



*CBA Review*  
*K. Miller*  
*1/11/15*

Dear Mr./Dear Ms William Weber (as private and confidential)

## Survey Evaluation Results

Dear Professor Weber,

Attached please find your course evaluation results for the course Intro Educational Technology.

Individual course reports are provided as separate reports. An Instructor Profile report is a compilation of individual course reports automatically included in a report request. If only one individual course report was requested, the Instructor Profile report and the Individual Course Report will be identical.

Interpretation of Overall Indicators:

Global Index--Calculated by adding the results of all scaled questions on the evaluation, and dividing by the number of evaluations returned.

Numbered Indicators--Calculated by adding the results of all scaled questions in a question group, and dividing by the number of evaluations returned.

Note: Question group 2 includes only one question "Overall Instructor Rating." The value is the average of the responses to that single question; it is NOT calculated from the values in Question Group 3, "Instructor Evaluation." The values of the two indicators may be similar, but may not be identical.

If you have general questions about the evaluation processing and reporting please contact the following:

Institutional Research Office, [facultyeval@msubillings.edu](mailto:facultyeval@msubillings.edu), (406) 247-5750

Thank you,

Course Evaluations Office  
[evals@montana.edu](mailto:evals@montana.edu)

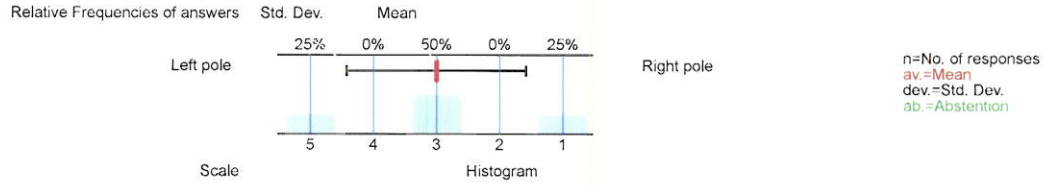
**William Weber**  
Intro Educational Technology (EDCI\_572\_800\_201470\_BL\_1)  
No. of responses = 11



Survey Results

Legend

Question text



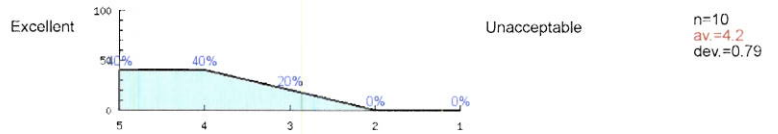
1. DEMOGRAPHICS

1.1) Year in college

Fresh	0%	n=11
Soph	0%	
Junior	0%	
Senior	0%	
Grad	100%	

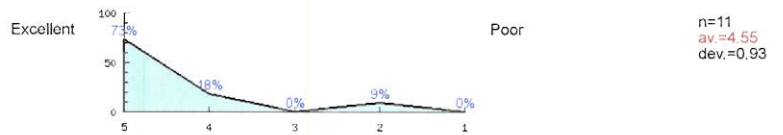
2. OVERALL

2.1) Overall Instructor Rating

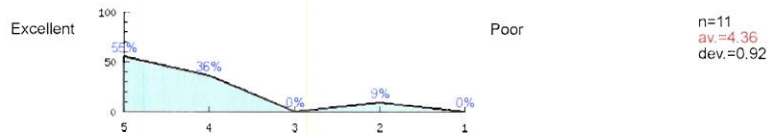


3. INSTRUCTOR EVALUATION

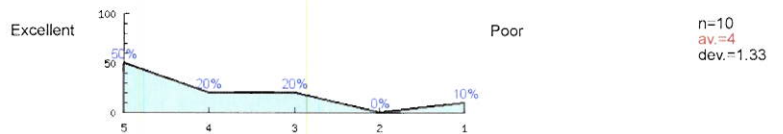
3.1) Mastery of subject matter



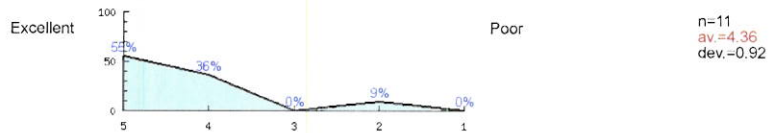
3.2) Organization of course



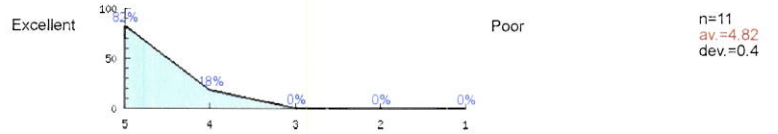
3.3) Clarity of presentation



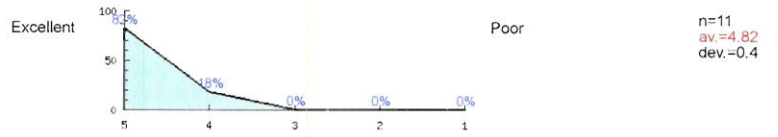
3.4) Stimulation of interest



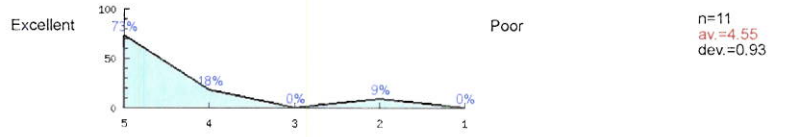
3.5) Availability for assistance



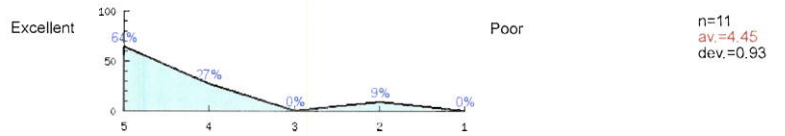
3.6) Impartiality on grades and exams



3.7) Concern for students



3.8) Overall effectiveness

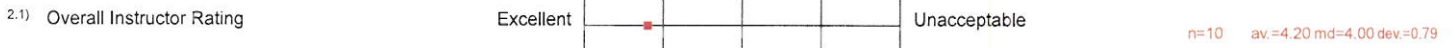


# Profile

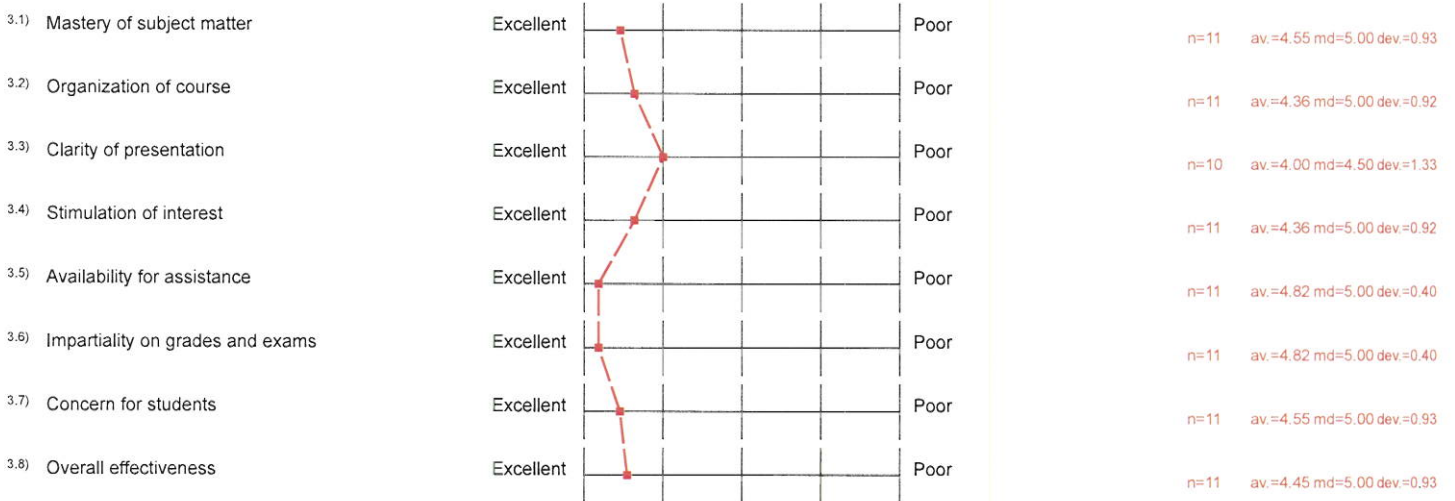
Subunit: BL-ED  
 Name of the instructor: William Weber  
 Name of the course: Intro Educational Technology (EDCI\_572\_800\_201470\_BL\_1)  
 (Name of the survey)

Values used in the profile line: Mean

## 2. OVERALL



## 3. INSTRUCTOR EVALUATION



## Comments Report

### 1. DEMOGRAPHICS

#### 1.2) Major Department

- Curriculum and Instruction
- Education (3 Counts)
- Education  
Education
- Education - Interdisciplinary Studies (2 Counts)
- Educational Policy and Leadership
- Elementary Ed
- education (2 Counts)

### 4. GENERAL COMMENTS

#### 4.1) Comments:

- Bill does a great job making sure everyone is up-to-date with the current technology. I was very pleased with all of the new information and technologies I learned in this class.
- Bill has done an excellent job teaching this course. I think this is the most involved I have been in any of my online courses and I look forward to assignments in this course. Although some things didn't work as well as expected, I learned a ton of information I can take into the classroom with me.
- Dr. Weber is very well organized. He provided clear information and was always available to answer questions.
- Excellent class and something I will truly use in education and life! I am really glad I took this course, because it was so helpful and the right level of challenge.
- Great teacher!
- It was an enjoyable class. It went fast; I just hope I can remember everything I learned. It was a lot of information in a short period of time.
- Mr. Weber has created a great class with EDCI 572. I feel that he does a great job in sparking the interest of what is involved with technology in education. I liked that the class was able to explore multiple ideas and concepts. Good course, good instructor.
- Sort of felt like he had no idea what was going on the whole semester. I had a hard time trying to figure out what he wanted me to do for assignments and what was expected of me.
- The organization of the course on D2L is a bit confusing as well as some of the lesson assignments. I liked the fact we completed projects for the assignments and after some more trial and error, the projects should be easier to understand.