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The future Engineer: Accounting for Diversity

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<a href="#">Delivering and engineering course across multiple campuses and online</a>	<a href="#">AAEE_Martin_154</a>	<a href="#">154</a>	<a href="#">Fae Martin</a>	<a href="#">Aruna Jayasuriya</a>	<a href="#">Benjamin Taylor</a>					
<a href="#">Finding the sweet spot - The key to enduring industry relationships</a>	<a href="#">AAEE_Turner_156</a>	<a href="#">156</a>	<a href="#">Jennifer Turner</a>	<a href="#">Timothy D. Smith</a>	<a href="#">Enda Crossin</a>					
<a href="#">Design Factory New Zealand: A co-creation space where students work in multidisciplinary teams</a>	<a href="#">AAEE_Fourie_157</a>	<a href="#">157</a>	<a href="#">Elna Fourie</a>	<a href="#">Aidan Bigham</a>						
<a href="#">Cross-cultural construction engineering with aboriginal communities</a>	<a href="#">AAEE_Kutay_158</a>	<a href="#">158</a>	<a href="#">Cat kutay</a>	<a href="#">Chris Tobin</a>	<a href="#">Burak Gunay</a>					
<a href="#">Reflecting on our own learning: incorporating diverse worldviews into teaching and learning activities</a>	<a href="#">AAEE_Al-rawi_159</a>	<a href="#">159</a>	<a href="#">Mohammad Al-Rawi</a>	<a href="#">Jai Khanna</a>	<a href="#">Annette Lazonby</a>					
<a href="#">Technology-enabled International Joint Courses</a>	<a href="#">AAEE_Liu_160</a>	<a href="#">160</a>	<a href="#">Ang Liu</a>	<a href="#">Yun Dai</a>						
<a href="#">Using practice architectures theory to support writing practices in the engineering curriculum</a>	<a href="#">AAEE_Goldsmith_161</a>	<a href="#">161</a>	<a href="#">Rosalie Goldsmith</a>	<a href="#">Keith Willey</a>						
<a href="#">Feedback approach and its effectiveness: finding a new way to utilize the feedback more effectively in undergraduate engineering studies</a>	<a href="#">AAEE_Rasul_163</a>	<a href="#">163</a>	<a href="#">Mohammad Rasul</a>	<a href="#">A S M Sayem</a>	<a href="#">U Mumtahina</a>					
<a href="#">Mapping competency of final year engineering projects with AQF8 goals</a>	<a href="#">AAEE_Rasul_164</a>	<a href="#">164</a>	<a href="#">Mohammad Rasul</a>	<a href="#">Abu Sayem</a>	<a href="#">U. Mumtahina</a>					
<a href="#">Developing 3-D Spatial Skills for Engineering Success</a>	<a href="#">AAEE_Sorby_165</a>	<a href="#">165</a>	<a href="#">Sheryl Sorby</a>							
<a href="#">A framework for promoting diverse voices in the design cycle</a>	<a href="#">AAEE_Browne_166</a>	<a href="#">166</a>	<a href="#">Chris Browne</a>	<a href="#">Ellen Lynch</a>						
<a href="#">Towards deterring contract cheating: Stimulating students' motivation through authentic assessment design</a>	<a href="#">AAEE_Skaik_167</a>	<a href="#">167</a>	<a href="#">Samer Skaik</a>	<a href="#">Jessica Borg</a>						
<a href="#">An investigation on learning fundamental structural concepts and practical evaluation of e-learning through the platform Xorro-Q</a>	<a href="#">AAEE_Lim_168</a>	<a href="#">168</a>	<a href="#">James Lim</a>							
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<a href="#">Can One Class Hour Improve Creative Problem Solving Self-efficacy</a>	<a href="#">AAEE_Smith_173</a>	<a href="#">173</a>	<a href="#">John Smith</a>	<a href="#">Iouri Belski</a>	<a href="#">Nick Brown</a>	<a href="#">Jordan Kalyvas</a>				
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<a href="#">Articulation of Chinese Students into an Australian Engineering Degree</a>	<a href="#">AAEE_Doe_176</a>	<a href="#">176</a>	<a href="#">Seeta Jaikaran-Doe</a>	<a href="#">Peter Doe</a>	<a href="#">Sarah Lyden</a>					
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<a href="#">Engineering Futures 2035</a>	<a href="#">AAEE_Symes_178</a>	<a href="#">178</a>	<a href="#">Mark Symes</a>	<a href="#">Caroline Crosthwaite</a>	<a href="#">Doug Hargreaves</a>	<a href="#">John Wilson</a>	<a href="#">Peter Lee</a>	<a href="#">Bernadette Foley</a>	<a href="#">Ian Burnett</a>	<a href="#">Tom Goldfinch</a>
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