

Academic Vocabulary Instruction

This tutorial contains lots of great ideas. Use this outline as a guide to the five modules.

Module One

- ☐ Introduction
- ☐ Personal goals (Fill out goal setting worksheet for more success)
- ☐ Learner survey

Module Two: Learner Needs and DCT

- ☐ Reading data helps define _____
- ☐ Reading observations
 - Images are processed...
 - Language is processed...
- ☐ Dual coding theory is...
- ☐ Compare these lessons

Bloom's taxonomy

☐ Explicit Instruction Video

Steps to roll out new vocabulary words:

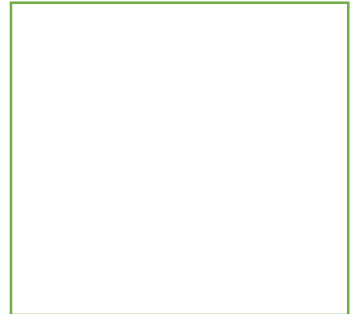
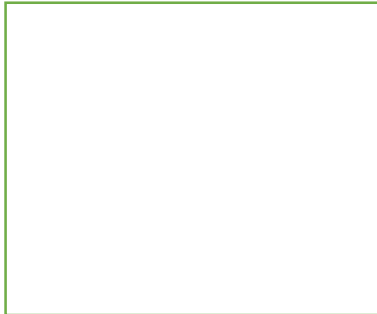
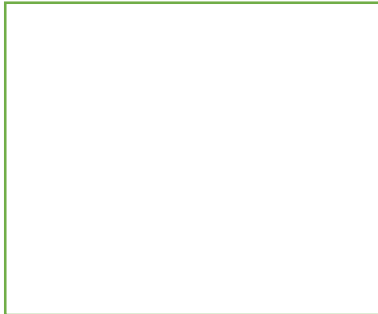
- 1)
- 2)
- 3)
- 4)

Module Three: Academic Vocabulary and Technology

☐ Questions about Academic Vocabulary

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Three tiers of vocabulary:

☐ Questions to help identify Academic Vocabulary in class materials:

☐ Academic Vocabulary Criteria:

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Weekly schedule

Monday	Tuesday	Wednesday	Thursday	Friday

Technology to create learner-based instruction:

☐ Multiple Exposures Video

☐ Opportunities for Use Video



Action Plan (fill out worksheet to target success)

Module Four: Collaboration

☐ Ideas for collaboration:

☐ Clarifying questions:

Module Five: Feedback and Resources

☐ Learner surveys

☐ Resources



Goal Setting Form

1

How is this course beneficial to you?

2

List ways to utilize the information to answer current instructional situations. Is there a specific problem or new project at work that you are facing?



Action Plan for Academic Vocabulary Instruction

Improved instruction involves:

- ✓ research
- ✓ planning
- ✓ collaboration

1. Identify three key ideas from these modules that are most important for you.
2. Create an action plan to implement for improved instruction.



Idea #1

Action

Evaluation Date



Idea #2

Action

Evaluation Date



Idea #3

Action

Evaluation Date
