

## Objective 9

### Uses language to express thoughts and needs

#### a. Uses an expanding expressive vocabulary

Related Objectives: 1b, 2c, 3a, 4, 5, 8b, 9c, 15c, 16a, 16b, 18b, 21b

## What You Do

---

- 1. Divide the students into teams of four to five children.**
- 2. Say,** “You are going to work in teams to compete in a special relay race. I am going to stand at the other side of the room. Team members will take turns [hopping] to me and answering a question about a word that I show you. When the [hopper] gets back to the start, it’s the next person’s turn.”
- 3. Say,** “Ready, set, go!” **to begin the race.**
- 4. When students reach you, show a vocabulary word and ask a question about it,** e.g., what is it, what sound does it start with, how could you use it in a sentence.

- Use other words during the relay, such as high-frequency words or the students' names.
- Invite the students to move toward you in different ways, e.g., run, hop, walk forward or backward, skip.
- Instead of using a word, ask the students to identify a letter, letter sound, or shape.