

## Objective 11

### Demonstrates positive approaches to learning

#### c. Solves problems

Related Objectives: 1a, 1b, 8b, 9a, 9b, 14b, 15a

## What You Do

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**1. Invite children to play a movement game with you.** “Let’s pretend we have glue on our hands. Our hands are so sticky!”

**2. Lead toddlers and 2-year-olds in acting out the movements as you recite the rhyme.**

My sticky hands stick to my head.

My sticky hands stick to my feet instead.

My sticky hands stick to my knees.

My sticky hands stick together for me!

**3. With infants, gently guide their hands to touch each part of their bodies while you recite the rhyme.**

- Add more complex movements by asking 2-year-olds to “glue” other body parts, e.g., ankle, elbow, shoulder, neck.
- Invite 2-year-olds to stick their hands to two different body parts at a time, e.g., elbow and ear, knee and toe, shoulder and wrist.
- Once toddlers and 2-year-olds are familiar with the rhyme, ask them to add their own movement ideas.