Name:

Assignment: Information Life Cycle (1)

There are 3 parts to this assignment. The assignment is worth 100 points. Refer to the rubric to understand the grading criteria and expectations. This assignment is due in Module 1.

To complete this assignment, you will **choose one event of interest from the list of topics** provided below.

* For Part 1, you will find items of information about the event for each time frame. Include a publication date and permalink for each example. A permalink or permanent link is a URL that remains unchanged for many years into the future.
* For Part 2, you will answer the questions in the table to compare the information from each source.
* For Part 3, you will respond to the short answer questions based on the table in Part 2.

For guidance in completing this assignment, refer to the BP Oil Disaster (April 20, 2010) example in Learning Unit 1.

### Event Topics

1. U.S. President-- from day of election win to years after
2. Death of a celebrity-- from day of breaking news to years after
3. Past royal wedding-- from day of engagement or wedding to years after
4. Historical event-- from day of breaking news to years after

Part 1

**Use only one** **example for each time frame** of the information cycle, such as a tweet ***OR*** a television broadcast for Day 1 to demonstrate breaking news of an event. Following the prompts provided, fill in the timeline for the event you chose.

|  |
| --- |
| **Date | Event** |
| **Day 1** | **Week 1** | **Month 1** | **Year 1** | **Years After** |
| Example (Type of Source: | Example (Type of Source: | Example (Type of Source: | Example (Type of Source: | Example (Type of Source: |
| Publication Date: | Publication Date: | Publication Date: | Publication Date: | Publication Date: |
| Permalink: | Permalink: | Permalink: | Permalink: | Permalink: |

## Part 2

Answer the questions in the table to compare the information from each source on your timeline.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Stage of Information Cycle** | **Day 1** | **Week 1** | **Month 1** | **Year 1** | **Years After** |
| Where did you find your source? |  |  |  |  |  |
| Who is the author and what are the author’s credentials? |  |  |  |  |  |
| Who is the intended audience? |  |  |  |  |  |
| What facts did your source supply? |  |  |  |  | These sources will likely be books. For the purpose of this activity, you do not need to read a book to answer these questions. It is most likely that books will cite other sources and have a bibliography-- especially if they are nonfiction. |
| What opinions did your source supply? |  |  |  |  |
| Are graphs or charts with data/statistics included? (Yes/No) |  |  |  |  |
| What conclusions did your source supply? |  |  |  |  |
| Bibliography or other works cited? (Yes/No) |  |  |  |  |

## Part 3

**Instructions:** Answer the following 6 questions using the sources you found for Day 1, Week 1, Month 1, and Year 1. This part is worth 30 points.

1. Did all sources supply the same facts or same number of facts? Did any give false information?

2. Did all sources come to the same conclusions? Did any source seem more opinionated or speculative than factual?

3. Which authors were experts on the topic, and how do you know?

4. Which source provided the most information? Which source provided the least?

5. Which sources would provide the best information for scholarly work? Why?

6. Which sources would provide the best information for a current events report? Why?

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