Name:

## Assignment: Annotated Bibliography (1)

This assignment is a cumulative project for the course. You will use what you have learned in LIS1001, Introduction to College Research to research, evaluate, and write 10 annotations in total. The assignment builds directly upon Module 4, writing research questions and planning for sources. You will write 10 annotations. Eight of the ten (8/10) should represent relevant sources identified in your Source Plan, addressing a research question from Module 4. Two of the ten (2/10) should represent less useful sources. You need to differentiate between relevant sources and less supporting or useful sources given your topic and research question. Each annotation should be in APA or MLA style based on the discipline of your topic.

This assignment is worth 200 points. Refer to the rubric to understand the grading criteria and expectations. This assignment is due in Module 7.

## Guidance in Completing Assignment

For guidance in completing this assignment refer to Learning Unit 7. There are two annotated bibliography examples in the Learning Unit, one in APA style and one in MLA style. Also, recall from Learning Unit 3, MLA and APA Documentation that different academic disciples require different formatting styles. For this assignment choose the correct style for your research topic and question. Additional APA and MLA writing resources are in Blackboard under the **Tools and Resources** menu. [NoodleTools Express](https://www.noodletools.com/free/) is also a resource to help you create citations. Don’t forget to use italics, punctuation, and lowercase letters when appropriate.

## Instructions

Follow the annotated bibliography formatting instructions in Learning Unit 7. Each annotation should also be about the same length, so they look uniform in appearance. Use formal language in your annotation. Do not abbreviate words, avoid first person and don’t interject your opinions in the summary and evaluation, such as “I like...” or “I think…” Summarize and evaluate in a matter-of-fact tone of voice: "This website provides…" or "The article is from a scholarly journal…" or "The author has a doctorate in…"

You can use “I/My” when you explain relevance, such as "I would use this source in the introduction to provide background…" "My research question is about..."

Remember to use italics, punctuation, and lowercase letters when appropriate.

Each annotated bibliography has 2 main components:

## Relevant Annotated Bibliographies

## Citation

### Each annotated bibliography should begin with a complete citation of the source using the correct formatting style (in alphabetical order).

## Annotation

* Each annotation should follow standard paragraph format. Each annotation will:

1. Summarize the source in 2-3 sentences.
2. Explain the relevance of the source in 1-3 sentences.
3. Evaluate the source’s credibility in 2-3 sentences.
4. Explain how the source is relevant to the research question. You need to describe which part of the research question each selected source addresses. In other words, how does this source meet the information need of your research? Does it give background information or evidence?

## Less Relevant/Useful Annotated Bibliographies

## Citation

### Each annotated bibliography should begin with a complete citation of the source using the correct formatting style (in alphabetical order).

## Annotation

* Each annotation should follow standard paragraph format. Each annotation will:

1. Summarize the source in 2-3 sentences.
2. Evaluate the source’s credibility in 2-3 sentences.
3. Explain in a short 1-3 sentence paragraph why you decided this source was not as relevant for your research.

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