

Objective 11

Demonstrates positive approaches to learning

a. Attends and engages

Related Objectives: 1c, 2a, 4, 6, 7a, 8a, 8b, 11b, 28

What You Do

1. Notice when children attempt to perform a task without adult assistance, e.g., reaching for a toy, washing hands, undressing.

2. Talk about what the child is doing as it happens. “You pushed down your sock. It’s almost off your foot! What will you do next? That’s right! You can pull it off now by grabbing the toe.” **If he struggles to finish the task, get him started, encourage him, and leave a last small step for him to finish, e.g., tug the sock down over the child’s heel.**

- **Ask toddlers and 2-year-olds to choose a task or routine to demonstrate, e.g., using a spoon, filling a cup, walking backward, making a block tower. Perform the actions yourself and talk about them as the child describes them.**
- **With infants, describe each step of a routine as you perform it.** “First, we turn on the water. Then we get our hands wet. Here come the bubbles! Now we rinse... and then Mr. Thirsty comes to dry the water away!”