

## TABLE OF CONTENTS

About Drawing Around the World: USA .....	v
The method.....	v
Learning Objective .....	vi
Weekly Schedule.....	vii
Additional Memorization Techniques:.....	viii
Maps Included .....	ix
Drawing Directions .....	xi
The United States.....	xii
The State Capitals .....	xiii
WEEK 1 DAY 1 MAINE .....	1
WEEK 2 DAY 1 NEW HAMPSHIRE .....	10
Day 1 Vermont .....	11
WEEK 3 DAY 1 MASSACHUSETTS .....	20
Day 1 Rhode Island .....	21
Day 1 Connecticut.....	22
WEEK 4 DAY 1 NEW YORK .....	31
WEEK 5 DAY 1 PENNSYLVANIA .....	40
WEEK 6 DAY 1 NEW JERSEY .....	49
WEEK 7 DAY 1 DELAWARE .....	58
Day 1 Maryland.....	59
Day 1 Washington D. C. ....	60
WEEK 8 DAY 1 WEST VIRGINIA.....	69
Day 1 Virginia .....	70
WEEK 9 DAY 1 NORTH CAROLINA .....	79
Day 1 South Carolina.....	80
WEEK 10 DAY 1 GEORGIA .....	89
WEEK 11 DAY 1 FLORIDA .....	98
WEEK 12 DAY 1 ALABAMA.....	107
Day 1 Mississippi.....	108
WEEK 13 DAY 1 TENNESSEE .....	117
Day 1 Kentucky .....	118
WEEK 14 DAY 1 OHIO .....	127
WEEK 15 DAY 1 MICHIGAN .....	136
WEEK 16 DAY 1 INDIANA .....	145
WEEK 17 DAY 1 ILLINOIS .....	154

Day 1 Wisconsin.....	155
WEEK 18 DAY 1 MINNESOTA .....	164
WEEK 19 DAY 1 IOWA.....	173
Day 1 Missouri .....	174
Day 1 Arkansas.....	175
Day 1 Louisiana .....	176
WEEK 20 DAY 1 TEXAS.....	185
WEEK 21 DAY 1 OKLAHOMA .....	194
Day 1 Kansas .....	195
Day 1 Nebraska .....	196
WEEK 22 DAY 1 SOUTH DAKOTA.....	205
Day 1 North Dakota .....	206
WEEK 23 DAY 1 MONTANA .....	215
Day 1 Wyoming.....	216
WEEK 24 DAY 1 COLORADO .....	225
Day 1 New Mexico .....	226
Day 1 Arizona .....	227
Day 1 Utah .....	228
WEEK 25 DAY 1 IDAHO .....	237
Day 1 Washington.....	238
Day 1 Oregon .....	239
WEEK 26 DAY 1 NEVADA.....	248
Day 1 California.....	249
WEEK 27 DAY 1 ALASKA .....	258
Day 1 Hawaii .....	259

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## ABOUT DRAWING AROUND THE WORLD: USA

*Drawing Around the World: USA* is another book in The Geography Drawing Series. This series is designed to teach children to draw, from memory, large sections of the world. In *Drawing Around the World: USA*, students learn to draw, from memory, the United States of America.

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## THE METHOD

Each week students study one or more new states. As they do so, they become familiar with the shape of the new states by tracing them, locating them on a map, and labeling them. To give students an opportunity to learn interesting facts about each individual state, they are asked to complete a state fact table, documenting each states' capital, area, population, and more.

To complete the table, students may research the individual states by studying a world atlas or one of several online resources; a couple of which are listed below:

50states.com Information on the states and capitals

<http://www.50states.com/>

Sheppard Software      USA geography games and information

[http://www.sheppardsoftware.com/web\\_games.htm](http://www.sheppardsoftware.com/web_games.htm)

To streamline the completion of the state fact table, instructors may prefer to purchase *The National Geographic Kids United States Atlas*. With this resource, students will find an alphabetical listing of states that provides, for each state, information to complete the State Facts Table.

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**LEARNING OBJECTIVE**

To help students learn the names and relative positions of the states, students are asked to illustrate, from memory, the individual states and their locations.

Although this is a geography curriculum that utilizes drawing, it is not a drawing curriculum in the traditional sense. Students are not expected to recreate the states to scale, nor are they expected to perfectly recreate the shapes of the states.

Students are expected to learn the states and be able to create a map that demonstrates their knowledge of the states' relative positions.

Upon completion of this program, students will be more intimately familiar with the United States. They will be able to draw many of the states, from memory, and they will have a greater understanding of the position of the states, relative to one another.

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## WEEKLY SCHEDULE

**Day 1:** Study the New State.  
Complete the State Fact Table.  
Locate and label each new state onto the dashed, black and white map.  
Draw all states studied thus far.

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**Day 2:** Locate and label each new state onto the dashed, black and white map.  
Draw all states studied thus far.

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**Day 3:** Locate and label each new state onto the dashed, black and white map.  
Draw all states studied thus far.

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**Day 4:** List, from memory, the states studied thus far.  
Using the blank textbox, draw, also from memory, all of the states you  
have learned.

(To incorporate timed drills, replace either the Day 3 or Day 4 map drawing with a  
timed drill. See the following page for guidelines on completing timed drills.)

# Maine

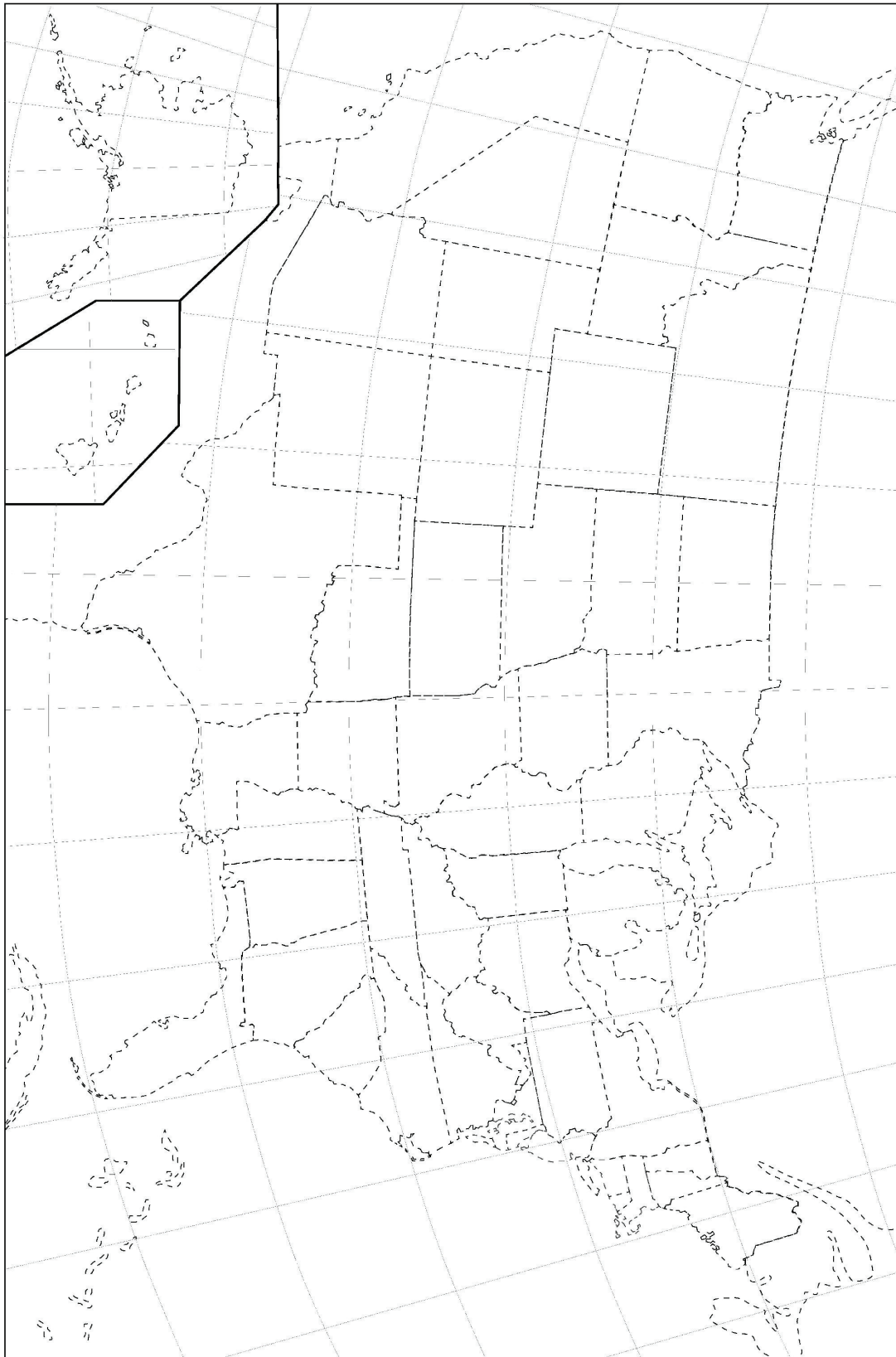
Trace the state.  
Draw it in the box below.



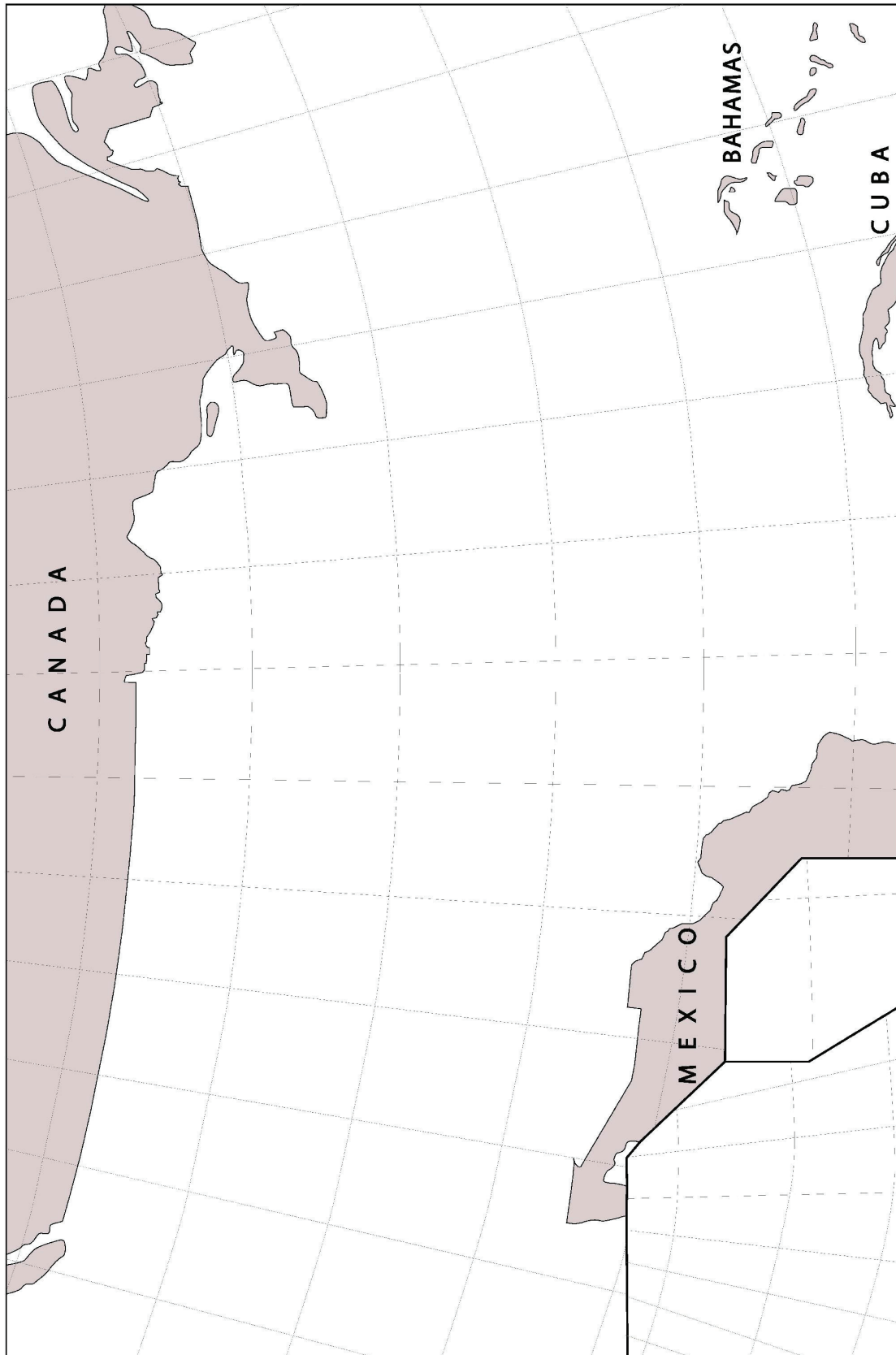
## State Facts

Capital/Abbreviation	/
Area/Population	/
Statehood	
Bird/Flower	/
Industry	
Interesting Fact	

**Day 1:** On the map below, trace and label the new state and capital (or states and capitals) you have learned.

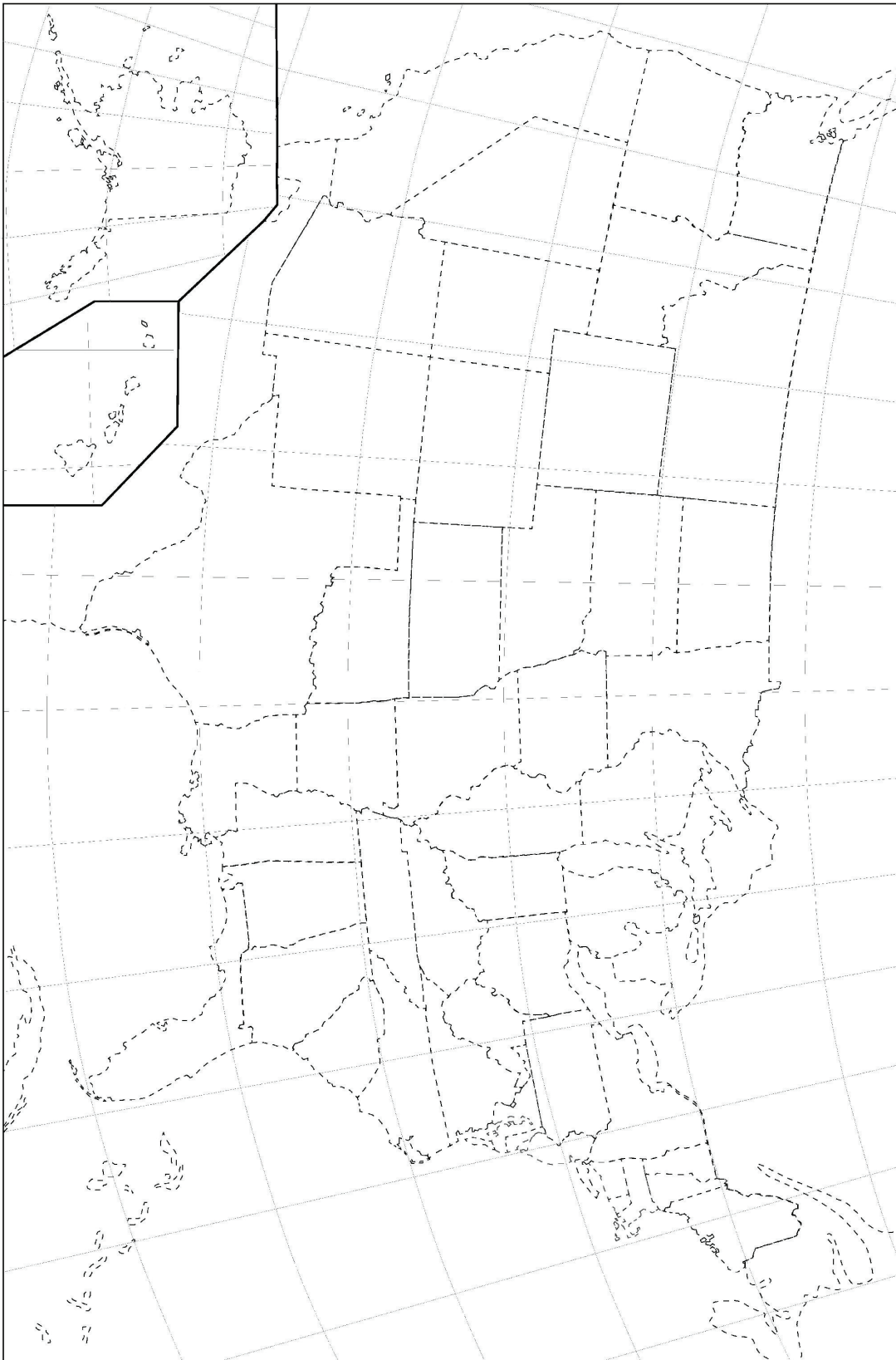


**Day 1:** On the map below, draw and label the new state (or states) you have learned. Add the capital(s).

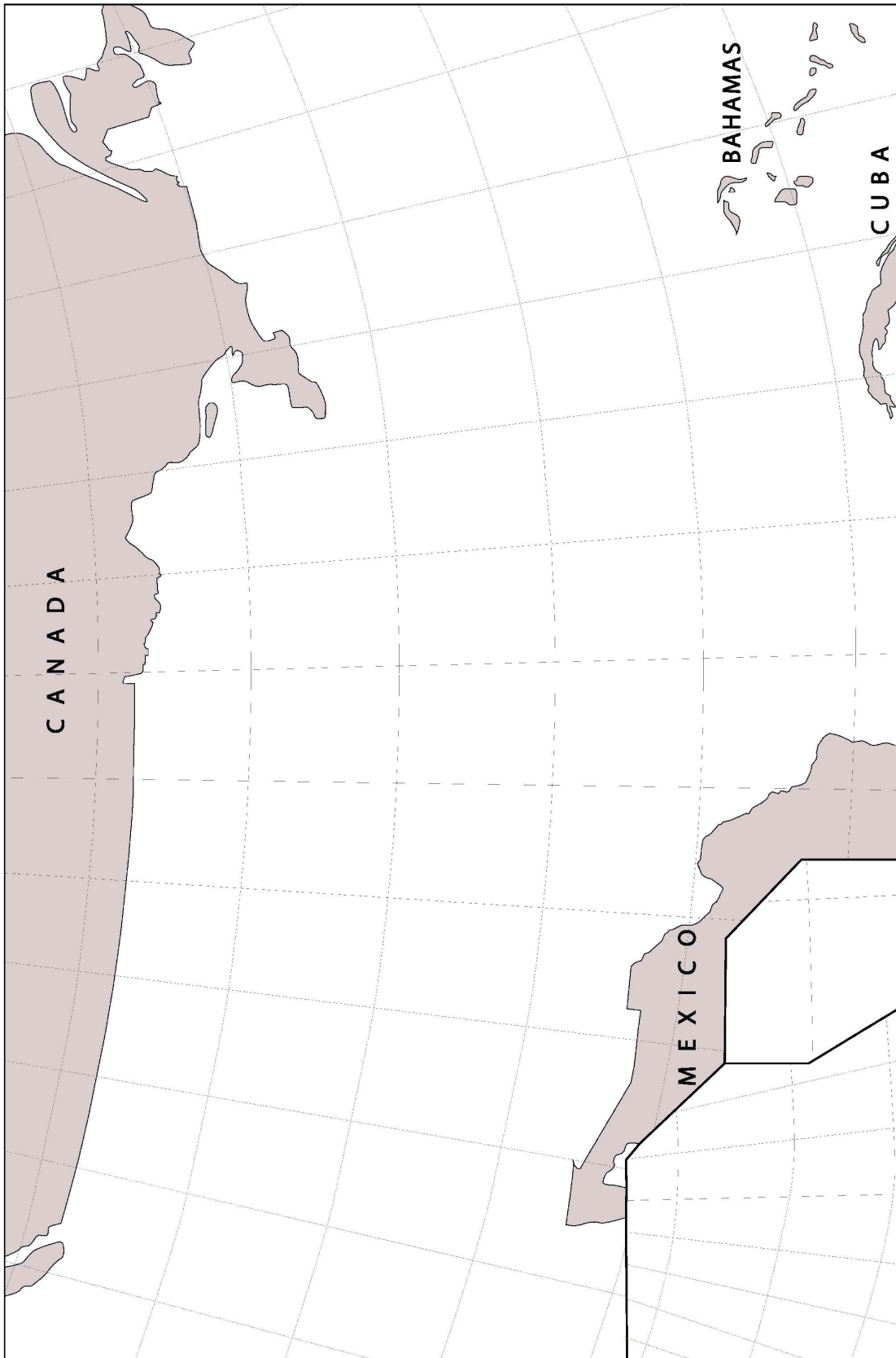




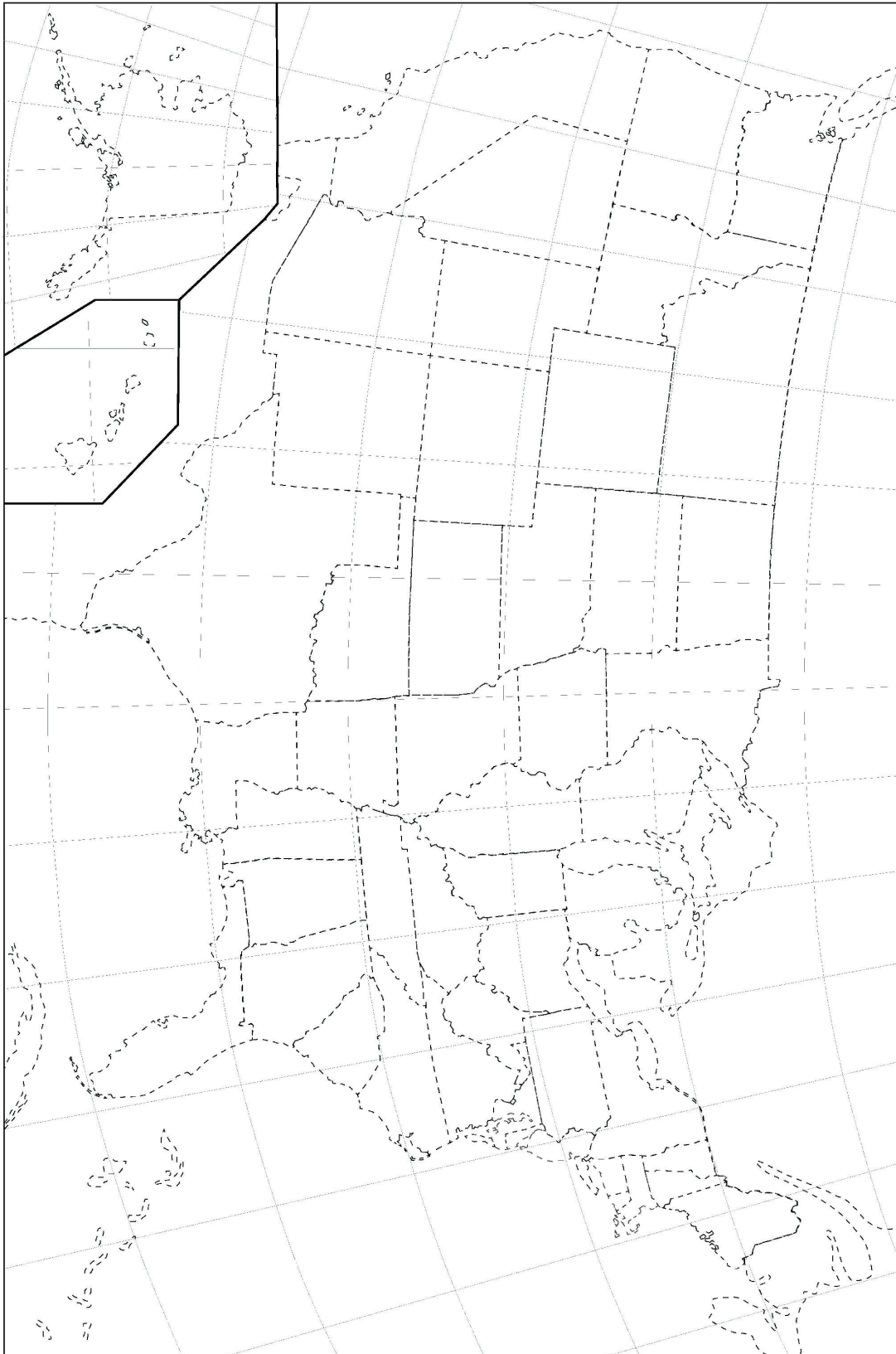
**Day 2:** On the map below, trace and label all of the states and capitals you have learned.



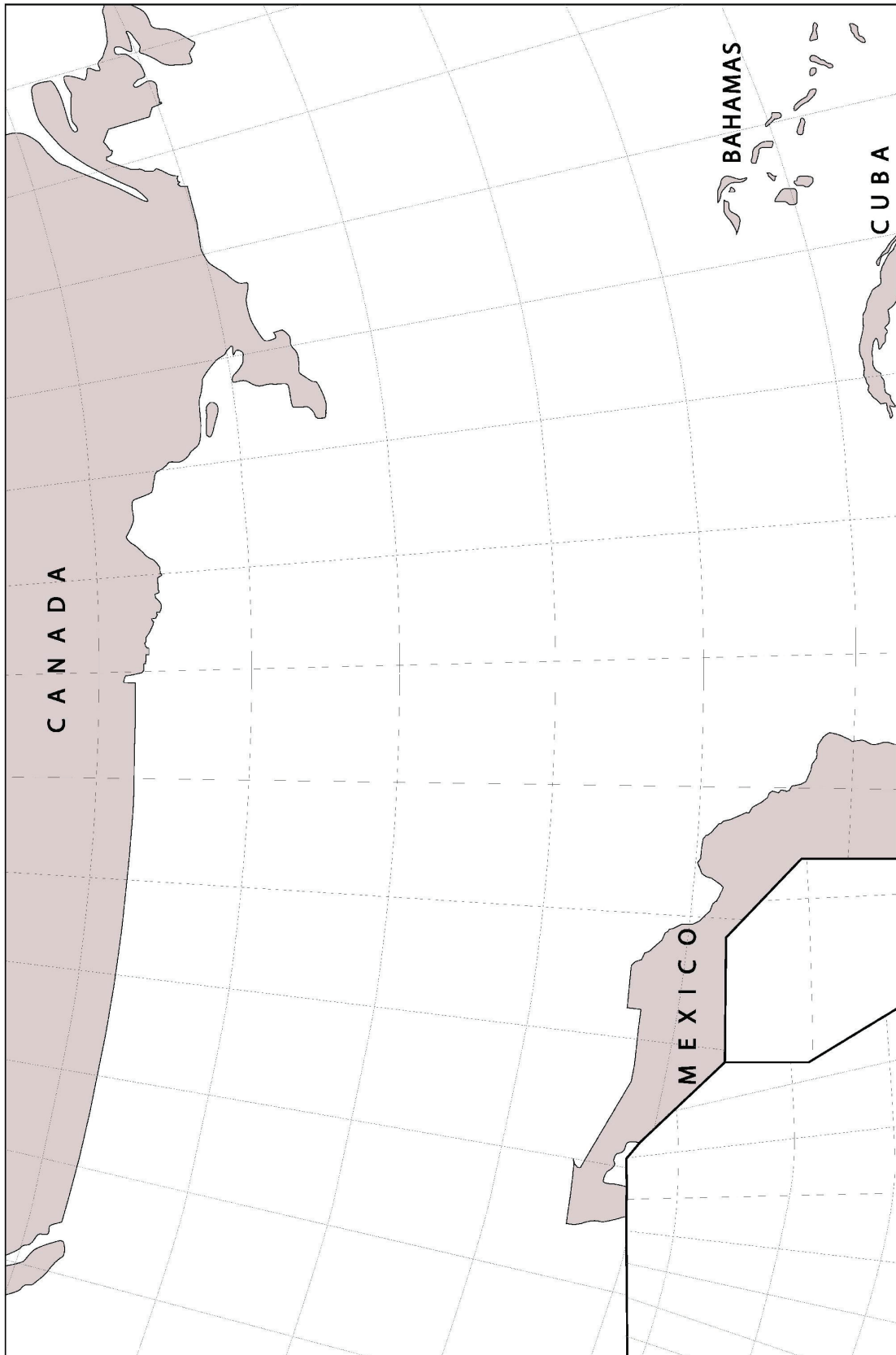
**Day 2:** On the map below, draw and label all of the states and capitals you have learned.



**Day 3:** On the map below, trace and label all of the states and capitals you have learned.



**Day 3:** On the map below, draw and label all of the states and capitals you have learned.



**Day 4:** On the lines below, list all of the states you have learned. On the small line, write the state abbreviation.

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