

# STRATEGY ALIGNMENT TO BIE'S GOLD STANDARD AND DEEPER LEARNING COMPETENCIES

Each strategy in this guide is aligned to BIE's Gold Standard PBL model of [Project Based Teaching Practices](#) and [Essential Project Design Elements](#) as well as the Hewlett Foundation's [Deeper Learning Competencies](#). These strategies are powerful ways to leverage different teaching practices and design elements, and support the development of multiple, different competencies in your students as you implement projects.



The table below allows you to see how the strategies, organized by the Project Path, might be implemented at different phases of the project and how they are aligned with the deeper learning competencies. Notice in the top row of the table, each competency is named and identified with an icon. At the top of first page of each strategy you'll also find the relevant icons for quick reference.

MASTER CORE ACADEMIC CONTENT	THINK CRITICALLY & SOLVE COMPLEX PROBLEMS	WORK COLLABORATIVELY	COMMUNICATE EFFECTIVELY	LEARN HOW TO LEARN	DEVELOP ACADEMIC MINDSETS
					

## LAUNCH

GENERATING NTKS  
REVISITING NTKS  
CREATING/USING NORMS  
FORMING TEAMS  
USING THE CONTRACT

X	X			X	X
X	X			X	X
		X	X		
		X	X		
		X	X		

## BUILDING KNOWLEDGE

LEARNING LOG  
STRUCTURING WORK TIME  
USING EXIT TICKETS TO  
FORMATIVELY ASSESS

X	X			X	X
X	X	X	X	X	X
X	X	X	X	X	X

## DEVELOP AND CRITIQUE

USING RUBRICS WITH STUDENTS  
CRITIQUE PROTOCOLS

X	X				X
		X	X	X	X

## PRESENT PRODUCTS

STRATEGIES FOR WORKING WITH  
PUBLIC AUDIENCE  
POST PROJECT REFLECTION AND  
FEEDBACK FROM STUDENTS  
AUDIENCE FEEDBACK FORM

	X		X		
	X	X	X	X	X
			X	X	