Use movement to explore states of matter!
Classroom Tips

- Explore the 5 movement qualities of dance: sustained, swinging, suspended, vibratory, and percussive. Explore how these qualities aid in expression of mood/emotion of choreography.

- Provide more guidelines for choreography (i.e., must be 2 minutes long, must have multiple level and spatial pattern changes, must select a particular dance style for choreography, etc.).

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- Use music/sound source (CD player) - cogni-tiles (or make your own using poster board/large paper and markers)

- Have students write a critical essay about the various choreographic sequences

- Students must be able to identify the state of matter, when performed.

- Instead of a group discussion, students could write the pattern as each group performed and submit for additional assessment.

- Design rubric to assess student choreography.

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