

Objective 13

Uses classification skills

Related Objectives: 8b, 11a, 12a, 20a, 21b, 22a

What You Do

- 1. Show the children one item in a pair,** e.g., sock, mitten, work glove, or rain boot.
- 2. Ask,** “Where’s the pair?”
- 3. Encourage the children to look around the room where the item is usually found for the missing item.**
- 4. When the item is found say,** “One, two, two [boots]. There are two [boots] in a pair.”

- **Ask the children to find collections of items**, e.g., show a square block and ask the children to find all of the square blocks.
- **Encourage children to make comparisons when looking for an object**, e.g., show a large spoon and ask the children to look for smaller spoons.
- **Display two items that start with the same sound and invite children to find items that begin with the same sound**, e.g., show a boot and a book and ask children to look for other items that start with /b/ sound.