Student, T A
Strike Hinged
On Two Issues
By Jim Immel

The Berkeley strike, which began as a protest against the arrest of several students and non-students at a campus demonstration last week, became more involved as the boycott continued.

In the beginning, the major issue was a demand for more student control in decisions concerning regulations governing student activities.

While this was the basic issue, most of the teaching assistants and many faculty members railed behind the students, refusing to teach classes, just as the strikers had refused to attend them.

By the beginning of this week, however, it became apparent that the student demands would not be met. The emphasis of the strike turned to a demand of the TAs that the union which represents them (the American Federation of Teachers) be recognized by the university administration. The students, in appreciation of the backing of the TAs on their demands, continued to boycott classes, this time mainly in support of the TAs.

However, this change in emphasis resulted in a considerable drop in the backing that the strike had enjoyed among the non-active members of the student body.

One Berkeley senior expressed the attitude of this group when he said that "the only apparent reason for the strike now is a cleavage for the purpose of direct confrontation between students and administration... that is Mario Savio left and right... the strike had a motive, but no real cause.

Despite this sallying point, a non-student picker estimated that student participation in the boycott had dropped from a high of 60 per cent at the end of last week to 40 per cent Monday. He related the opinion that, despite the drop in participation and the loss of faculty approval, the strike must go on in order to protect the remaining participants from administration reprisals. Because of the decree of the Regents, however, it is probable that reprisals will be made only if the strike is continued.

One complaint of the pickets, however, these support not only from most of the student body but from the faculty as well. This involved the feeling that off-campus police should not involve themselves with campus matters, nor should the administration request their involvement in a matter less than cosmic importance.

The Berkeley Police had arrested 11 picketers during the night (Continued on Page 9)
Circle K Drive Will Provide For Thirteen Families

Thirteen needy families in the Orange County area will receive food and gifts this Christmas as a result of the Circle K Christ- 
mas Drive.

The families were ap- 
pointed through the Salvation Army. Parents of the families have requested assistance to provide a Chris-

mas for their children. Many of the adopted families are father-
less.

Each Christmas basket will contain enough canned food for two weeks, at least one toy for each child or one item of clothing for the older members of the family and enough money to purchase a tur- 
kay for Christmas Dinner. Sev-

eral groups have members of the family and en-
volved enough money to purchase a 
one toy for each child or one 
cpecific families. The Irvine Film 
Campus will be on a student-

paid by this date course en-
rollment.

All continuing UCi stu-
dents must pay their Inciden-

al Fees before Tuesday, Jan-

uary 3. If fees have not been paid by this date course en-
rrollments will be cancelled.

Students For Education Propose Policy Changes

Students for education, led by 
Temporary President Peter 
Stone, met Thursday, Dec. 1 to 
consider proposals which are be-

ing drawn up for presentation to 
the Educational Policy Commiss-

ion.

Members of this autonomous 
group are trying to improve ed-
ucation at UCI by influencing 
the Educational Policy Commit-
tee to make policy changes and 
add programs.

Students for Education has 
two members from the faculty: 
professors Steve Shapiro and 
Pete Cleck. who are also mem-
bers of the Educational Policy 
Committee, an offshoot of the 
Academic Senate.

The student group has invited 
all interested students to attend 
the next meeting today in room 
3000, above the Commons at 4:00 p.m. Agenda for the meet-

ing is to discuss the Proposals 
for the EPC. 1. Modifications of the Pass-Fail System such that 
students can take courses out-
side their major and outside the 
 breadth requirement on a credit-
no credit basis; students can take 
any courses outside their major 

on a pass-fail basis with no 
limit set on the number of pass-fail 
courses which students may take 
outside their major or in order to gradu-

ate.

3. Interdisciplinary Majors for 
students whose majors would in-
tersect present departmental or divi-
sional lines.

4. Propose Experimental Col-
lege which would eventually be 
a separate branch of the Univer-
sity and would include its own 
faculty.

5. A student publication to 
follow the Academic Senate publi-

cation.

6. Student-faculty committees 
established to implement the 
proposals.

Filing Date Set For Scholarships, Student Loans

The financial aid office has an-

ounced that the filing date 
for University scholarships and 
loans requested by continuing 
UCI students is December 1 to 
January 15. Applications are 
available in the financial aid office at3:00 p.m. every day.

Students who have previously 

submitted applications for use 
will be accepted and will file a 
special renewal form. High 

school and college transcripts 
will not be required of these stu-
dents, but will be of all other 
applicants. One letter of recom-
mendation and a Parents' Confi-
dentiality Statement must accom-
pany all forms.

Three scholarship programs 
are available for the 1966-67 
academic year:

1. Regents Scholarship. 
awarded on the basis of academ-

ically excellence and exceptional 
promise, gives no reference to 
need. Regents Scholarships 
are expected to maintain at least a 
"B" average and receive an hon-

orum of $100 annually and a 
stipend to cover the difference 
to their resources and the 
yearly normal cost of educ-

ation.

Student who evidence high 

scholastic achievement and 

financial need are available for 
the President's and Undergra-

duate scholarships. Sev-

eral scholarships will be 
given to students from specific geo-

graphic area or to students pur-

suing certain fields of study.

The National Defense Student 
Loans are granted to regularly 
collected students. Determined 
by financial need, the maximum 

loan for an academic year is 
$1,000, for an undergraduate 
student $2,500 for a graduate 
student. Repayment may be 
ex- 

tended over a ten year period 
at three per cent interest on the 
unpaid balance, commencing 
nine months after a student ter-
minates his education.

Halls Takes Over Command Of Calif. Poetry Circuit

Professor James B. Hall, poet, 
short story writer, who has 
taken over direction of the 
California Poetry Reading 
Circuit, formerly based on the 
UC Berkeley campus. The Cir-

Circuit will now operate as part of the Writing Center of the 
which Mr. Hall is the Director, in the Department of English, UCI. The purpose of the CPCR is to bring outstanding poets to California to give readings of their 
work at member schools of the circuit. Three poets have been invited yearly to read on the Circuit, one poet each term. The visiting poets normally tour the Circuit for two to four weeks. Selection of visiting poets is made by the Circuit Director and an advisory committee com-
posed of faculty members at rep-
resentative schools on the Cir-


circuit. Rotation of committee 
members has been made flexible 
and membership turnover will 
reflect such "natural causes" as 
resignations and sabbatical leaves. Length of service on the 
committee is that not fixed.

Several policy innovations are 

introduced by the Circuit's new 
management, according to Mr. 
Hall. "While the Circuit has al-

ways been for the benefit of the 
students, understandably direct student involvement was always 

limited. The visiting poets were 
handled solely as a literature-type attraction. 

Hopefully the reconstituted CPCR will become student ori-

itary. In addition to reading 

his poetry, the visitor will be en-
couraged to spend some time - socially and in informal cir-
ces - with the students, and especially with students interested in poetry." Mr. Hall stressed that the pur-
pos of increased student contact with the visiting-poet is twofold: "It will be important educa-
tional experience for the student, of an informal and possibly so-

ciale nature with a practicing art-
ist; and it will be a way for the Circuit to get to see more of stu-
dent life in California than he might otherwise be able to do."
Martin Shapiro Crucified

And the Prophet said in a burst of originality, "Don't call us, we'll call you." And the people heard, and the people believed; for they were stupid and there was no one in every dormitory except burned before his picture and students groveled on orange-brown rugs before their God. And they prayed that the great Shapiro might bestow upon them another Holy Scripture to cherish. And Mighty Marty did not ignore the pleads. His ego grew to a bright luster surrounding his body in a halo of intellectualism.

"But the guy's an ass!" exclaimed the heathen for he had not heard. And it was our duty to reveal to him the intellectual essence of super Shapiro. We showed him our golden copy of the Ant Hill and told him before the picture and begged the Prophet to have mercy and not judge him too harshly for his denseness.

And the cry rang throughout the land; "He has arrived!" "It is the second coming!" Church attendance fell radically and minds everywhere turned toward U.C. to hear the Prophet.

We pray you, write again oh most wondrous brilliance. We haven't had such a good laugh in years.

Humbly submitted;
Chris Miller

'Snob Appeal'

To Dr. Shapiro:
Congratulations, your angry letter addressed to the unworthy student body of U.C. is a beautiful specimen of the mechanical, institutionalized "smart" or "good" children (that is to say you qualify for your coveted labels of "smart" or "good") while impotent faculty robots lurk in semi-difused alienation and projected superiority behind the false mask of their parental, all-knowing, teacher role.

There is security for both parties in this shallow, predictable relationship. To remove the mask and confront the person behind it can be an image threatening experience.

A pedantic barrage of "professional" jargon, in-concepts, etc. is usually the way things are. Dr. Shapiro beckoned and it became thing.

Look at Dr. Shapiro way up there. He must be at the top—the apex of intelligence. No. He is climbing higher, higher. He is all alone and still going higher. I will follow him. So I did. Up and up over edges of the ideas of the Locke and due dates. Up and up, still higher than the philosophers of Jefferson and Hamilton. It began to get cold and when I looked down and saw all those people, groveling and frothing around in their ignorance, Dr. Shapiro backended and it became colder. Sometimes I would look down to those teeming multitudes—shoe salesmen, army privates, hot! What idiots! What sloth! Scum of the universe! I alone will triumph. My way is right. Let the mire of humanity swim in their known to history but which effectively perpetuated lies.

Before you, in the sacred game of the Locke, you're not on the receiving end any more. You have all the power, all the status and "professional" self-effect. Now you can do anything, and you have the audacity to speak tender bottoms, dictate via your power, and to withdraw ("Don't call us").

Perhaps you can't help yourself in this. Have you been programmed and conditioned by your own parent-teachers of the past to perpetuate this sacred traditional game? Now, of course, you're not on the receiving end any more. You are now the all-powerful, all-knowing teacher in the tin-god glory of a one-up role. How does it feel?

You've played them all—shamefully, obediently, and been reinforced, that is, you've learned that big, soft chair and watch your pupils perform; polish the eggs, to make yourself feel as though you'd want to hear, nobly kiss your exalted rectum. How rewarding and meaningful making your one and only life. Koss Fress

More about Shapiro on Pages 5 & 7

Moving Toward The Apex

Dear Mr. Shapiro,

What's with the doctoral pompousness? We find it difficult to believe that you actually consider yourself a teacher, or if you don't consider yourself as such please let us know so that our respect for your colleagues isn't totally destroyed.

Being the learned man you are, or must be after spending time in such great institutions as U.C.L.A., Harvard, and Stanford, you so doubt have encountered the definition of the word "teach", and know, as do we for we are not as stupid as you might have us believe, that it refers to "showing how, training, providing with knowledge." We wonder then if your apparent frustration with students comes from their supported lack of knowledge or your inability to provide them with and show them how to use it.

We admit, without shame, that we don't spend 12 hours per day achieving academic perfection, however, we don't spend 12 hours per day avoiding it either!

If this hits anywhere near home, we suggest that you come down from your Ziggurat and look to a colleague of your's for inspiration.

A certain Math 6a teacher spends more time with "stupid" students in trying to impart the motive, than he does worrying about how unprepared we are for it, and by God, that class is our own! Our reputation expropriated!

Thanks to him and others like him we may, some day, be so scholarly competent we'll scare you and others like you, who would rather preach than teach.

Incidentally why should we want to call you?

Jim Humphries &
Jack Trav

'Remarkable'

Professor Shapiro's letter is remarkable, few with insight and training speak out so firmly on the problems of motivating college students.

Most areopuses of late, the ancient Chinese melancholy "most important age" is upon us all and symbolic of the strains linked to rapidly changing values and beliefs. In the past such period, especially one in which humanistic values are neglected for the material and social, the re-sponses for predicting and recording change, and when possible, providing guidance, lies within the educational community.

Faculty interest and participation in student affairs is a prime step toward establishing incentives in those moving away from inflation toward what will be a significant role twenty-five years from now. Thus, Dr. Shapiro's unequivocal response to student ideas for participation is certainly a refreshing sign; the message is clear and we will not fail to receive it affirmatively.

The professor's frustration over the inability of the university to communicate with an intellectually moving away from insulation toward what will be in the future is rather sad, after only a year at Irvine, indicates early recognition of what may become a serious problem later on and suggests an immediate solution Subconstitutional.

Peter D. Abraham

'Strange Views'

Professor Martin M. Shapiro's views on education (Ant Hill, Dec. 1) were strong, as he is a professor of political science. Most political scientists are liberal and forward-looking. Professor Shapiro seems to enjoy fantasizing a retreat to his library, where he can read a book, write a paper, and spend as little time as possible in "faculty communication," it is thought by a few individuals that the purpose of a faculty is that of communicating with students and thereby helping them learn.

It seems that Professor Shapiro, who wants students to learn only by reading books, writing papers, and thinking. Therefore this institution does not need a faculty. Professor Shapiro is entirely happy to retire to his library and leave education to us, as in his opinion, we can become educated more easily without his help.

Linda Tuthill
Opinions

All opinions expressed on pages four and five belong to the individual writers unless otherwise indicated.

Antihill

They're robbing me of $67," was the rather emotional cry of one student in my dorm after he had told the Housing office he wanted to move off campus next quarter. It seems as if every dorm resident pays $100 at the beginning of the year, to be applied equally to each quarter's fees, and he doesn't get a refund if he leaves early.

Logically, a student should receive a $67 refund if he moves out one quarter, but that's not the way Housing sees it. Mrs. Ellena Summer, director of Housing, says that they are merely being bungus alike by charging a fee for breaking the contract. The fact that they are charging a different fee than they would spring quarter (then it would only be $33) doesn't seem to bother them. Nor does the fact that there are quite a few people very eager to move into the dorms, meaning that there will be no vacancies. With the new resident paying a fee of $67, Housing is, in effect, making a "financial hardship" charge to the student paying a fee of $67, Housing is, in effect, making a profit.

Housing has another rationale for keeping the money. These students who now want to move out kept another student from getting a room. Proof of this is quite a few empty dorm rooms. The policy is in need of revision, and one of the first steps the ASUCI Senate takes should be in the direction of gaining such a change.

Federal Monster Consume Funds

By Hamilton Sirvon

One of the most fascinating pieces of logic which the liberal establishment has put over on the country is the piece that runs, "There is a problem, so let's have the Federal government step in." This would not be so bad if the Federal government could do anything with reasonable efficiency, but the bureaucrats seem unable to do anything without spending a lot of money. After the Watts riot in 1965, it occurred to someone way up there in Washington lant that unemployment was a problem. Innumerable government agencies, with all their typical ineptitude to spend money, were run by people who did not seem to realize that when they receive a contract to do something, they do not have to do it.

One of the tricks is that you do not have to do it as long as you get a contract. The old trick of having a private firm do the job is often used. The money is then spent, and the government agency fills in the bill. The implementation of a welfare program is being done by a private firm also. This is one of the projects that have been difficult to get going at all. The idea is that the government should do the job, but they often do not do it as well as a private firm. The only reason is that the government is often not able to tell what needs to be done.

American Society Rejects Basic Christian Values

By Greg Hofmann

Christ, do not come to mankind now. If the first coming ended tragically, the second would be so much more so, for you would be so much more thorough in the cutting off of all power to men. The values that you preached are held in contempt in our society today: peace is a dirty word, killing others is in most morally justified; the idea of men living together in brotherhood and fraternity is regarded with suspicion. You tell that a rich man will enter heaven less easily than a camel will pass through the eye of a needle, and advised a rich man to give his possessions to the poor and follow you. You told us not to judge one another, and said let he who is without sin cast the first stone.

Today the people who concern themselves with love, who turn away from the gathering of material wealth as a meaningless existence, who desire to express themselves in their own individual way — in short those among us who would most likely follow You if You come again — are held in contempt by our society. Today man is capable of megadeath, and he builds this capability instead of doing everything in his power to stop such madness.

Today people value property rights over human rights.

Your church owns land today, puts up billboard advertisements. Many of its high-ups earn good money, come out in favor of the war, and concern themselves with getting even higher up.

If you came again today and said the things You said two thousand years ago, what would happen to You? Would You be investigated? Certainly. Would Your doctrines be considered a threat to our economy? Of course, for they are. And would Your way of life be allowed? If you gathered a large following and preached the end to killing, the love of man, the rejection of earthly goods, would our government allow you to free go? You said all men are born free and are equal to each other. Oh, do not come now, Your rejection would be so much more complete. If You tried to drive the money changers from the temple a second time, what would happen? If You again turned to the swallows to plowshares, how much would the world hold? And would You follow You, or would Goldwater tolerate Your socialist preachings, how would the police treat You? And what would the church say? Would You be on HUAC's list, the FBI's? Would any but a perhaps few even listen?
Shapiro's Dilemma

Many of us had a final hating moment election day, November 8, but there are few - perhaps none at all - who suffered as deeply as Dr. Shapiro as he cast his ballot. I am still stunned, hours after reading his work in the Anhilt, by the intellectual might of the fathomless resources he sounded in reaching his decision to vote "no" on Proposition 2. It is a shame that he so severely edited his thoughts on the matter, for these thoughts are a loss to all of us. They are a loss to scholars everywhere.

Fortunately Dr. Shapiro did not leave us completely empty-handed. He reflected on other matters as well - matters of concern to professors and students everywhere. These reflections are also occasioned. It is a rare fragment of this marvelous man's total thought process, the whole of which we have no hope of realizing unless we study each word and phrase with care. Only then can we perhaps recover a fraction of his wisdom.

Let us examine some fragments of his work in the Anhilt in an attempt to determine their true depth.

"I voted against Proposition 2... I这么说 about this behavior solely to a year's teaching experience."

This is a vital passage. It gives some clue to his dilemma. He is saying that small collegial - his pet doesn't belong here. We know that Harvard, Stanford and UCLA are just a few of the great centers of learning where he has studied and taught. We know that UCI puts a great strain on him. His behavior is now "aberrant."

He is remarking on his habits in any way reflect his wisdom. Indeed, "no" on Proposition 2, a later passage exemplifies his wisdom.

He teaches right here at the University, where. And he knew that he would not, as deeply as Dr. Shapiro's U.C.I. staff do. He casts his ballot and therefore he is speaking for a group.

Now we see how the child, the baby with the halo who lies in the yellow hay in the heavy rich paintings. Sleeping calmly in the presence of jeweled and bewildered robes. A great strain on him. His behavior is now "aberrant."

He is remarking on his habits in any way reflect his wisdom. Indeed, "no" on Proposition 2, a later passage exemplifies his wisdom.

We examine his voting habits. He voted November 8. He voted "no" on Proposition 2. He is saying about this behavior solely to a year's teaching experience.

For any reason, he still suffers as deeply as Dr. Shapiro stands alone, excused by his warped opinion and seeking the security of the Faculty which forms his pedestal.

What is degrading about being in the army, getting married or being a shoe clerk? Some of the most respectable and intelligent people fall into these and similar roles. Maybe if we had a Doctor of Tactical Warfare or a Professor of Applied Footwear Dr. Shapiro could cease to regard them as lowly.

Let me add that I do not wish to criticize the title of Doctor and Professor sought after and earned by many hard-working individuals, but I do wish to criticize a man who hides behind his title and clove at those beneath his self-assumed level of superiority.

I have never met Dr. Shapiro personally, and I shall consider myself fortunate to remain an "idiot" by staying away from his door.

Thank you,
Fred Wagner
Grape Strikers Endure
Poor Living Conditions

By Patsy Truxaw

"You, you with the stringy hair — come over and hear what I've got to say, Sr. United! You want to be a slave all your life? We're trying to get you people decent wages. We just walked off a vineyard down the road — come out here and listen to us. What has a grower ever done for you? — has he invited you to his house? Will he be seen with you in public? Wipe that stupid look off your face and come out here!"

Just as the fat, jovial Mexican lady commanded, he came. He is the other Mexican-Americans and Filipinos-Americans in Delano, California, who now live by the credo: "I picket: therefore I am," and the cry, "Huerta! Huerta!" have answered the plea.

On September 8, 1965, over 3,000 Mexican and Filipino-American grape pickers walked off their jobs in Delano. Justification for this had been building since 1942, when the United States government contracted thousands of Bracero (Mexican-National) workers to help harvest U.S. crops. Wages were depressed because the Mexican-Americans had to fight a war and the Braceros were grateful for their jobs, wages below subsistence, and lived in shacks. Forced migration, wasted living conditions, and hunger are the natural results of starvation wages.

After the war the American pickers returned to either no job (the Bracero had usurped his old camp), or, if he found a job, wages below what he had been making before the war. Now, twenty years and several futile strikes later, their wages are still depressed. Conditions are parallel to those existing in the Grape of Wrath of the thirties. A farmworker's income averages one-fifth that of similar work and his old camp had burned down the day before he found a new one.

Two farmworker unions — the Agricultural Workers Organization Committee (primarily representative of Filipino interests) and the National Farmworkers Association (Mexican-American) — are in existence and are negotiating together to achieve a 20 cent raise for their people from 1.20 an hour to 1.40. The association believes that "In union there is power."

The workers are willing to suffer the pain of a strike so that their children will not be exploited as they have been. Men who have struck have been evicted from their camps. They have been locked out just before dinner. Their utilities have been shut off. People thrown out of camps are arrested for trespassing, and those not arrested are harassed by police, by grower's flunkies. Camps have been burned down and Bibles have been found.

Striking, they receive no income whatever. But the "scab" strikebreaker does. These are the weak individuals who take advantage of another's principles.

But the Strikebreakers have not numbered enough to keep the "cooperation" (growers) going. They too are suffering, in thousands of dollars. Due to the peaceful pressures of the picket, a pilgrimage, and abstention pledge cards, Schenley, Di Giorgio, and Christian Brothers have yielded. They have recognized the United Farm Workers Organization Committees. These, however, are only battle victories. The war is still to be won.

Thirty-two growers must yet succumb. Penfil-Minitte is being boycotted at present. What the union seeks are collective bargaining laws. Until these are attained, pressures shall be placed upon the individual growers.

The grape workers of Delano have had enough. "Basta!" they have protested.

"Our children are hungry. We have no rights, no minimum wage like the other workers, we are only workers not covered by laws of — how do you say it? — collective bargaining. This is not just...

On Saturday, December 17, a caravan of food leaves for Delano. U.C.I. students will be going with it. Gifts, food, clothing, money, toys can still be given. They will be accepted by members of the ACLU and Young Democrats until tomorrow in Gateway Plaza.
Never Sell A Worthless Student At A Loss

By Elmo "Jocko" Sparling
Associate Editor, Professor of Physical Science (Acting)

I agree 110 per cent with my family, mostly Marty Shapiro. Students at Irvine are really worthless. I see it everyday at my trampoline jumping class at the graduate center (Paul). I'm not an instructor), Why, none of my students can even do a flying outaway jackknife gaines with pike positions like those kids at Harvard can. And perhaps, Why, the students at Stanford are way ahead.

Marty baby really broke me up when he said Irvine students come from "a culturally and educationally deprived area," (Marty baby really picks up the big words hanging around with those English professors.) However, Not all the kids agree and they've been saying mean things about Marty baby. Like the girl I overheard in Common's, saying: "If this look Sparling is so smart how come he's only an associate professor?"

And then there is that loud mouth lazy loaft (Marty's words) who even attacked Marty baby's spotty, Political Science. He called it: "Really the last outpost for the great pipe courses... the political science department where the fraternity boy-types hang around picking up units until they get in law school."

But I disagree with Marty baby for voting against Proposition 2 and I told him to ever coffee at the snack bar. "Let's face it, Marty baby," I said, "We're both at the public trough and where would we go if Reagan turned off the money tap? Let's face it, Marty baby, I've never seen an ad in a newspaper for a political scientist—whatever that is."


Remember that other guy who taught political science around here? Things got so bad Sen. John Schmitt had to leave Orange Court College and go into politics. And if it gets much worse he might even have to go to work.

And that's a horrible thought for anyone.
Conclave To Be Held Despite Opposition

It appears as if there will be a repeat performance for the UCI Conclave. The National Department Chairman Bernard Gelbaum, chairman of the American Council on Education of the University of California, declared that the facts point to a Conclave in the fall quarter. In a poll sent out by the Conclave committee, the response was “2 to 1 in favor of an organized, University-underwritten, student-run event.”

According to Dr. Gelbaum, the Conclave will become “a rotating responsibility. Each quarter a different division will be responsible for the structuring, organization, and theme of the conclave. Next quarter, the Fine Arts division will handle it.”

However, the decision to repeat the conclave is not without opposition. One of the major contributors to last year’s conclave, Dr. Richard Barratt of the Foreign Languages Department, expressed dissatisfaction with the Conclave. He said, “When I was jealous of a group of people who made me feel that I was inferior, I added, ‘must be a qualified ‘no’.” Dr. Barratt’s suspicions were fueled by the apparent lack of student support for the previous program.

The students were not asked whether they wanted one more “Pair” establishment. Another conclave should not be held without the student’s acknowledgement and support. If they want it, then let them support it.

Stronger disagreement comes from Dr. Gelbaum’s corner. Asked if there would be another conclave, he stated flatly, “I oppose it. I conceive it to be the empty set. It shouldn’t be.”

He explained that he felt the conclave, as operated, has been formalized, artificial stimulation for thought and discussion which should be spontaneous. If people are not interested enough to read and think and discuss these topics themselves, they are not going to learn from the conclave. “It’s my impression that what concerned them was not the alleged theme of the conclave; rather, the conclave provided an opportunity for students to rub elbows with the faculty.”

The majority of the faculty members in strong support of the conclave seized generally to the paragraph contained in Dr. Gelbaum’s letter to the President of UCI.

“Is approval of the conception of some kind of activity that will make vivid and real the notion of a community of scholars...an entity that will cut across disciplinary lines and that will contribute to a firm and intellectual bond between the students and the faculty?”

Some thought it wise to propose alternatives to the conclave as course credit, as well as that for a faculty gathering where students and faculty gather informally for the exchange of ideas. However, present indications point to repetition of the conclave according to the guidelines established last year. That would include presentation by a guest speaker along some general topic, based upon the afternoon’s presentation and suggested readings.

Computer Match: Dangers Exposed

Although almost all Americans and especially college students decry computerization and dehumanization, such companies as "Operation Match," a d.n. "Pair" have become as American as the T.V. dinner. The common attitude is that computers that replace men are bad, but that computers that replace hearts are acceptable.

In the beginning, the computer match programs (which were originally developed by a Harvard student) concentrated on such things as musical tastes, economic status and appearance. However, as of late, increasing emphasis has been placed on the psychological aspects of the dating game.

"Operation Match" was developed what is called the "psychological value test." In this the person who is filling out the questionnaire is asked to give "yes" or "no" answers to such statements as "I have been times when I was jealous of the good fortune of others." It also includes a number of Horsham-type inboks which the applicants complete. It is like postcard mail.

As might have been expected, the experimenters gained by users of the computer match have been completely satisfied with the program and with its results. Some marriages have even resulted. However, since the companies have no way to verify the authenticity of the information the applicants receive, there are also a large number of gross mismatches.

And also, the computer has made mistakes on occasion. One of these involved Rudolphs students who applied to the program and was given the names of five girls who had similar interests. "This", the girl told a large world daily, "was not what I had in mind.

"The match programs have been the object of a great deal of interest of the part of journalists and T.V., and movie writers. They have borne the jeers of many of the more conservative and conventional minded men and women. But in all the articles I have read are one mention of American society. A society that always reaches out and embraces new, the modern and the mechanical. And most likely, it will stay with us, like the electronic toothbrush-not a replacement for more conventional methods, but an interesting alternative.

Exchange Institute Forms UCI Branch

Jorg Hanse, a President of the International Exchange Institute Incorporated, announced yesterday that a new chapter has been chartered at UCI. The Institute, which is an organization that promotes international understanding and cooperation through individual contacts, hopes to build a strong student membership.

It will be the first University-based chapter of the Institute. Mr. Weller points out that "We have a built-in interest in college. Students are aware of the world around them, and are more eager to be a real part of it."

A strong possibility for this chapter is the establishment of a scholarship fund. Tentative pledges have been made by service clubs to help finance student exchange students.

The Exchange Institute is often referred to as the "American Freshman Fresh Volksweekly." It is guaranteed! Equally as important is the kind of service that is available to you. Chick Iverson has at your disposal 47 factory trained personnel, even Chick himself has had this VW training. That is why you get free, detailed inspections and service at 300 and 3000 miles. Plus this guarantee: 6 months or 6,000 miles, free parts and labor. If you want a brand new VW (with no two ways about it) and if you want the kind of service and parts made to order for the car, then visit with Chick Iverson. He is your only authorized dealer in the Harbor Area.

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...The Issues
(Continued from Page 1)
other non-students last week on a charge of trespassing (in the Berkeley Student Union) and creating a public nuisance. Savio and the others were staging a sit-in in the Union at the time of the arrest.
One student who was in a group picketing in front of the Union, said "off-campus cops should not come here, unless the
University police are absolutely incapable of handling the situation... and even then, they should think twice about it."
The attitude of the strike leaders was basically one of angry defense. They were counseled, however, by the belief that the "revolution" had only begun. Feeling was that another strike would be held next quarter, especially if Ronald Reagan, who will then be Governor of the state, carries through with his campaign promise of a thorough investigation of the Berkeley situation.

...Regents
(Continued from Page 1)
violation of the ethics of the teaching profession and an interference to the academic freedom of the members of the University community. In addition, the Regents advised strikers that such actions by staff members are unlawful. The Regents stated that they regretted the "use of external police" in handling the disruptive strike and even pointed out that they will support any "necessary actions to preserve order on all campuses of the University."

...Last Week
(Continued from Page 1)
 began accorded government agencies.
The plan was almost unanimously accepted by the 6,000 students in attendance at the rally, and was unanimously rejected by the Administration. The Chancellor and his associates claim that there is to be absolutely no non-student involvement in University affairs, and that they will not interfere with the prosecution of those arrested Thursday, as requested by the Committee.

Last week, three Berkeley student groups, the ASUC (representing undergraduates), the AFT (representing T.A.s and research assistants), and the Council of Campus Organization (representing all campus political groups), voted to organize a nine-man negotiating team. They proposed that each group be allowed to send one representative accompanied by one chosen attorney, and one chosen faculty member to a discussion with the administration. They also stipulated that the representatives be allowed to caucus with interested non-students. Later, they voted to reduce the role of Mario Savio to that of an observer and so met the demands of the Chancellor.

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**Horsemanship Stressed in P.E. Riding Class**

A group of thirteen students, headed by Mrs. Linda Ballis, have taken an interest in the beginning of the equestrian team at the P.E. department, in a physical education course of equitation and horsemanship given by Limel Tollefson, Harris of Los Cañeros Ranch, Fountain Valley.

There are some meetings in the physical education, when the class meets once a week Wednesday afternoon from 3:00 to 5:00. Although some students have had some riding experience than others, instruction starts at the beginning, and the element of horsemanship is stressed. Actual "riding" or "equitation" is probably the main attention for any prospective pupil, however, horsemanship—proper care of the horse, the tack and all that has to do with him—should be a primary concern to all who ride. According to Mr. Harris, "In the ideal sense of the word, horsemanship and riding go hand in hand; but there is a rather common misunderstanding about the two." None of the students are old enough, but we're trying to get in on the floor; we don't want him to even get the ball." Besides Owen, Cal State's Thibs are led defensively by 6'7" Center Chuck McAfee.