

Objective 12

Remembers and connects experiences

a. Recognizes and recalls

Related Objectives: 1b, 2c, 3a, 7a, 8a, 8b, 11a, 22a

What You Do

- 1. Hold out your fist with your thumb up and say, “A thumbs up means *yes*.” Turn your thumb down and say, “A thumbs down means *no*.”**
- 2. Have the children practice signaling “yes” and “no” using thumbs up or thumbs down.**
- 3. Ask the children questions about familiar people, places, or objects such as “Is the art easel next to the writing table?”**
- 4. Invite the children to answer using a thumbs up or thumbs down.**

- **Have the children take turns asking questions.**
- **Ask comparative questions**, e.g., “Is the chair smaller than the lamp?”
- **Invite the children to suggest new signals they can use for *yes* and *no*.**
- **Ask questions related to the current study or a familiar story.**
- **Invite children to work in pairs or small groups to ask each other *yes* or *no* questions.**
- **Use the activity to reinforce expectations during transitions**, e.g., “Is your jacket on?” “Are your feet ready to walk down the hallway?”
- **Adapt the activity to include a hand signal for *maybe***, e.g., thumb to the side.