

## Objective 9

Uses language to express thoughts and needs

a. Uses an expanding expressive vocabulary

Related Objectives: 3a, 8a, 11a, 16b, 21a, 23, 26

## What You Do

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- 1. Say,** “Let’s play ‘I Spy’ using Spanish colors.  
*Rojo* (ROH-ho) means *red*, *verde* (VAIR-deh) means *green*, *azul* (ah-SOOL) means *blue*, and *amarillo* (ah-ma-REE-oh) means *yellow*.
- 2. Say,** “I spy something [rojo] at the Library station.  
Can you guess what it is? Remember that *rojo* means *red*.”
- 3. Invite the students to guess items until someone guesses the correct one.**
- 4. Encourage the students to take turns “spying” objects using Spanish color words.**

- Add a new Spanish color word each time you repeat the activity.
- Give clues to build specific literacy and mathematical skills using the following as examples:

**Positional words**, e.g., something *beside*

**Three-dimensional objects**, e.g., something shaped like a cube

**Beginning sounds**, e.g., something that starts with the /ch/ sound

**Patterns**, e.g., something with this pattern:  
square, circle, triangle; square, circle, triangle

**Measurement comparisons**, e.g., something wider than the easel

- Include colors in students' home languages.