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[Aug 2, 10:30 AM] Guest6578: Looking forward to hearing this information!
[Aug 2, 10:32 AM] Pam B: Interesting that Christina has pointed out that number lines shouldn't be used with K and beginning 1 students, but our Go Math series introduces them in K
[Aug 2, 10:33 AM] Christina Tondevold: Yeah, most curriculums do have them in the early grades:
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- [Aug 2, 10:33 AM] Pam B: My IEP students struggle with them terribly
- [Aug 2, 10:35 AM] Pam B: Hey, I'm from NY
- [Aug 2, 10:36 AM] ssherer: Howdy from Texas!
- [Aug 2, 10:39 AM] ssherer: LOL love the all about with a number line. definitely going to use this year
- [Aug 2, 10:39 AM] Greg Coleman: Welcome friends. Glad you guys are here today.
- [Aug 2, 10:39 AM] Lori-Anne Harold: I've never heard that unit squares terrific!
- [Aug 2, 10:52 AM] Pam B: I really like the Number Ladder activity. It would work well with my Special Class Math students
- [Aug 2, 10:53 AM] Greg Coleman: Thanks Pam. It would really reinforce numbers within 10 because of the ten frames.
- [Aug 2, 10:53 AM] Pam B: It would be a great activity for the STEAM center during our Daily 5 Block
- [Aug 2, 10:54 AM] LaShae Henderson: I really like how the kids have to figure out where the frame goes and write the number. This will be a great math game for math stations.
- [Aug 2, 10:54 AM] Guest6578: This is a great activity for my special ed. students, even those in grade 1 or 2 if they have very weak numeracy skills.
- [Aug 2, 10:59 AM] sjsoltau: Can someone forward me a link to the research about the number path rec. ?
- [Aug 2, 11:01 AM] Guest6578: I would modify it for my third graders using bigger numbers— in the hundreds when they're ready.
- [Aug 2, 11:01 AM] Greg Coleman: I believe that you can get the powerpoint download after the session. There maybe a download link after the session.
- [Aug 2, 11:02 AM] Guest8869: Are the black lines for these games in the handouts? Are they programmable?
- [Aug 2, 11:03 AM] Greg Coleman: Great question. The black line masters will be included in the link at the end of the session.
- [Aug 2, 11:04 AM] Guest8869: Sweet! Thanks!
- [Aug 2, 11:05 AM] Guest8869: I love the 10 frame representation on each activity! Nice support to build subitizing fluency!
- [Aug 2, 11:06 AM] Greg Coleman: Thank you. I believe that visual model is very important for kids. It really reinforces their understanding.
- [Aug 2, 11:08 AM] Guest6752: LOVE the clothespins with magnets!!!
- [Aug 2, 11:08 AM] sjsoltau: ohhh genius!!
- [Aug 2, 11:08 AM] Guest6578: great ideas
- [Aug 2, 11:09 AM] Pam B: The visual representation of the number would be especially helpful for my students with disabilities
- [Aug 2, 11:12 AM] Lori-Anne Harold: Great idea about the clothes pegs and magnets!
- [Aug 2, 11:13 AM] Greg Coleman: Thank you. The magnet clothespins work well on boards to use as a moving number line.
- [Aug 2, 11:19 AM] Diane Gunlock: I using a number path hidden behind a flap board to show one number asking what number is one more, one less, etc. I also do missing number showing two numbers either the first, second or third number is not shown with my kinders.
- [Aug 2, 11:22 AM] Lori-Anne Harold: I like the number line activity and would adapt it using two dice for my grade ones!
- [Aug 2, 11:24 AM] Lori-Anne Harold: Thanks so much for your resources and insights!
- [Aug 2, 11:24 AM] Pam B: Great session!!! Very insightful. I can't wait to use some of these activities with my students in September.
- [Aug 2, 11:25 AM] Guest6578: Thank you!
- [Aug 2, 11:25 AM] Diane Gunlock: Thank you Greg this was very informative.
- [Aug 2, 11:26 AM] Greg Coleman: Thank you very much. Glad you joined me. I hope you all have a GREAT school year.
- [Aug 2, 11:26 AM] LaShae Henderson: Thank you, Greg. I enjoyed your workshop and learned a lot.
- [Aug 2, 11:26 AM] Greg Coleman: Thank you LaShae!
- [Aug 2, 11:27 AM] Guest8869: Awesome! Thanks Greg! Love the number path!
- [Aug 2, 11:27 AM] sjsoltau: Thank you for the great session!
- [Aug 2, 11:28 AM] ssherer: Learned a lot and loved your number activities! Thank you
- [Aug 2, 11:28 AM] Greg Coleman: Thank you so much for joining me!
- [Aug 2, 11:29 AM] Marty McCoy: So awesome!
- [Aug 2, 11:29 AM] Guest1707: Still watching but this is so wonderful! Can't wait to try these with the K-2 kiddos!
- [Aug 2, 11:31 AM] Guest7120: Where can we get the math talk cards? Those would be so helpful!
- [Aug 2, 11:35 AM] Guest1707: They are on Teachers Pay Teachers!
- [Aug 2, 11:35 AM] Guest1707: https://mrelementarymath.lpages.co/virtual-math-summit-update-

connect-to-update-1/
[Aug 2, 11:43 AM] Karen Dennison Bicknell: I've been following you on Facebook and am so happy to have been able to join in today. Thanks for the great ideas!

[Aug 2, 11:55 AM] Guest4849: I can't stop thinking about all the great ways I can incorporate your ideas in my classroom - I am thinking about placing a magnetic strip below my whiteboard to have a place where I can have a number path for my kinders to place number on it

[Aug 2, 11:57 AM] Guest4849: This was such an outstanding session!!! You are such an engaging presenter and I learned so much!! I am excited to use your activities and use number paths to enhance learning!! Thank you so much!!

[Aug 2, 12:33 PM] Lori Kuck: Enjoying the ideas, info, and samples!

[Aug 2, 1:12 PM] Donna Adams McMahon: I absolutely love the 2 digit number roll that you showed. Is that something you created? I looked for it on Teachers Pay Teachers and couldn't find it. Can you tell me if there is a way for me to get that?

[Aug 2, 1:23 PM] Guest8688: Hi Greg.

[Aug 2, 2:52 PM] Guest4685: Wow! Thank you so much! I can't wait to work the kiddos soon.

[Aug 2, 5:01 PM] Guest8715: Great tips!

[Aug 4, 4:40 PM] zlbrownschools: This is great! Would love to catch up!!

[Aug 6, 11:08 AM] Guest2192 - : Hello Greg!</body></html>