

¡Sí! ¡Me gusta!

Objective 14

Uses symbols and images to represent something not present

b. Engages in sociodramatic play

Related Objectives: 2b, 4, 8a, 9a, 11e, 17a, 30, 32, 36

What You Do

1. Invite the students to act out the following story about a lovely walk.
2. **Say**, “Each time we pretend to see something we like, I will say, ‘¡Sí! ¡Me gusta!’ *Me gusta* means *I like it* in Spanish. Can you say *me gusta* (meh GOOS-tah) with me?”

“Let’s go for a walk in the woods. Oh, wow!
An owl just hooted in my ear. ¡Sí! ¡Me gusta!
[Touch your ear.]
There’s a pond—let’s take a closer look.
Oh, wow! A dragonfly just landed on my arm.
¡Sí! ¡Me gusta!” [Touch your arm.]
3. Continue the story by including different body parts.

- Invite the students to suggest ways to continue the story.
- Encourage the students to act out each part of the story.
- Invite English-language learners to replace *me gusta* with a similar phrase in their home languages.
- Introduce the phrase *te gusta* (teh GOOS-tah), which means *you like it*. Use the phrase when you notice a student enjoying something, e.g., "Claire, you solved the puzzle. ¿Te gusta?"