

Objective 14

Uses symbols and images to represent something not present

b. Engages in sociodramatic play

Related Objectives: 4, 5, 8a, 8b, 21a, 25, 30

What You Do

- 1. Ask, “What are different ways to travel?”**
- 2. Sing the following to the tune of “BINGO,” incorporating the children’s answers, e.g., airplane, flying in the sky; train, chugging down the track, and encourage children to act out each verse.**

Away I go, I’m in a [car]
[driving down the road]
[drive, drive, drive] and turn
[drive, drive, drive] and turn
[drive, drive, drive] and turn
Now, it’s time to stop.

- **Adapt the activity by asking the children to think of how different animals move. Incorporate their suggestions into the song.**

Away I go, I am a [monkey]
[swinging in the trees]
[swing, swing, swing] and turn
[swing, swing, swing] and turn
[swing, swing, swing] and turn
Now, it's time to stop.

- **Add different directions into the song, e.g., turn right.**