

## Objective 26

### **Demonstrates knowledge of the physical properties of objects and materials**

Related Objectives: 2c, 3a, 8a, 8b, 11d, 13, 21b

## What You Do

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- 1. Show the students a variety of picture cards with different fruits on them.**
- 2. Explain that the students will be using the cards to make a pretend fruit salad.**
- 3. Write a few prompts on a piece of chart paper:**

Add a fruit to our salad that...

...is the color [red].

...starts with the letter [A].

...is [smooth and shiny].

- Encourage students to create prompts for their classmates to match. Write the prompts on chart paper.
- Invite the students to describe different attributes of each fruit, e.g., its shape, size, flavor.
- Give each student a picture card. Invite the students to take turns describing their fruit and encourage the rest of the class to guess what fruit it is.