

Name: Maddy entery 2 Teacher: _____ Date: _____

Overall fluency: _____

Addition Running Record Recording Sheet Grade 2

| | | | | |
|---|---|---|---|---|
| $0 + 1$ ✓ (a) 5s pth | Orally: | A0—add 0 | | |
| $2 + 1$ ✓ (a) 5s pth | Orally: | A1—add 1 | | |
| $3 + 2$ ✓ (a) 5s pth | Orally: | Aw5—add w/in 5 | | |
| $2 + 6$ ✓ (a) 5s pth | Orally: | Aw10—add w/in 10 | | |
| $4 + 6$ ✓ (a) 5s pth | | AM10—making 10 | | |
| $10 + 4$ ✓ (a) 5s pth | | A10 add 10 to a # | | |
| $7 + 7$ ✓ (a) 5s pth | | AD—add doubles | | |
| $5 + 6$ ✓ (a) 5s pth | | AD1—add dbl + 1 | | |
| $7 + 5$ ✓ a 5s (pth) | | AD2—add dbl + 2 (OR Monkey in Middle) | | |
| $9 + 4$ ✓ a 5s (pth) | | AHF/AC add higher facts/use compensation w/9 | | |
| $7 + 8$ ✓ a (5s) pth | | AHF/AC add higher facts/use compensation with 7/8 | | |
| <p>Codes:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> a—automatic 5s - 5 seconds pth - prolonged thinking time wo—wrong operation sc— self-corrected asc—attempted self-correction </td> <td style="width: 50%; vertical-align: top;"> fca—finger counted all fco—finger counted on hca - head counted all coh—counted on in head dk - didn't know </td> </tr> </table> | | | a—automatic 5s - 5 seconds pth - prolonged thinking time wo—wrong operation sc— self-corrected asc—attempted self-correction | fca—finger counted all fco—finger counted on hca - head counted all coh—counted on in head dk - didn't know |
| a—automatic 5s - 5 seconds pth - prolonged thinking time wo—wrong operation sc— self-corrected asc—attempted self-correction | fca—finger counted all fco—finger counted on hca - head counted all coh—counted on in head dk - didn't know | | | |

Speed: 2 Accuracy: 3 Flexibility: 2

| | | |
|--|---|--|
| <p>4 - oral assessment 2dig 3 - all correct (no fingers) 2 - AD (working on rest) 1 - A10 and below</p> | <p>3 - mostly all a's 2 - some a's and 5s 1 - many 5s and pth</p> | <p>3 - 0 or 1 incorrect 2 - 2 or 3 incorrect 1 - 4 or more incorrect</p> |
|--|---|--|

Current level on the addition progression of strategies:

Flexibility: A0 A1 Aw5 Aw10 AM10 A10 AD AD1 AD2/MiM AHF/C 9 AHF/C 7/8

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| | | | | |
|---|--|--|---|---|
| <p>Zero facts 0 + 1 \checkmark some # ___ can't articulate</p> <p>What happens when you are adding zero to a number?</p> <p>For example, $8 + 0 \checkmark$ $5 + 0$</p> <p>Strategy? N Emerg \textcircled{Y}</p> | <p>+1 Facts 2 + 1 \checkmark next # ___ can't articulate</p> <p>What happens when you are adding one to a number?</p> <p>For example, $4 + 1$ $10 + 1 \checkmark$</p> <p>Strategy? N Emerg \textcircled{Y}</p> | <p>w/in 10 Facts $3 + 2$ $2 + 6$ ___ big # co $6 + 4 - 2$</p> <p>If your friend didn't know how to solve these problems, what would you tell them to do?</p> <p>$3 + 4 \checkmark a$ $2 + 7 \checkmark a$</p> <p>Count on strategy? N Emerg \textcircled{Y}</p> | <p>Make ten 4 + 6 I'm going to give you a number and I want you to give me the number that makes 10 with it. If I give you 5, how many more make 10? $\checkmark a$ (ck all) 9? $\checkmark a$ $6? \checkmark a$ $2? \checkmark a$ $4? \checkmark a$ $3? \checkmark a$</p> <p>Automatized? N \textcircled{Y}</p> | <p>Plus 10 10 + 4 $\checkmark a$</p> <p>What do you do when you add 10 to a number?</p> <p>$10 + 2 \checkmark$ $10 + 8 \checkmark$</p> <p>Automatized? N \textcircled{Y}</p> |
| <p>Doubles 7 + 7 $\checkmark a$</p> <p>What is $8 + 8$? $\checkmark a$ $6 + 6 \checkmark a$ $9 + 9 \checkmark a$</p> <p>What kinds of facts are these? <u>didn't know</u></p> <p>Automatized? N \textcircled{Y}</p> | <p>Doubles +1 5 + 6 $\checkmark a$ $5 + 5 + 1$</p> <p>If a friend did not know how to solve this problem, what would you tell them to do?</p> <p>What about $6 + 7$? $\checkmark 6 + 6 + 1$</p> <p>Strategy? N Emerg \textcircled{Y}</p> | <p>Doubles +2 7 + 5 (Monkey in Middle) $\checkmark 6 + 6$</p> <p>If a friend did not know how to solve this problem, what would you tell them to do?</p> <p>Could you figure out $6 + 8$ for me? $\checkmark 7 + 7$</p> <p>Strategy? N Emerg \textcircled{Y}</p> | <p>Decompose w/9 $9 + 4$ $\times 10$</p> <p>What strategy do you use to solve these problems?</p> <p>How would you figure out $9 + 6$? $\times 10$ path $9 + 9 - 3$ sc</p> <p>Strategy? N Emerg \textcircled{Y}</p> | <p>Decompose 7 or 8 $7 + 8$ \checkmark path $7 + 6 = 13$ $6 + 8 = 14$</p> <p>What strategy do you use to solve these problems?</p> <p>How would you solve $8 + 5$? \checkmark path</p> <p>Strategy? N Emerg \textcircled{Y}</p> |

Do you like math? *yes*

What do you do when you are stuck? *think about the # keep thinking*

Extra above gradelevel assessment:

24 + 5 39 + 7 23 + 16 44 + 28

Codes:
a— automatic
fca—counted all
fco—finger counted on
coh—counted on in head
dk - didn't know

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