

Pencil 2 Paper

Sounds of Storms

Grade Level 3

Explore the unique sound qualities of weather elements and become united with the weather sounds with stormy instruments!



Overview

Sounds of Storms is an exercise used to teach students about weather, the sounds certain types of weather can make, different musical pitches, how to use a legend, and how to identify the beginning, middle, and end of a story. In this exercise, the students will create their own instrument (rainmaker, wind maker, or a thunder maker) to demonstrate the sounds that storms make. Once completed, the teacher will guide the students through the provided interactive story of Gracie the Goose. Using the legend in the story, the students will use their newly made noise makers at the appropriate times to make Gracie the Goose's journey come to life! After completing the story, students will be given a booklet with questions according to their learning level to ensure that they understand the lesson

Essential Question

How can the patterns of weather and storms be understood through sound and music integration?

Key Words

- Storm
- Lightning
- Thunder
- Snow
- Blizzard
- Rain
- Wind
- Tornado
- Musical instrument

Georgia Performance Standards

ELA

- ELAGSE3RL1
- ELAGSE3RL3
- ELAGSE3RL4
- ELAGSE3RL6
- ELAGSE3RL7

Science

- S3L1

Step-by-step

1. Ask the class to explore the sounds of storms using their voices, hands, and feet. For example, if the class were to demonstrate what thunder sounds like, they might stomp their feet. By doing this, the students are being re-introduced to sounds they are probably already familiar with.
2. Have the students split into three groups (rain, wind, and thunder). Each group will have a designated table to sit and craft their noisemakers.
3. The students will begin crafting their noisemakers according to the instructions given in the full lesson plan.
4. Once the noisemakers have been assembled, the students will sit on the floor with their group and their noisemakers.
5. The teacher will read the story provided, letting the students ad-lib and make the appropriate noises during in the story. The students will use the legend to know when to make their noise.
6. After the story is finished, the students will then go back to their own desks and complete the booklet according to their learning level.