

Objective 10

Uses appropriate conversational and other communication skills

a. Engages in conversations

Related Objectives: 1a, 8a, 9a, 9c, 11e, 14b, 25, 26, 29

What You Do

- 1. Ask toddlers and 2-year-olds a silly question with “no” as the obvious answer, e.g., “Do our shoes go on our ears?” “Did a tiny, flying purple elephant move our paint brushes?” “Is it raining outside today?”**
- 2. Encourage children to ask their own silly “no” questions. Saying (or shouting) “No!” helps young children learn about their own abilities and their power to affect the world around them, which is an important aspect of self-regulation and children’s growing autonomy.**

- After asking a few “no” questions, ask a “yes” question. This encourages children to pay attention to the questions being asked.