science

Social Studies

Middle School Essentials

Mark if interested in Honors Language Arts \_\_\_\_\_

\*Honors classes will be filled based on student interest, teacher recommendations and test scores.

### Elective Classes

\*\*\*Students may be removed from an elective class if they need extra support in Reading, Math or Language.

Select either 1 yearlong elective or two semester electives elective choice (X)

Select 1 alternate elective choice (A)

\*\*Alternate electives MUST be different choices than electives\*\*

\_\_\_\_\_ Beginning Band (Year)

\_\_\_\_\_ Physical Education (Semester)

\_\_\_\_\_ Beginning Orchestra (Year)

If you would like a 2nd semester of PE  
indicate here (X or A). \_\_\_\_\_

\_\_\_\_\_ Choir (Year)

\_\_\_\_\_ FCS/Computers (semester)

\_\_\_\_\_ Art/STEM (semester)

**\*\*NO TEACHER REQUESTS\*\***

For detailed class descriptions, go to either O'Leary's or Stuart's site: <http://ol.tfsd.org/> or <http://rs.tfsd.org/>

---

Date

Student Signature

Parent Signature

# ***Honors Opportunities***

## ***O'Leary Only***

This year there will be an opportunity for honors/advanced coursework in areas beyond Language and Science. Every core class will have an honors component within the course that will require students to extend (go deeper) into their class project/assignment as assigned by their teacher.

Honors Opportunities will be made available in all core subjects (with the exception of math, which will accelerate students based on established criteria in order to identify students that would most likely be successful in an upper level class). All students are eligible without application for Honors classwork. Each teacher will specify the particular requirements for students to earn the "Honors" designation for that class. This change in policy is to include more students in the honors program and to base the honors status on a student's willingness and ability to do the depth of work and maintain high expectations for themselves.

### **Requirements for Honors Opportunity Language Arts and Reading:**

1. No more than 1 late assignment in the semester
2. No missing work
3. All test scores at or above a 90%
4. Completed honors work at satisfactory level (minimum of one assignment per quarter). This will be the same for all teachers at that grade level.
5. Students must meet A.R. goal
6. Students must have a minimum cumulative grade of at least 85% at quarter and semester
7. Must complete requirements for both quarters in order to have honors status for semester
8. Students will be responsible for tracking their own progress towards meeting the honors status

### **Requirements for Honors Opportunity Science and Social Studies:**

1. No more than 1 late assignment in the semester
2. No missing work
3. All test scores at or above a 90%
4. Completed honors work at satisfactory level (minimum of one assignment per quarter). This will be the same for all teachers at that grade level.
5. Must complete requirements for both quarters in order to have honors status for semester.
6. Students will be responsible for tracking their own progress towards meeting the honors status
7. Students must have a minimum cumulative grade of at least 85% at quarter and semester