



ChildProtectionLeague.com



**Child Protection League
works to protect
children from
indoctrination,
exploitation,
and violence.**



SEXUALITY EDUCATION & INFORMATION
CONSORTIUM OF THE U. S. (SIECUS)

Sex ed is a vehicle for social change. Full stop.

January 2019



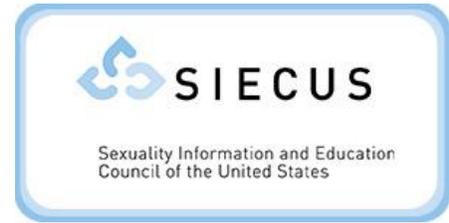
“Sex ed for social change — What does that mean?”



“While sex education is a necessary sexual health tool, it can (and should) be **so much more than that**. With sex education, we have a **golden opportunity to create a culture shift**—tackling the misinformation, shame, and stigma that create the basis for many of today’s sexual and reproductive health and rights issues, like:

- **Reproductive justice [abortion]**
- **LGBTQ equality [all sexual orientations must be approved]**
- **Sexual violence prevention [CSE doesn’t prevent sexual violence]**
- **Gender equity [gender fluid ideology]**
- **Dismantling white supremacy”**





Comprehensive Sex Ed is derived from the Kinsey-SIECUS-Planned Parenthood network.

SIECUS was established as the sex education arm of the Kinsey Institute.

“What is Sexuality Education?”

Barb Anderson

YouTube.com

Search “Child Protection League Action”

“Transformational Education”

Julie Quist



Strategic Framework



Values

- SIECUS advances comprehensive sexuality education as a means of building a foundation for a **long-term culture shift** that will positively impact **all levels of society**, particularly issues of gender equity, sexuality, sexual and reproductive health, consent, personal safety, and autonomy.



Strategic Framework



Values

- SIECUS uses a **rights-based framework** to inform our approach, **reshaping cultural and societal narratives** of sexuality and sexual and reproductive health.

Minnesota’s HF358: schools must teach “bodily autonomy.”



November 12, 2019

“At SIECUS, we believe that sex ed can spark the social change we need in response to a variety of pressing issues... That’s why we’re now

**SIECUS: Sex Ed for Social Change,”
said Christine Soyong Harley, SIECUS President & CEO.**



SIECUS: Sex Ed for Social Change



“We are working toward a world where all people can experience and enjoy sexual and reproductive freedom as they define it for themselves.”

November 12, 2019

“By advancing sex ed for social change, we know that we can make that world a reality.”



Dental Dams for Safer Oral Sex

DENTAL  DAMS!

- Can be used as a barrier between a person’s mouth and their partner’s genitals (vulva, vagina, anus). The person holds the dental dam between their mouth and their partner’s genitals.
- Reduces the risk for STI/HIV transmission.
- Made out of latex or polyurethane (non-latex).

Pictures from Scarleteen.com



International Planned Parenthood Federation (IPPF)

EXCLAIM!

Young People's guide to 'Sexual rights' an IPPF declaration'



“It is important for all young people around the world to be able to explore, experience and express their sexualities .. This can only happen when young people’s sexual rights are guaranteed. “[Emphasis added.]”



With Planned Parenthood, there is no such thing as right or wrong when it comes to sexuality. They teach a values-free philosophy of sexuality to our children.





“Sexual rights, like all human rights, are universal, inalienable, indivisible...”

THE ROOTS OF THE MATTER

1. Sexuality is an integral part of being human for all young people
2. Sexuality and **sexual pleasure** are important for all young people, irrespective of reproductive desires
3. The **evolving capacities of children and young people** must be recognized.

What is sexual pleasure?



YOUNG PEOPLE’S SEXUAL RIGHTS ARE HUMAN RIGHTS



discrimination and

- Removal of parental involvement or spousal consent laws that prevent young people from seeking sexual and reproductive health services.

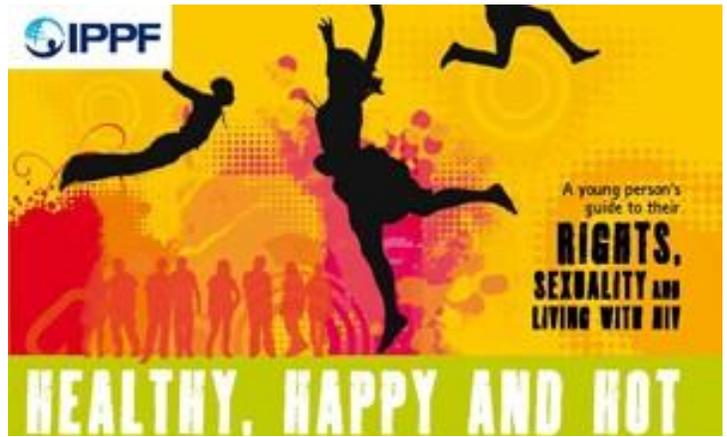
...of health, or in order to protect people’s rights and freedoms. Any limitation on sexual rights must be non-discriminatory, including on the grounds of age.

What does this right entitle young people to?

- Recognition, protection and fulfilment of young people’s legal rights at all times, no matter their age, gender or sexual orientation.



“Young people living with HIV have the right to decide if, when, and how to disclose their HIV status.”



AND WELL-BEING

Young people living with HIV have the right to decide if, when, and how to disclose their HIV status

You know best if and when it is safe for you to disclose your status.

There are many reasons that people do not share their HIV status. They may not want people to know they

Sharing your HIV status is called disclosure. Your decision about whether to disclose may change with different people and situations. You have the right to decide if, when, and how to disclose your HIV status.



Sex can feel great and can be really fun! Many people think sex is just about vaginal or anal intercourse... But, there are lots of different ways to have sex and lots of different types of sex. Sex can include kissing, touching, licking, tickling, sucking, and cuddling. Some people like to have aggressive sex, while others like to have soft and slow sex with their partners. There is no right or wrong way to have sex. Just have fun, explore



Young people living with HIV have the right to sexual pleasure

Sex can feel great and can be really fun! Many people think sex is just about vaginal or anal intercourse... But, there are lots of different ways to have sex and lots of different types of sex. Sex can include kissing, touching, licking, tickling, sucking, and cuddling. Some people like to have aggressive sex, while others like to have soft and slow sex with their partners. There is no right or wrong way to have sex. Just have fun, explore and be yourself!

Remember



Jaco Booyens

Internationally recognized for his work to stop sex trafficking

Movie *8 DAYS*

"Comprehensive Sex Ed in the public schools does the grooming for pimps and predators."



Tumblr “was most popular with the teen and college-aged user segments with half of Tumblr's visitor base being under the age of 25.”



tumblr.

“Since the number of sexual partners you’ve had doesn’t say anything about your character, your morals, or your personality – or about anything at all really– there’s nothing bad or unhealthy about having a big number of sexual partners.”



Strategic Framework

Values



SIECUS commits to working **to dismantle the systems of power and oppression** which perpetuate disparate sexual and reproductive health outcomes and incubates stigma and shame around sex and sexuality across the intersections of age, race, size, gender, gender identity and expression, class, sexual orientation, and ability.



Strategic Framework

STRATEGIC COMMUNICATIONS



Shape cultural and societal narratives by applying a multi-faceted approach in all communications with a strong organizational website, social media presence, relevant opinion pieces, and bold position statements.

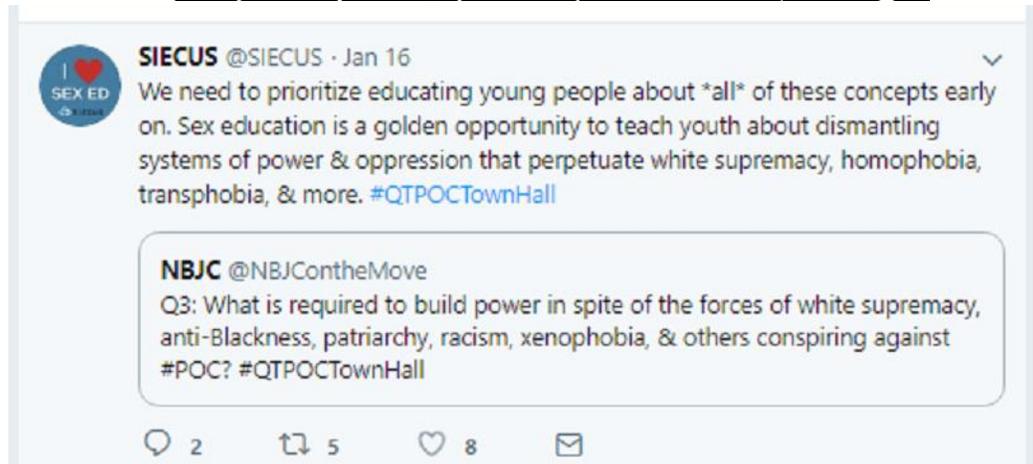




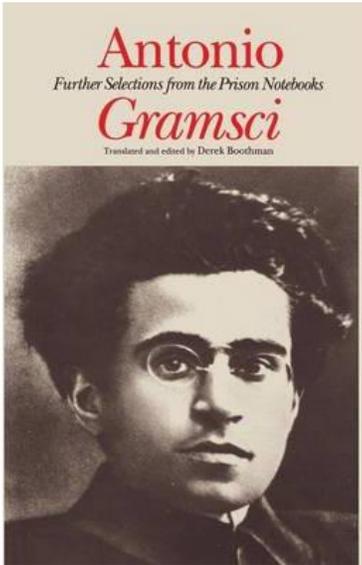
"Moving into 2019, we recognize that we are far from ensuring that every young person receives the sex education they need--the kind that dismantles white supremacy and gender inequities, and affirms identities and experiences that stretch beyond binaries and heteronormative expectations." SIECUS fundraising letter, December 27, 2018



SIECUS influences policy-makers and educators through their National Sexuality Education Standards and National Teacher Preparation Standards. They are the largest promoter of Comprehensive Sex Education in the country.



Who is the father of transformational education?



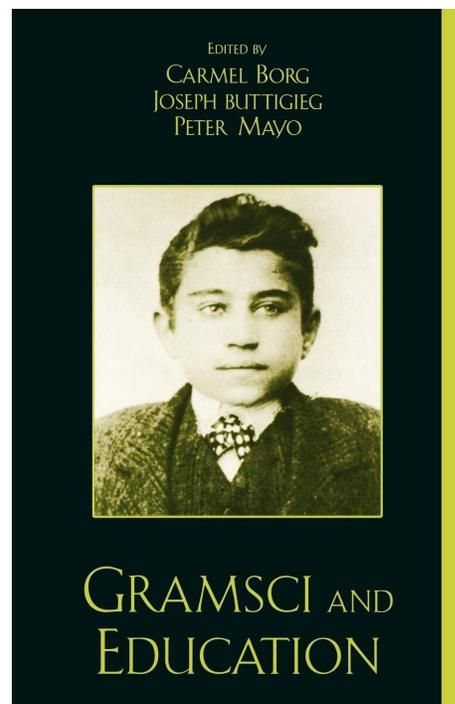
- Italian Stalinist writing in the 30's
- Culture, not economics (Marx), is the center of revolution
- The group that controls social institutions controls the rest of society.
- Political power is built on cultural power

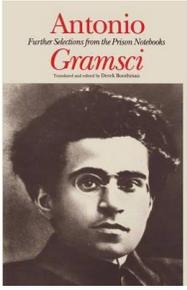


Antonio Gramsci

Gramsci became popular in the 70's in American universities.

- Radical subversion of the culture creates revolution
- Father of “multiculturalism”: the “culture wars”
- Infiltrate/subvert universities, churches, media, arts
- Cultural Marxism



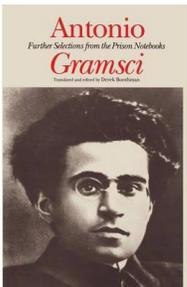


Primary Strategy

“On Education,” by Antonio Gramsci

Create social change by
changing the way we think & speak

[Example: mandating the use of gender inclusive pronouns transforms a child’s concept of two sexes.]



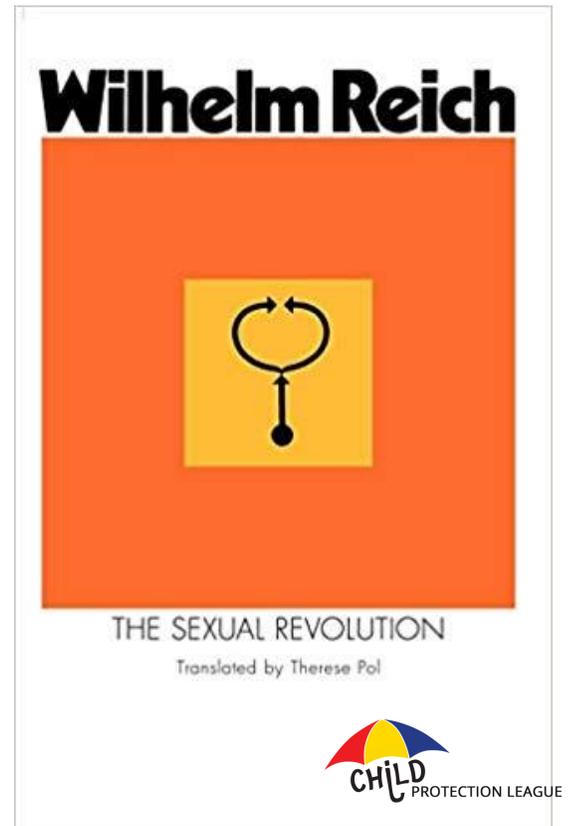
“On Education,” by Gramsci

Old narratives must be replaced with new ones:

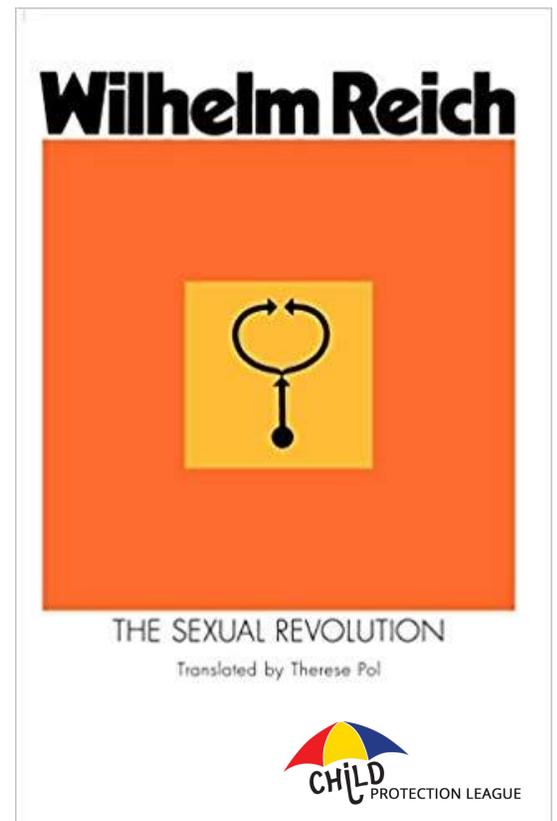
Old narratives: Independence day, Christmas, Easter, the Constitution, the Declaration of Independence, Pearl Harbor, 911, etc.

New narratives: Global warming, white supremacy, islamophobia, transgenderism, all sexuality is good and necessary.

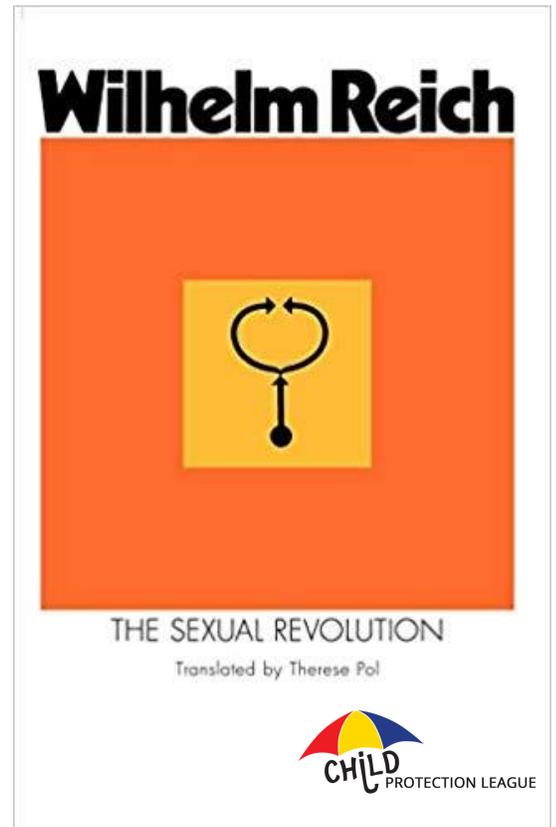
- Austrian psychoanalyst , Marxist, and sexual revolutionary in early 1900s.
- Extraordinarily influential. Sexualize the culture.
- Free yourself of repressive sexual morality, live out your urges, and create the paradise of a “society free of domination.”
- Result would be extermination of the churches and the traditional state.
- Reich’s cultural revolutionary breakthrough bore fruit in the 1960s.



- Basis of authoritarian state: one’s relationship to God, to the church, to tradition, to parents, to teachers.
- Sexualization was the vehicle for destroying these relationships, and the whole social order.
- The patriarchal family is the foundation and ideological training ground of all authoritarian social orders.
- A classless society required destroying traditional marriage and family.
- Sexualization of the masses, especially children, is the means to this end.



- Sexually active children are natural revolutionaries who rebel against any authority.
- “Revolutionary youth is hostile and destructive to the family.”
- Abolish the “sex-negating... structure of the family” by using sexualization to release children & youth from their family ties.
- Promoted masturbation and, starting at puberty, sexual intercourse to free youth sexuality.
- “We do not discuss the existence or non-existence of God—we merely eliminate the sexual repressions and dissolve the infantile ties to the parents.”



Comprehensive Sex Education Toolkit pdf

https://cplaction.com/wp-content/uploads/CSE_toolkit.pdf

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6. Sex Ed is a Vehicle for Social Change. Full stop.
7. Genderbread Person 3.3
8. It’s Perfectly Normal samples



HF 358/SF632: The Comprehensive Sex Ed Bill

The sexual health program must include instruction on the topics listed:

- “Bodily autonomy”: [Abortion and young people’s right to be sexual with no parental involvement.]
- How to “consent”: Consent means “affirmative, conscious, and voluntary agreement to engage in interpersonal, physical, or sexual activity. “
- Allows unlicensed Planned Parenthood and gender identity activists groups into the classroom to teach.



HF 358/SF632: The Comprehensive Sex Ed Bill

The Program must:

- **provide students with information about local resources** where students may obtain **medically accurate information** and services related to sexual and reproductive health, dating violence, and sexual assault. [Planned Parenthood & gender services]
- **respect community values** [CSE violates community values and teaches students parental consent is not necessary; the curricula teach students that sexual behavior is their right and no one should stand in their way.]

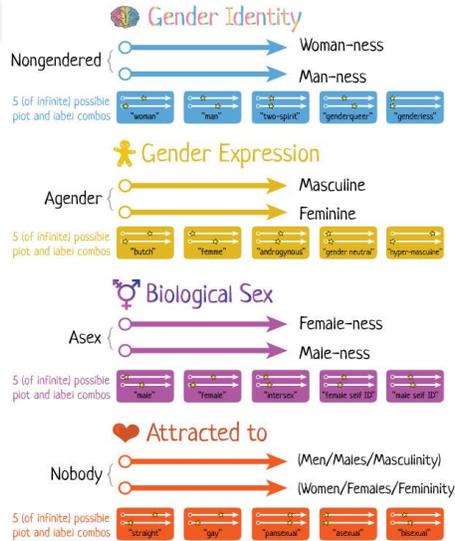
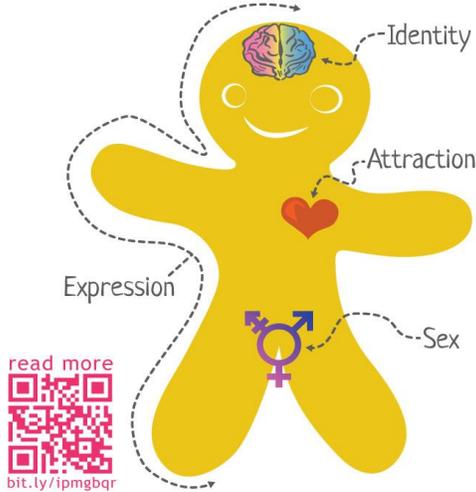


HF 358/SF 632: The Comprehensive Sex Ed Bill (CSE)

“diverse sexual orientations and gender identities;”

The Genderbread Person v2.0 by its pronounced METROsexual.com

Gender is one of those things everyone thinks they understand, but most people don't. Like *Inception*. Gender isn't binary. It's not either/or. In many cases it's both/and. A bit of this, a dash of that. This tasty little guide is meant to be an appetizer for understanding. It's okay if you're hungry for more.

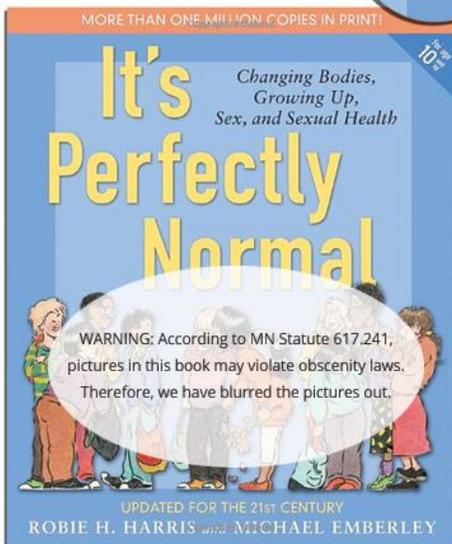


The Genderbread Person is used by the MDE staff to train teachers and administrators across the state in gender ideology.

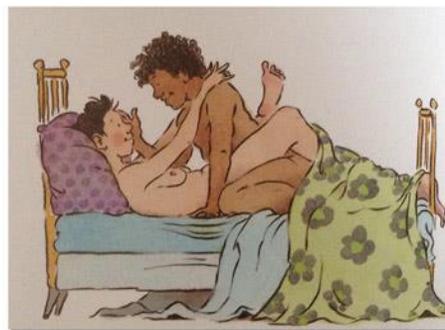


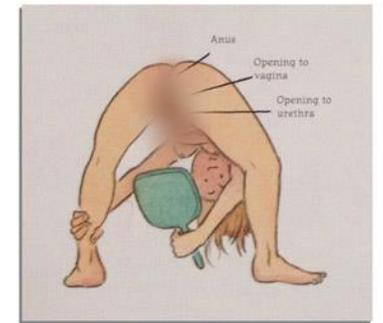
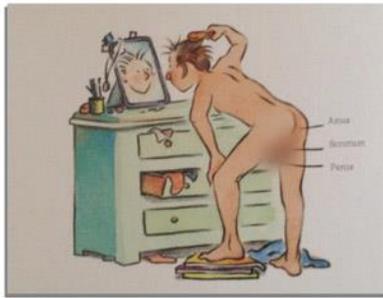
CAUTION!

For ages 10 and up

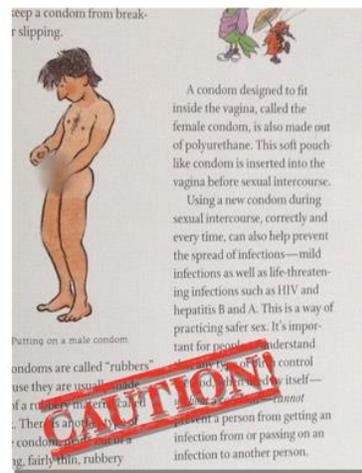


“Sexual intercourse - ‘having sex’ - can involve the penis and the vagina, or the mouth and the genitals, or the penis and the anus.”

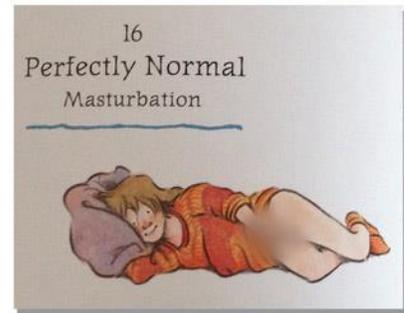




Is this appropriate for a ten-year old to see?



A "yes" vote on HF 826, the Bullying Bill, is a "yes" to this for children.



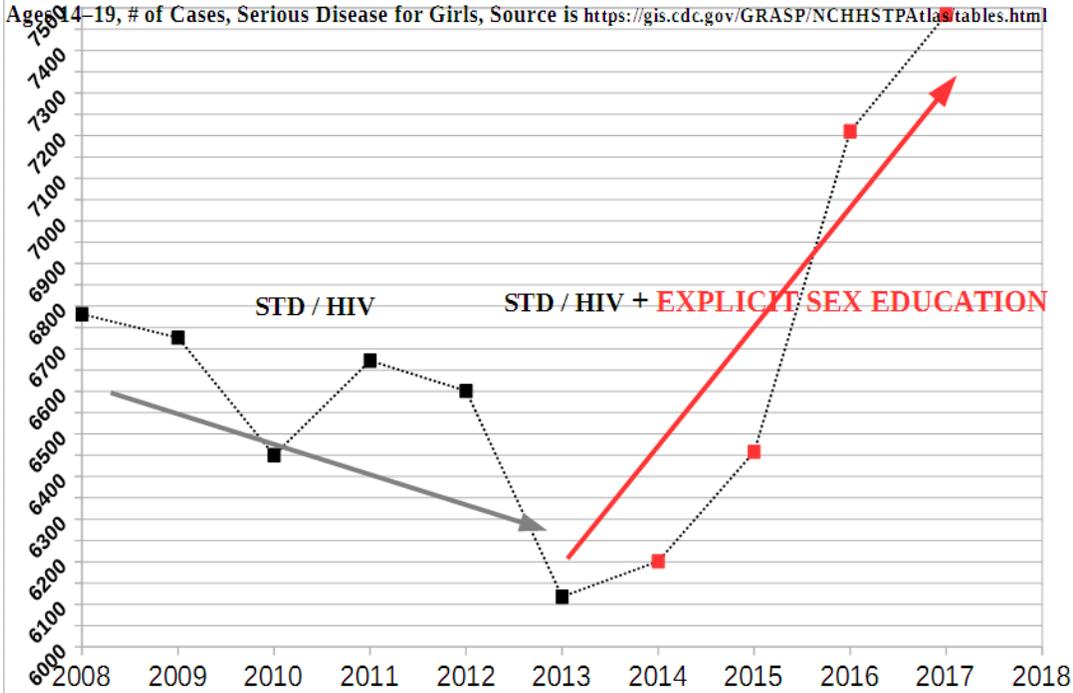
Is CSE Effective?

CSE advocates say:

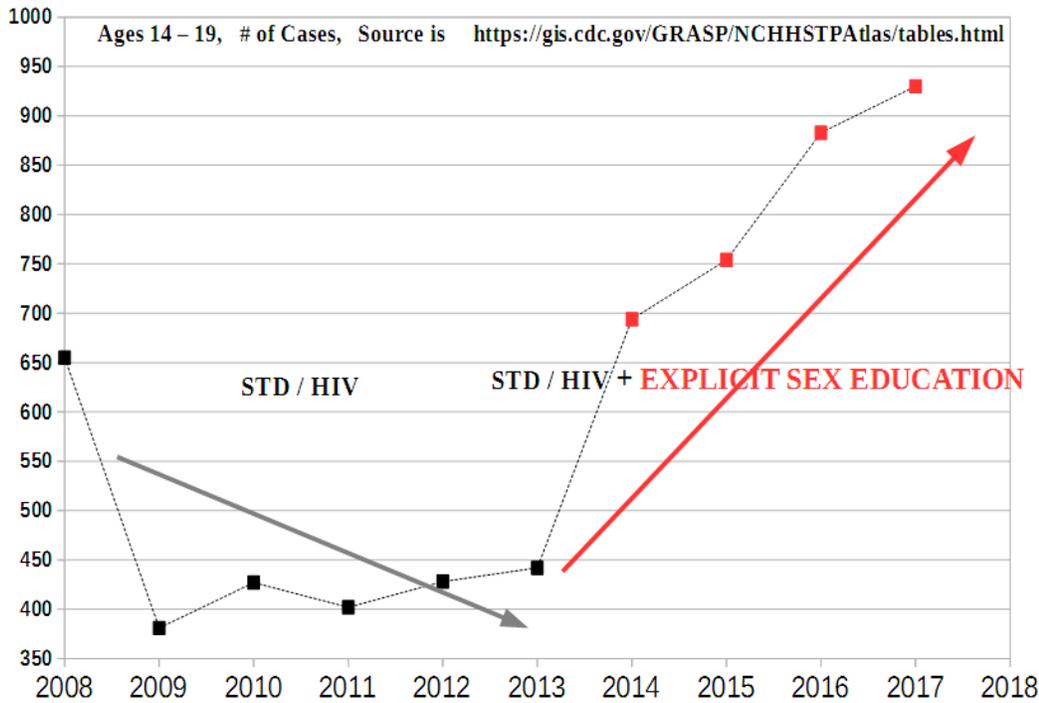
“Students feel more informed, make safer choices and have healthier outcomes, resulting in fewer unplanned pregnancies and more protection against STDs and STIs.”



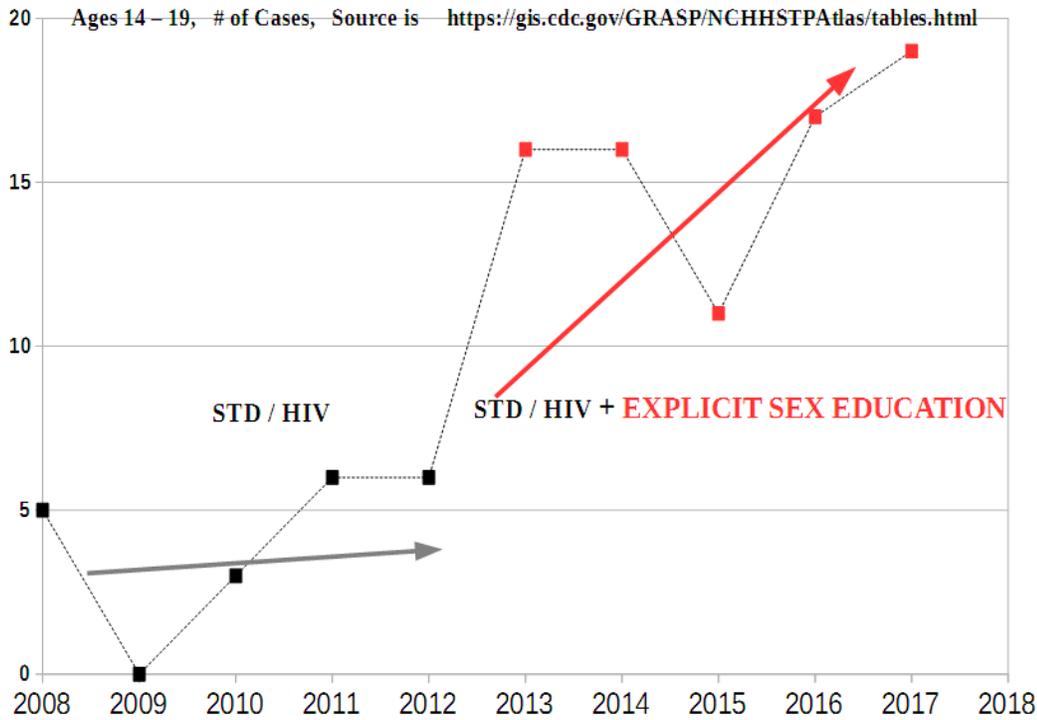
CHLAMYDIA - Federal CDC - WASHINGTON STATE



GONORRHEA - Federal CDC - WASHINGTON STATE



SYPHILIS - Federal CDC - WASHINGTON STATE



Re-Examining the Evidence for Comprehensive Sex Education in Schools 2019



Part One: Research Findings in the United States





THE INSTITUTE FOR
RESEARCH & EVALUATION

6068 S. Jordan Canal Rd.
Salt Lake City, UT 84118
ph. 801.966.5644

Re-Examining the Evidence for Comprehensive Sex Education in Schools:

Part One: Research Findings in the United States

The Institute for Research & Evaluation
Stan E. Weed, Ph.D. & Irene H. Ericksen, M.S.



THE INSTITUTE FOR
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Is CSE Effective?

Out of 60 school-based CSE studies, we found no evidence of effectiveness at producing sustained reductions in teen pregnancy (0 programs) or STDs (0 programs). One study showed evidence of effectiveness, as defined above, at delaying sexual initiation but evidence from multiple replication studies was not confirmatory.





Is CSE Effective?

There was no evidence of effectiveness at increasing consistent condom use—the behavior required to provide meaningful protection from STDs—and only two studies (by the programs’ developers) reported effectiveness at increasing condom use frequency (a less-protective measure), findings that have not been replicated.



Is CSE Effective?

We found no evidence of effectiveness for CSE’s purported dual benefit—there were no sustained increases in both teen abstinence and condom use (by sexually active teens) within the same target population.





Is CSE Effective?

CSE failure rates at producing sustained effects on targeted outcomes included 88% failure to delay teen sexual initiation and 94% failure to reduce unprotected sex. And seven out of 60 studies (or 12%) of school-based CSE programs found significant negative effects on adolescent sexual health and/ or risk behavior.



Congress: HR 5: Equality Act Real Education for Healthy Youth Act of 2019, 2017, 2015

- Funds teacher training and grants for comprehensive sex education to public or private entities;
- Requires normalizing and promoting LGBTQ;
- Prohibits federal funding of programs that are insensitive and unresponsive to LGBTQ.





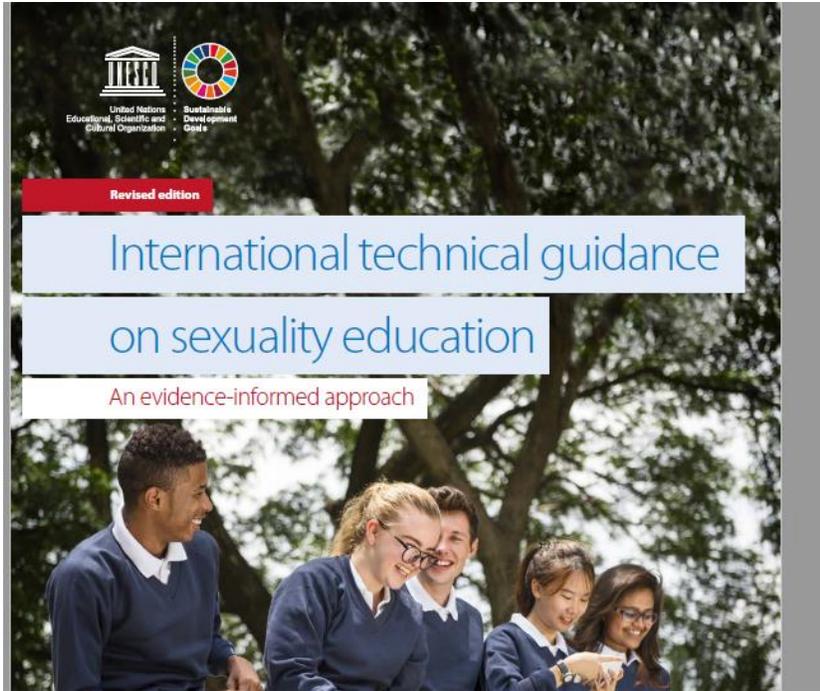
United Nations
Educational, Scientific and
Cultural Organization



SUSTAINABLE
DEVELOPMENT GOALS

“At the 2012 Global Youth Forum of the International Conference on Population and Development (ICPD), young people specifically called on governments to 'create enabling environments and policies to ensure that they have access to comprehensive sexuality education”

The Global Sexual Revolution



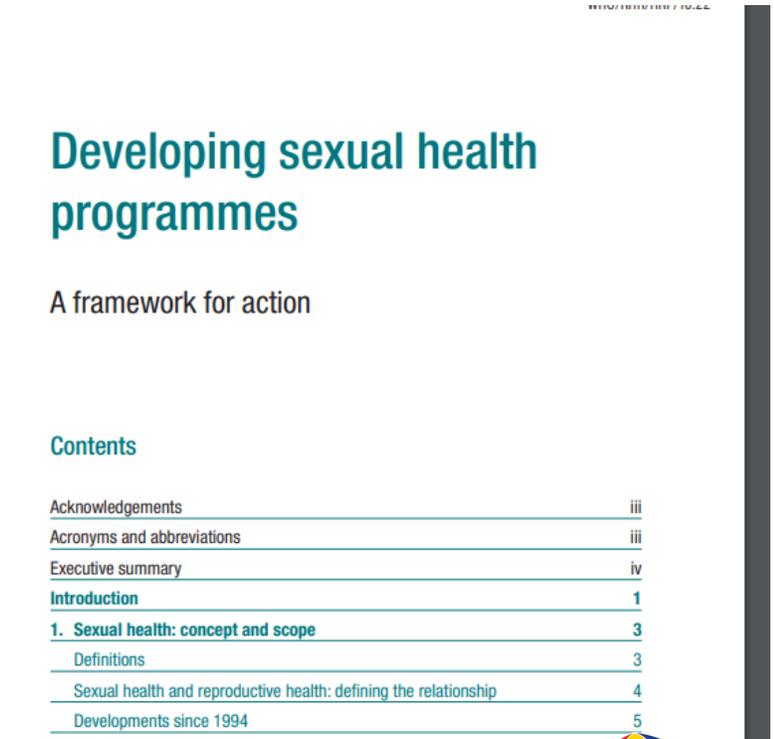
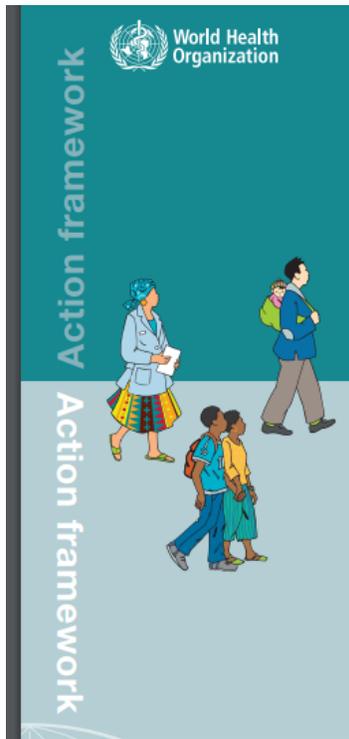
For Children Age 0-4 years
“Give information about enjoyment and pleasure when touching one’s body . . . masturbation”

“Enable children to gain an awareness of gender identity”

“Give the right to explore gender identities”

“Talk about (un)pleasurable feelings in one’s own body”

The Global Sexual Revolution



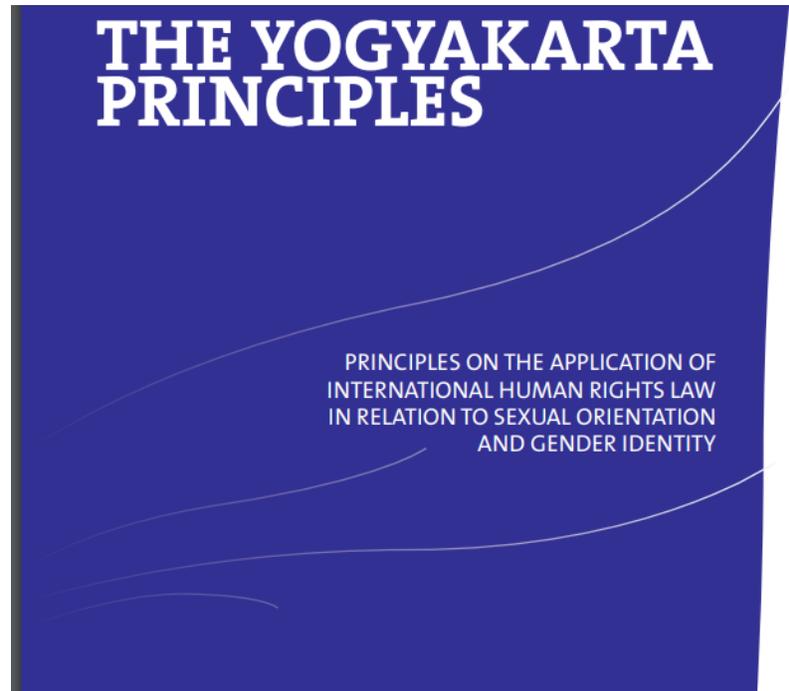
“An Activist’s Guide to The Yogyakarta Principles on **the Application of International Human Rights Law** in Relation to Sexual Orientation and Gender Identity”

Detailed manual to implement gender ideology worldwide

A “new tool for activists”

Demand that all countries of the world take totalitarian measures to change their constitutions, laws, social institutions, education systems and attitudes to enforce and legally compel acceptance and privileged status for homosexuality and gender identity.

The Global Sexual Revolution

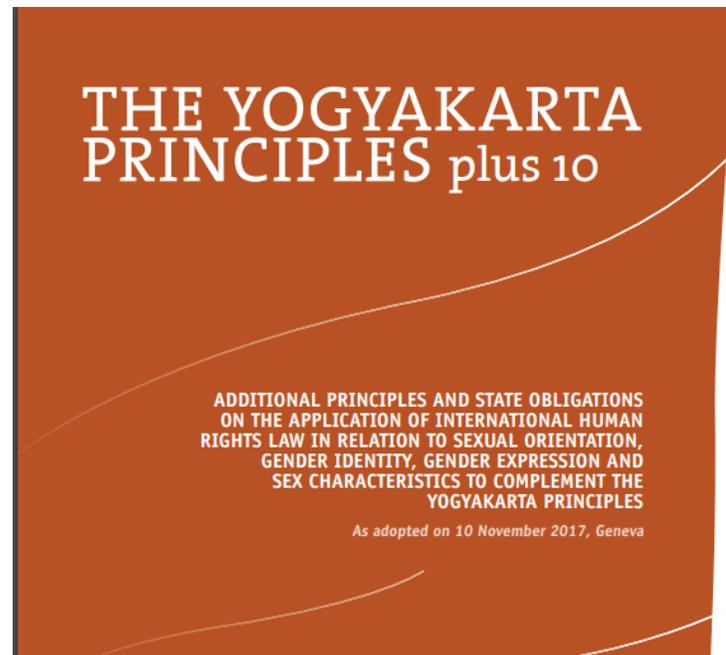


STATES SHALL:

I. Ensure inclusion of comprehensive, affirmative and accurate material on sexual, biological, physical and psychological diversity, and the human rights of people of diverse sexual orientations, gender identities, gender expressions and sex characteristics, in curricula, taking into consideration the evolving capacity of the child;

J. Ensure inclusion of **comprehensive, affirmative and accurate material on sexual, biological, physical and psychological diversity**, and the human rights of people of diverse sexual orientations, gender identities, gender expressions and sex characteristics, in teacher training and continuing professional development programmes.

The Global Sexual Revolution



**A way
forward**



- 1. Get informed**
- 2. Inform others**
- 3. Know your options regarding your own children**
- 4. Tell your legislators, “If you are for CSE, I am NOT for you!”**
- 5. Evaluate your local school district with CPL’s Curriculum Evaluation Tool**



ChildProtectionLeague.com