

Objective 9

Uses language to express thoughts and needs

a. Uses an expanding expressive vocabulary

Related Objectives: 8a, 9b, 10a, 11a, 12a, 21b, 22a, 23, 26

What You Do

- 1. Collect a variety of common classroom items.**
- 2. Show the students an item and say,** “Let’s pretend there is a visitor from outer space in our classroom who doesn’t know what this [block] is. How would you describe it to the visitor?”
- 3. Encourage the students to describe the item and its uses.**
- 4. Continue the activity using additional items from the collection.**

- **Show an item and ask,** “Can anyone tell me what the visitor might think this is or does?”
Encourage the students to come up with imaginative or silly uses for the item.
- Encourage the students to describe the size, shape, or pattern of the item.
- Invite the students to come up with “outer-space” names for the items you show them. Record their ideas.
- Encourage the students to work in pairs and describe various items to each other.