

# Pencil 2 Paper

## Senses Of The Seasons Fall - Touch

Grade Level 1

Explore the seasons with your senses!



### Overview

Student will do various activities that are based on the five senses and how they relate to each of the four seasons. They will be recording these activities in a notebook or journal. They will use writing, drawing, and other interactive methods to learn about the topics in question.

### Essential Question

What are the four different seasons? What are the five different senses?

### Step-by-step

Classwork:

1. Before the activity, the teacher presents cards with images of objects you can find in fall and will have the class create a list together of other things the students might come up with.
2. Soon after, the class will go on a field trip to a playground or outside area where they can explore, feel,

## Key Words

- Journal
- Senses
- Seasons
- Writing
- Drawing
- Food
- Music
- Potpourri
- Blind  
contouring

## Georgia Performance Standards

### ELA

- ELAGSE1RF1
- ELAGSE1RF2
- ELAGSE1RF3
- ELAGSE1W2
- ELAGSE1W3

### Science

- S1CS5
- S1E2
- S1L1

2. and gather objects that they see during this season. They could take one of these objects and tape it to their journal and, right under it, write a couple words or short sentences about how the object feels.
3. After the story is finished, the students will then go back to their own desks and complete the booklet according to their learning level.

#### Homework:

4. Write a two or three sentence description of the things they find at home that resonate with fall and how these things feel. They can also have the option of blindfolding a parent or guardian and asking them to describe what they feel when touching the objects that the kids pick out for them.

#### In-Class Follow Up:

5. Separate the kids into groups. The teacher will bring in fall-related props to each group, where the members will take turns being blindfolded.
6. The student who is blindfolded will pick one of these objects and he or she will guess what it is by touching it. The student can then keep that prop and tape it on their journal with a couple of words or short sentences written below it regarding what this object feels like.

# Pencil 2 Paper

## Senses Of The Seasons

Grade Level 1

### Fall - Taste

Explore the seasons with your senses!



### Overview

Student will do various activities that are based on the five senses and how they relate to each of the four seasons. They will be recording these activities in a notebook or journal. They will use writing, drawing, and other interactive methods to learn about the topics in question.

### Essential Question

What are the four different seasons? What are the five different senses?

### Step-by-step

Classwork:

1. The teacher will bring season-related foods to class. The kids will each get a plate, a spoon or fork, and a serving of each of the foods provided.
2. They will be able to eat their food and write down in their journals a list of what they ate and what

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- ELAGSE1RF2
- ELAGSE1RF3
- ELAGSE1W2
- ELAGSE1W3

### Science

- S1CS5
- S1E2
- S1L1

2. each thing tasted like.

Homework:

3. The kids will make a list of their favorite holiday dishes or things they eat at home during the season.
4. They will then describe how the food tastes and/or what kinds of memories or emotions they get from eating those dishes. As an alternative, the child could ask a parent or guardian for recipes of dishes they usually make during this season, which they can bring to class the next day

In-Class Follow Up:

5. Separate the kids into groups. The teacher will bring in fall-related meals to each group, where the members will take turns being blindfolded.
6. The student who is blindfolded will pick one of these snacks and he or she will guess what it is by tasting it.
7. The student will write a couple of words or short sentences written below it regarding what the snack tastes like.

# Pencil 2 Paper

## Senses Of The Seasons

Grade Level 1

### Fall - Sound

Explore the seasons with your senses!



### Overview

Student will do various activities that are based on the five senses and how they relate to each of the four seasons. They will be recording these activities in a notebook or journal. They will use writing, drawing, and other interactive methods to learn about the topics in question.

### Essential Question

What are the four different seasons? What are the five different senses?

### Step-by-step

Classwork:

1. The teacher will play a recording of sounds of fall and will have students guess what each sound is.
2. The class will thus create a list of sounds of fall.

## Key Words

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### Science

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- S1E2
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3. The kids will then use a recorder device to record their own imitations of these sounds, or others they come up with; the students will use their own voices or objects that they find.
4. The teacher can then create a CD or video with the compilation of sounds created by the students in the class.

#### Homework:

5. At home, the students will sit outside for a couple minutes and write down what they hear and what emotions those sounds trigger. If they have recorders, they can use these to record their own sounds and show them in class the next day.

#### In-Class Follow Up:

6. The teacher will play segments of Vivaldi's 4 Seasons and will have the kids guess which part of the composition is fall.
7. After a decision has been made, the teacher will continue to play the fall composition and will have the students close their eyes.
8. The students will use their imagination to create a mental scene, which they will write about in their journals.

# Pencil 2 Paper

## Senses Of The Seasons

Grade Level 1

### Fall - Sight

Explore the seasons with your senses!



### Overview

Student will do various activities that are based on the five senses and how they relate to each of the four seasons. They will be recording these activities in a notebook or journal. They will use writing, drawing, and other interactive methods to learn about the topics in question.

### Essential Question

What are the four different seasons? What are the five different senses?

### Step-by-step

Classwork:

1. The teacher first makes a list with the kids about colors and objects that they see during fall.
2. Then, the kids are each given an object and a pen, with which they will be doing blind contouring. Each student will have a spot for her or himself on a big piece of butcher paper. They will try look at their

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2. object and only their object in detail and draw it on the paper as best as they can without looking at the paper itself.
3. As a result, there will be a class mural outline in pen that the kids have created together, which they will color during the follow up assignment.

#### Homework:

4. The student will draw a picture of what they see during fall and will write one or two sentences as to why they think of this represents fall and what specific objects make them think that.
5. If the kids have a camera, they can also take a picture of what they see outside and bring it to class for show and tell.

#### In-Class Follow Up:

6. The students will each be given crayons in fall colors so that they can draw on their pen outlines in the mural.

# Pencil 2 Paper

## Senses Of The Seasons

### Fall - Smell

Grade Level 1

Explore the seasons with your senses!



### Overview

Student will do various activities that are based on the five senses and how they relate to each of the four seasons. They will be recording these activities in a notebook or journal. They will use writing, drawing, and other interactive methods to learn about the topics in question.

### Essential Question

What are the four different seasons? What are the five different senses?

### Step-by-step

Classwork:

1. The teacher will make a list with the kids about things that they would smell during fall.
2. Later, the teacher will set up a table with different types of fall-related scents.
3. Each kid will pick out three of these scents in order to create their own potpourri design.

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4. They will get a cup and a cloth or Ziploc bag to put their scents in. They can either take their potpourri home or leave it in class for the next day.
5. As a result, there will be a class mural outline in pen that the kids have created together, which they will color during the follow up assignment.

#### Homework:

6. The student will make a list of household items that are fall related. If needed, the student can ask parent or guardian to guide him or her. As an alternative, the kids could take their potpourri home and ask anyone who lives with them to guess what is in their design and write down what the parent or guardian guesses it is.

#### In-Class Follow Up:

7. The kids will take another student's potpourri design and write down in their journals what they think is in it.
8. The kids will then find that design's owner and will create a separate list of the scents that are really in it and compare to their guess list. They will then be able to take their own design home.