

***Twin Falls School District
Middle School
7th Grade Registration Book***

2017-18



Seventh Grade Course Offerings

**Robert Stuart Middle School
South Hills Middle School
Vera C. O'Leary Middle School**

This guide is to assist you in registering for all three middle schools within the TFSD. Each school has minor variances in course offerings to better meet their unique circumstances. If you have any questions please contact your child's school.

Required Subjects

Math
Language Arts
Life Science
Social Studies
P.E. (PE at OMS is only 1 semester it will be paired with IDLA Keyboarding)

In addition to required classes, seventh graders will take two of the following:

Elective Subjects

Beginning Band
Intermediate Band
Beginning Orchestra
Intermediate Orchestra
Choir
Concert Choir (SHMS and OMS only)
Girls' Choir
Art
Drama
Television Productions
Publications - Yearbook
Publications – School Newspaper (RSMS only)
Family and Consumer Science
STEM: Design and Modeling (Technology)
Digital Imaging
Athletic Conditioning (OMS only)

Extra Help/Intervention

Students with ISAT scores basic or below may lose their electives and be placed in an intervention class for Math, Reading, and/or Language.

Advanced opportunities: (formerly called the 8 in 6 program)

See the following web page for more information: <https://www.sde.idaho.gov/student-engagement/advanced-ops/>

Advanced Opportunities allow for students to individualize their high school learning plan and get a jump start on their future. These options include dual credit, technical competency credit, Advanced Placement, and International Baccalaureate programs. Beginning in the summer of a student's 6th grade year they may enroll in high school credits to get a head start on their high school Career. Most high school courses are taken through IDLA although there are other providers available.

The Fast Forward program can provide funding for students who participate in Advanced Opportunities.

Fast Forward

The Fast Forward program provides every student attending an Idaho public school an allocation of \$4,125.00 to use towards Advanced Opportunities in grades 7-12. The program was expanded by the Legislature in 2016 through the passing of [House Bill 458](#). The fund can be used for:

- **Overload Courses**
An overload course is a high school level course that is taken in excess of the student's regular school day. These courses are offered online, during the summertime, and after school. In the event that student incurs a cost for such courses, the Fast Forward program can pay up to \$225.00 for the cost of the course. Overload courses must be above and beyond the full course load offered by the student's local school.
- **Dual Credits**
Dual credit are courses taken by high school students that are transcribed on their high school and college transcripts. The Fast Forward program can pay up to \$75.00 per credit, and in most cases, the cost of these credits is \$65.00. Dual Credit courses can also be taken online, by virtual conferencing, or in some cases students can go directly to the college/university campus. *More information on specific Idaho colleges and universities can be found in the [Links](#) tab.*
- **Exams**
Student can utilize Fast Forward funds to pay for a variety of college-credit bearing or professional technical exams. These include Advanced Placement (AP), International Baccalaureate (IB), College Level Examination Program (CLEP), or Career & Technical Education (CTE) exams. A full list of qualifying exams is available in the [Resource Files](#).

If you are interested in pursuing Advanced Opportunities, you may be overwhelmed with the application process and college-level lingo. Here are some helpful tips to set you up for success:

- **Meet with your school guidance counselor**
Your school and district will have Advanced Opportunities available locally. By meeting with your counselor, you can learn more about their Career Development plan, as well as course options that are at the high school campus, college campus, or online.
- **Develop a four to six year learning plan**
Having a preliminary course plan sketched out is critical to effectively take advantage of the possibilities available through Advanced Opportunities. The learning plan should include courses that will be taken for dual credit. This should be a fluid document because long term goals are likely to change. Thoughtful and intentional planning will help ensure that the credits you earn will apply toward the certificate or degree you intend to attain.
- **Reach out to Colleges/Universities**
Idaho institutions have personnel available to assist you in planning for the transition between high school and college. Reach out to the dual credit offices across the state to learn about the options available for high school students. Do not feel limited to just your local institutions. Many colleges/universities have both online and satellite campuses.
- **Create a Fast Forward account**
By creating an account, you will be able to track where your funds are, request payment for courses and exams, and view the status of payments. Accounts must be activated by your school before funds are allocated. Check with your local school district to learn more about your local application process for Fast Forward funding.

REQUIRED SUBJECTS - 5 Classes

MATHEMATICS

MATH 7

This course is designed to prepare students for algebraic study. This course is a critical bridge between elementary mathematics and pre-algebra. This course focuses on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems including scale drawings and informal geometric constructions, and working with two and three dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

ACCELERATED MATH 7

This course is designed to prepare the student for algebraic study. This course is a critical bridge between elementary mathematics and Algebra 1. This course focuses on six critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational/irrational numbers (3) formulating, reasoning, and working with expressions and equations (4) solving problems involving scale drawings and informal geometric constructions, and working with two and three-dimensional shapes to solve problems involving area, surface area, and volume (5) analyzing two and three dimensional space and figures using distance, angle, similarity and congruence; and (6) drawing inferences about populations based on samples. Accelerated math students will receive instruction on all 6th grade standards as well as extensions into the 7th grade math curriculum.

LANGUAGE ARTS 7

The study of grammar, usage, sentence structure, writing skills, effective communication skills, and library usage (media and reference materials) is included in this course. This course will develop and maintain basic reading skills (word attack, comprehension, and vocabulary development). The course will adapt to different genres of reading and extend the students' skills in functional, recreational, and critical reading. The Accelerated Reading program will create growth in student reading ability and help students become independent and self-directed readers.

HONORS LANGUAGE ARTS 7 (See the last page for Honors at OMS)

This class would be taken in place of Language Arts, however, students will work towards a deeper, and more accelerated level of understanding of the seventh grade Language Arts curriculum. Additional course work will be required above Language Arts 7 requirements.

LIFE SCIENCE 7

This is an inquisitive hands-on study of our living world. The course consists of investigations using the scientific method and a variety of scientific tools. Units of study include: learning to work in labs, cell theory, DNA, reproduction, genetics, classification systems, and diversity of life.

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SOCIAL STUDIES 7

(Eastern Hemisphere Geography/History)

This course will provide an overview of the geography and history of Western Europe, Russia, Sub-Saharan Africa, Australia, New Zealand, and the South Pacific Islands (Oceania). The 5 Themes of Geography form the core of this class as students work to develop map and globe skills and learn to identify cultural patterns. The 5 Themes of Geography include location, place, human / environment interaction, movement and region. Also, vocabulary development, reading, research skills, and current events are emphasized throughout the year.

PHYSICAL EDUCATION 7

This is a continuation of our physical education course at the middle school level. This includes increased emphasis on physical fitness skills, improving fitness levels, instruction in additional team and individual sports, games and activities. Emphasis will also be placed on game strategies and sport specific movements needed to participate in a variety of team and individual sports. Personal and social responsibilities will also be discussed and practiced during the school year.

ELECTIVE SUBJECTS – 2 Classes

BEGINNING BAND

Beginning Band is for students who want to learn to play flute, oboe, bassoon, clarinet, bass clarinet, alto saxophone, tenor saxophone, baritone saxophone, trumpet, French horn, trombone, baritone horn, tuba, or percussion (drums & bells). Students are encouraged to supply their own instruments; students can use a school instrument for the year, free of charge if needed. The availability of some school instruments is limited. Students desiring to play percussion (drums and bells) must have had two years of piano lessons or the equivalent, and will be tested for rhythmic ability and coordination. Students chosen to play percussion will need to buy drumsticks and a practice pad to begin with and a snare drum by Thanksgiving; purchase of a practice set of bells is encouraged. Drummers will also be expected to pay a modest fee for use of other school percussion equipment.

INTERMEDIATE BAND

Students who have completed one year of Band (or equivalent experience) should take Intermediate Band. Student will further develop their technical and expressive skills, musical knowledge. Intermediate Band is a performance-oriented ensemble and will perform for daytime and evening concerts, festivals, and may perform in other events. A wide variety of music is studied. Intermediate Band students are eligible to participate in District Solo/Ensemble Festival and District Honor Band. School-owned instruments are available to use for a modest rental fee; drummers must pay a Drum Fee to use school-owned percussion instruments.

BEGINNING ORCHESTRA

This is a beginning course, designed for those students who are interested in learning the violin, viola, cello or string bass and have had little or no experience. School-owned instruments are available to use for no cost. If you are planning to take Orchestra, please complete an Orchestra Registration Form and return it with your other registration forms.

INTERMEDIATE ORCHESTRA

(Prerequisite: Beginning Orchestra or equivalent private study)

This course is a continuation of Beginning Orchestra and is for students who are interested in mastering more advanced string ensemble techniques, and the study of concert music for performance. Music of many historical periods and styles will be studied, discussed and performed; there will be an emphasis on historical/cultural context of music performed and critical thinking/evaluation skills will be developed in relation to the pieces studied. Students participate in several concerts, Clinic and Festival.

CHOIR 7

Mixed Chorus is a course designed to teach beginning choral / singing techniques. The various methods used include music reading, 2 (SA) and 3 (SAB) part singing, vocal training, choral blending, basic music theory, music history, music appreciation and the opportunity to sing many styles of music literature. Students will also learn and practice proper concert and performance etiquette. The choir will have 2-4 required evening performances.

CONCERT CHOIR

Concert Choir is a select vocal ensemble. Students must have a minimum of one previous year of choral experience or the permission of instructor to enroll. Emphasis is on great choral singing in two, three, and four-part harmony, and continued growth in music theory. This class will perform several times throughout the year

GIRL'S CHOIR

It is an elite vocal ensemble. **Entrance is by audition only and is limited.** Emphasis in this course is on masterful singing from each individual singer, as well as from the entire group. Students participating in Bel Canto develop an excellent understanding of the language and structure of music and knowledge of proper concert etiquette. The girls' choir is called Bel Canto at RSMS, Chantaire at OMS, and yet to be named at SHMS.

ART

Seventh grade art is an expansion of the elements of design: line, space, form, shape, texture, color, and value. The student will be introduced to different concepts of art and how it affects society. The student will be introduced to the following concepts: drawing by direct observation, shading, color theory, design concepts, and painting. The student will connect the importance of art and how it relates to other fields of study, such as math, science, language arts, social studies, and the community.

DRAMA 7 (RSMS and OMS only)

The 7th grade Drama class is semester long and will give the student a basic overview of the subject. Students will gain an understanding for appropriate audience behavior and rehearsal etiquette. Exploring terminology, acting (vocal & physical), props, costumes, and makeup will take a hands-on

approach. Students will play drama games, work on stage movement and differing performance styles. Students will also use their skills learned to perform a production for an audience. We will also focus on lifelong skills such as a positive work ethic, organizational skills, developing the responsibility that comes with freedom, building cooperative and supportive teams, and increasing self-confidence.

TELEVISION PRODUCTION 7/8

Students in this course will be introduced to the operation of a television studio, experiencing live and prerecorded formats. Students will have the opportunity to participate in various aspects of television production and will learn the stages of broadcast production, teamwork, basics of camera usage, lighting, sound, set design, linear and digital video editing, interviewing skills, and talent techniques. Students will produce the news show for their school.

DIGITAL IMAGING and Design

Students will use digital cameras, camcorders, scanners, imaging software, and computers to explore the new imaging technology and solve visual problems. Students will learn how to plan and produce digital images projects that demonstrate an understanding of composition, light, color, image capture, and graphic design problems. Hands-on projects include will include digital painting, digital photography, image manipulation and an introduction to graphic design problems.

PUBLICATIONS/YEARBOOK 7/8

Students in the course will create and design all aspects of the school's yearbook. Students take digital pictures of school activities, edit images with editing software, and design the yearbook using an online program. Students also learn how to procure a record of the year via photo journalism and written word. Students develop a concept of meeting deadlines. Students in this class must be responsible workers and be able to work without constant supervision from the teacher. At RSMS the students will also create a school newspaper.

FAMILY AND CONSUMER SCIENCE

This is an introduction to the importance of nutrients in food and identifying good food sources. Students will use recipe directions to help plan meals, assemble equipment and create good food choices. Included will be an introduction to the sewing machine and the completion of a \$6.00 class sewing project.

STEM: DESIGN AND MODELING

Design and Modeling (DM) provides students opportunities to apply the design process to creatively solve problems. Students learn and utilize methods for communicating design ideas through sketches, solid models, and mathematical models. Students will understand how models can be simulated to represent an authentic situation and generate data for further analysis and observations. Students will use sketches, measurements (dimensions), surface area and volume calculations to communicate their ideas and designs. Students will be introduced to using a CAD (Computer Aided Design) program to create graphical models of their designs.

ATHLETIC CONDITIONING (OMS only)

This class is a teacher approval class designed for athletes. It is recommended that you participate in a sport at some time during the year to take this class, but it is not a requirement if the teacher approves the student. The class will be a five day a week workout class with weight lifting, plyometrics, speed

work, conditioning, and many other aerobic and anaerobic exercises to build speed and strength in the athlete. This course will be a blend of seventh and eighth graders as well as males and females.

IDLA (IDAHO DIGITAL LEARNING ACADEMY)

This is an on-line learning and instructional program. It allows students to take courses that are not offered as a part of the regular course offerings at the middle school level, for example, world language courses. IDLA may also be used for remediation or enrichment of student learning. IDLA teachers are not on-site. The middle schools employ a proctor to be in the classroom but they are not the instructor. These classes require a student to be self-motivated and to stay on schedule.

- Placement in an IDLA course requires a parent/student meeting with the building principal prior to a student being placed in an IDLA course.
- IDLA may not be used to replace a course that is offered as a part of the general curriculum. There may be a tuition fee associated with an IDLA course.

Robert Stuart Middle School

7th Grade Registration

Student Legal Name: _____ M ___ F ___ Birthdate: _____

Address (No PO Box) _____ Home Phone _____

City (if other than Twin Falls) _____ Work Phone _____

7th Grade Required Classes

Mathematics

Language Arts

*Mark here if you are interested in Honors LA _____

Life Science

*Mark here if you are interested in Honors Science _____

Social Studies

P E

* Placement into Honors classes will be based upon student interest, teacher recommendation and test scores.

7th Grade Elective Classes (Receive 2 Electives)

** Any student with test scores lower than proficient in Reading, Language, or Math, or with a teacher recommendation may be enrolled in an intervention class that will take the place of an elective.

Select 4 credits of electives. Number them 1-4.

Select 4 credits of alternates. Number them 5-8

The number of credits are in parenthesis.

_____ (2) Beginning Band

_____ (2) Intermediate Band

_____ (2) Beginning Orchestra

_____ (2) Intermediate Orchestra

_____ (2) Choir

_____ (2) Bel Canto (Girls' Choir)

_____ (2) Publications/Yearbook

_____ (2) Television Productions

_____ (1) Family and Consumer Science
(FCS)

_____ (1) Drama

_____ (1) STEM: Design and Modeling

_____ (1) Art

_____ (1) Digital Imaging and Design

****NO TEACHER REQUESTS****

For detailed class descriptions, go to the RSMS website: <http://rs.tfsd.org/>

Date

Student Signature

Parent Signature

 **O'LEARY MIDDLE SCHOOL** 
7TH GRADE PRE-REGISTRATION

Student Name _____ M ___ F ___ Date of Birth _____

Address _____ Phone _____

7th Grade Required Classes

<u>Credits</u>		<u>Credits</u>	
2	Mathematics	2	Social Studies
2	Life Science	2	Language Arts
1	Keyboarding (1 semester)	1	Physical Education (1 semester)

7th Grade Elective Classes

Choose a total of 4 credits of electives – mark with an E

Choose a total of 4 credits of alternate electives – mark with an A

You must have handed in an application in order to choose an application class

Alternate electives MUST be different choices than electives

<u>Credits</u>		<u>Credits</u>	
_____ 1	Art	_____ 1	Drama
_____ 1	Family and Consumer Science	_____ 1	Physical Education
_____ 1	STEM	_____ 2	Digital Imaging
_____ 2	TV Productions ** (application required) **	_____ 2	Publications ** (application required) **
_____ 1	Athletic Conditioning ** (application required) **		
_____ 2	Band (circle 1) Beginning Intermediate		
_____ 2	Orchestra (circle 1) Beginning Intermediate		
_____ 2	Choir (circle 1) Beginning Concert Chantaire (audition)		

NO TEACHER REQUESTS

For detailed class descriptions, go to the O'Leary School website: <http://ol.tfsd.org/>

Date

Student Signature

Parent Signature

SOUTH HILLS MIDDLE SCHOOL

7th Grade Pre-registration

Student Name _____ M ____ F ____ Date of Birth _____

Address _____ Phone _____

Required Classes

*Language Arts

Math

*Life Science

Social Studies

Physical Education

Circle if interested in the following Honors classes: Language Arts Science

*Honors classes will be filled based on student interest, teacher recommendations and test scores.

Elective Classes

***Students may be removed from an elective class if they need extra support in Reading, Math or Language.

Choose a total of 4 credits of electives – Number 1–4

Choose a total of 4 credits of alternate electives – Number 5–8

Alternate electives MUST be different choices than electives

<u>Credits</u>		<u>Credits</u>	
_____ 2	Publications /Yearbook	_____ 2	Beginning Band
_____ 2	TV Productions	_____ 2	Intermediate Band
_____ 1	Art	_____ 2	Beginning Orchestra
_____ 1	Family & Consumer Science	_____ 2	Intermediate Orchestra
_____ 1	Digital Imaging	_____ 2	Choir (___ mark if took choir last year)
_____ 1	STEM: Design and Modeling	_____2	Girls' Choir (Audition)

****NO TEACHER REQUESTS****

For detailed class descriptions, go to either O'Leary's or Stuart's site: <http://ol.tfsd.org/> or <http://rs.tfsd.org/>

Date

Student Signature

Parent Signature

Honors Opportunities

O'Leary Only

This year there will be an opportunity for honors/advanced coursework in areas beyond Language and Science. Every core class will have an honors component within the course that will require students to extend (go deeper) into their class project/assignment as assigned by their teacher.

Honors opportunities will be made available in all core subjects (with the exception of math, which will accelerate students based on established criteria in order to identify students that would most likely be successful in an upper level class). All students are eligible without application for Honors classwork. Each teacher will specify the particular requirements for students to earn the "Honors" designation for that class. This change in policy is to include more students in the honors program and to base the honors status on a student's willingness and ability to do the depth of work and maintain high expectations for themselves.

Requirements for Honors Opportunity Language Arts:

1. No more than 1 late assignment in the semester
2. No missing work
3. All test scores at or above a 90%
4. Completed honors work at satisfactory level (minimum of one assignment per quarter) This will be the same for all teachers at that grade level.
5. Students must meet A.R. goal
6. Students must have a minimum cumulative grade of at least 85% at quarter and semester
7. Must complete requirements for both quarters in order to have honors status for semester
8. Students will be responsible for tracking their own progress towards meeting the honors status

Requirements for Honors Opportunity Science and Social Studies:

1. No more than 1 late assignment in the semester
2. No missing work
3. All test scores at or above a 90%
4. Completed honors work at satisfactory level (minimum of one assignment per quarter) This will be the same for all teachers at that grade level.
5. Must complete requirements for both quarters in order to have honors status for semester
6. Students will be responsible for tracking their own progress towards meeting the honors status
7. Students must have a minimum cumulative grade of at least 85% at quarter and semester