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[Aug 1, 10:33 AM] Guest1894: Checking in...

[Aug 1, 10:34 AM] Guest8956: Excited about this seminar!!!

[Aug 1, 10:36 AM] Toni Montgomery: Toni Montgomery

[Aug 1, 10:37 AM] LooneyMath: Hooray - Big Ideas from Little Kids!

[Aug 1, 10:44 AM] Guest791: Joining a bit late. so sorry.

[Aug 1, 10:46 AM] Guest156: At least we haven't missed anything! The presentation starts at the beginning!

[Aug 1, 10:47 AM] Guest5650: noticing the different colours, shapes and textures. wondering how many are there

[Aug 1, 10:47 AM] zennedmath: I notice that there are different sized rectangles and several rows. I wonder how many rectangles there are?

[Aug 1, 10:47 AM] Guest5650: wondering how it is held up... what is the weight of it

[Aug 1, 10:48 AM] Guest3603: How many pieces

[Aug 1, 10:48 AM] Stacy B: What kind of wood is it made out of? How much does it weigh?

[Aug 1, 10:48 AM] MarandaT: 2x4's? How many?

[Aug 1, 10:48 AM] Guest3603: What is it put together with

[Aug 1, 10:48 AM] Guest8956: I notice beautiful use of color.

[Aug 1, 10:49 AM] Guest5650: wondering if the dimensions are the same because i notice the pieces jut out ab it

[Aug 1, 10:49 AM] Guest3603: did he paint those

[Aug 1, 10:49 AM] MarandaT: How thick? love the colors

[Aug 1, 10:49 AM] Guest3603: how big is the art

[Aug 1, 10:49 AM] Guest3603: what different shapes is it made up of

[Aug 1, 10:49 AM] Guest5650: i am wondering how to make this for my own house Hahaha!

[Aug 1, 10:49 AM] sjsoltau: Is there a way to catch up the video to the chat?

[Aug 1, 10:49 AM] Diane Gunlock: Texture, color, size-noticing.

[Aug 1, 10:49 AM] Stacy B: I notice the rings in the wood

[Aug 1, 10:49 AM] dh11235: I wonder which color covers the most area?

[Aug 1, 10:49 AM] Guest8956: I wonder how many tiles are included. How many rows?

[Aug 1, 10:49 AM] Guest3603: what is the area of this art work

[Aug 1, 10:49 AM] Guest2276: What kind of wood did your father use?

[Aug 1, 10:49 AM] Guest1894: Do you have students write their answers individually before making the class T-chart? Seems time consuming. What is the significance?

[Aug 1, 10:49 AM] Guest8956: Love the use of color

[Aug 1, 10:50 AM] Diane Gunlock: Wondering how it feels, if it is wood or stone, how it was made.

[Aug 1, 10:50 AM] James Eliot: How much wood did it take to make?

[Aug 1, 10:50 AM] MarandaT: How many different sizes are there? How many of each?

[Aug 1, 10:50 AM] Guest1894: I notice it is 3D. I wonder how big it is and how deep the shelf is.

[Aug 1, 10:51 AM] Karen Brown: I noticed all the wood is lying horizontally.

[Aug 1, 10:51 AM] Karen Brown: I wonder how many different kinds of wood was used

[Aug 1, 10:52 AM] kmorrowleong: How wide is the widest piece? How old are the trees that made the boards?

[Aug 1, 10:52 AM] Karen Brown: I wonder how deep this artwork is?

[Aug 1, 10:52 AM] kmorrowleong: I notice that I have some of those stain colors. Sorry,I see more of the crafting process than the mathematics.

[Aug 1, 10:52 AM] Ivan Remus: This is actually a beautiful wooden collage...

[Aug 1, 10:52 AM] Karen Brown: I wonder how long it took to create this?

[Aug 1, 10:53 AM] Fran K Teacher: I notice the different shapes, colors and sizes of the the wood pieces. I notice different ring patterns on the wood. I wonder how heavy the art piece is.

[Aug 1, 10:53 AM] Guest4604: I notice the colors and the wood rings. I wonder how did the builder decide how to arrange the pieces.

[Aug 1, 10:55 AM] Brenda Yamamoto Hrycan: Is the wood from the same tree?

[Aug 1, 10:57 AM] Guest8956: Wow, I thought it was tile

[Aug 1, 10:57 AM] Guest275: What are the dimensions? How big is each piece?

[Aug 1, 10:58 AM] Guest791: Looks like a quilt pattern.

[Aug 1, 10:58 AM] Renee Bailey: Renee Bailey

[Aug 1, 10:58 AM] Guest6837: Great idea...we can implement KDL (as we used in reading years ago) in our Math instruction.

[Aug 1, 10:58 AM] Guest296: I wonder how I can get one? I love this!

[Aug 1, 11:01 AM] Debbie : I notice many rectangular wooden pieces that are different colors. The grain is showing is some. I wonder if the artist has a specific pattern in mind that I am not immediately seeing.

[Aug 1, 11:01 AM] Jennifer Seegers Norman: I was thinking in units too, I was thinking about the possibilities of "randomness" to not have a pattern.

[Aug 1, 11:07 AM] Natalie Brown: Some are rounded and some are very straight cuts.

[Aug 1, 11:08 AM] Lesley: K-2 really needs to emphasize the meaning of the equal sign!!!!

[Aug 1, 11:11 AM] Ivan Remus: I use a balance to explain the concept of the equal sign in my

classroom... I have found it's the easiest way to do it!

[Aug 1, 11:11 AM] Myra Collins: So true. In the past, teachers always kind of assumed students knew what the equal sign meant, but it turned out meaning "the answer is next" in their minds. Fractions and algebra will make much more sense if we focus on "is the same as".

[Aug 1, 11:12 AM] Myra Collins: I love journalling in the math class, but it does take some time to develop. And I have found that my most talented math students often have the most difficulty recording their thinking.

[Aug 1, 11:13 AM] ssherer: ditto all comments on the equal sign love the balance to explain

[Aug 1, 11:13 AM] Lesley: Elementary grades love the read-aloud "Equal Schmequal". It uses a seesaw and animals to teach about equality.

[Aug 1, 11:16 AM] Myra Collins: Using a pan or math balance also works well. My first graders loved the math balance.

[Aug 1, 11:18 AM] ssherer: LOL with the teacher google search!! get AWAY from the board--truth

[Aug 1, 11:18 AM] Guest3116: Love the idea of the importance of listening to our students and their thinking!

[Aug 1, 11:21 AM] Lisa PA: Hello!

[Aug 1, 11:22 AM] Guest2276: What makes a square?

[Aug 1, 11:26 AM] Guest7039: And a homeschool parent of a first grader thank you very much for the session! Gave me a lot to think about and I look forward to checking out the links you provided. Kip

[Aug 1, 2:53 PM] Renee Bailey: It shows that all kids think and solve differently

[Aug 4, 9:24 AM] Genevi&egrave;ve D&eacute;carie: I've had a contractor install flooring... with a zig-zag pattern in my daughter's room...

[Aug 4, 9:25 AM] Genevi&egrave;ve D&eacute;carie: He was angry that I told him that it was NOT the way to install flooring ! Gladly, I don't see the pattern anymore.

[Aug 4, 9:26 AM] Genevi&egrave;ve D&eacute;carie: I don't notice it anymore...

[Aug 5, 7:15 PM] Guest1405: This is a wonderful webinar. Thank you.

[Aug 6, 1:45 PM] ChristyHarper: WOW! I am so glad I am able to listen to this session. I am a "listener" by nature in most areas of my life. I appreciated how you have reframed listening for math. I don't think I have been doing enough of this. ASK QUESTIONS YOU DON'T KNOW THE ANSWER TO. Love this!!! This is so helpful for my Pre-K kiddos!!!! Can't wait to implement this eye-opening strategy!!!!

[Aug 6, 2:25 PM] ChristyHarper: The Power of the Blank Page is huge! It is such an accurate way of assessment to see how each student processes problems. Not every child understands tables. Not every child wants to draw each cycle. Love this!!!

[Aug 6, 7:38 PM] Guest2235: If I know the answer, it really isn't a question as much as an assessment....Makes me think before I ask some inane question</pre></body></html>