



Section: **Students**
Policy #: **4200**
Policy: **Discipline in the School**

Approved: May 1992
Revision Dates:

A Statement on Some Aspects of the Philosophy of Discipline

1. Discipline in a school involves a state of good behaviour and the methods used to maintain this state.
2. Discipline is a prerequisite to learning. Learning demands a state of order and controlled behaviour.
3. Discipline is necessary for the safety of individuals and of property.
4. Discipline is intended to develop good character. Students must learn to live and to work together in a harmonious atmosphere; a student must learn self-discipline to become a good citizen.
5. Discipline reflects attitudes and expectations of society. Discipline can be affected by attitudes of students, parents and teachers, as well as by the curriculum and the philosophy of the school.
6. Good discipline goes hand in hand with good teaching since good teaching is based on enthusiasm, compatibility, positive direction and the discipline of knowledge.
7. Good discipline is an important part of good school spirit. Students must be familiar with the philosophy and the rules of the school, that is, they must be aware of how they are expected to behave.
8. Students' goals must be compatible with the school's goals. This compatibility is attained by:
 - i. Maintaining high morale.
 - ii. Achieving well in courses of study.
 - iii. Having courtesy and respect for others.
 - iv. Adhering to school rules.

Discipline Policy

1. The teacher should treat the student as would a kind, firm judicious parent. In matters of discipline, teachers should be guided by a spirit of Christian charity and understanding.
2. The teacher is responsible for discipline within his/her classroom. Only in extreme cases should the teacher require assistance from the Principal. The attitude towards the maintenance of discipline should be positive.
3. Expectations for student behaviour should be developed by the Principal in consultation with the staff. These should be clearly understood by

- students. Parents should also be familiar with behaviour expectations.
4. Teachers should avoid meaningless punishment. Acceptable forms of punishment should be discussed at the staff level.

School Rules to be observed by Students

A statement of school rules is available from the school Principal.