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[Aug 1, 2:16 PM] dh11235: Welcome everyone!

[Aug 1, 2:16 PM] zennedmath: Hi! Excited for your session.

[Aug 1, 2:18 PM] Myra Collins: I just got the book. This will be a great intro as I prepare to read it.

[Aug 1, 2:20 PM] Christina Tondevold: It's a book all math educators need to have!

[Aug 1, 2:24 PM] Tracy Roeser Casey: Did you get the book on Amazon?

[Aug 1, 2:24 PM] Myra Collins: NCTM

[Aug 1, 2:24 PM] Tracy Roeser Casey: Of course...should have known! Summer brain still!

[Aug 1, 2:25 PM] Myra Collins: LOL. I understand the feeling.

[Aug 1, 2:25 PM] dh11235: Here is the link for NCTM, available as a hard copy or ebook (only \$5): <http://www.nctm.org/Store/Products/Principles-to-Actions--Ensuring-Mathematical-Success-for-All/>

[Aug 1, 2:25 PM] Tracy Roeser Casey: Thanks!

[Aug 1, 2:25 PM] Guest9366: You can order it through Amazon too, that's where I got mine from

[Aug 1, 2:26 PM] Nan: Any 3 act task!

[Aug 1, 2:37 PM] Guest5610: I'm having difficulty on my end here in Florida, is it my connection?

[Aug 1, 2:38 PM] Guest5610: Never mind I finally got it to work. I think it was my network connection.

[Aug 1, 2:39 PM] Guest7263: Regarding the Band Concert Task goals, that seems like a lot of goals to focus on at one time. Am I underestimating my students by only focusing on one of those goals at a time?

[Aug 1, 2:41 PM] Guest2019: In my first grade classroom I incorporate our Learning targets/goals into the Morning message. The kids know what is planned, what to expect, and they are exposed to the math language.

[Aug 1, 2:41 PM] Tracy Roeser Casey: I think we all get stuck in that thinking. After listening to everyone of the the last two days, it seems like you can focus on more than one goal as long as it fits together.

[Aug 1, 2:41 PM] dh11235: The goals are ambitious and support each other and also can pertain to a sequence of lessons.

[Aug 1, 2:43 PM] dh11235: Mr. Harris did address all the goals in one session, but gave most emphasis to the first three goals. The last goal helped him know where he wanted to take the students mathematically.

[Aug 1, 2:46 PM] JJDLagrange: Enjoyed @dhabecker's presentation about connecting representations.

[Aug 1, 2:46 PM] Guest7263: Thank you.

[Aug 1, 2:47 PM] Guest7263: I'm still watching. Up to Math Representations now.

[Aug 1, 2:52 PM] Nan: I love the math representation diagram!

[Aug 1, 2:56 PM] JJDLagrange: All those Ss representations would be awesome to display as evidence of their representational competence. Some QR codes with their voice explanations would be even better.

[Aug 1, 2:58 PM] Guest7263: I like the focus on how am I going to solve this by using representations rather than trying to decide which operation am I going to use, based on "clue words" or certain math vocabulary. Student collaboration goes a long way here!!!

[Aug 1, 2:59 PM] Tracy Roeser Casey: I love when my students talk to each other especially when they are explaining their own thinking!

[Aug 1, 2:59 PM] Guest7263: Students have many choices. I teach 4th grade and my students come to me knowing that if the problem uses the words "in all" that means add. "More than" means subtraction. This is going to be so much deeper for them as they get into more difficult problem solving .

[Aug 1, 3:00 PM] JJDLagrange: Agree Tracy - it's the best kind of formative assessment!

[Aug 1, 3:01 PM] Tracy Roeser Casey: It is still so interesting even in kinder!

[Aug 1, 3:01 PM] JJDLagrange: You bet! No filters 😊

[Aug 1, 3:01 PM] Tracy Roeser Casey: It helps with teaching social skills too!

[Aug 1, 3:01 PM] JJDLagrange: Empathy & Respect

[Aug 1, 3:02 PM] kmorrowleong: Thank you. Thank you. Thank you. Representational Competence challenges EVERY student. " Can you draw a picture?"

[Aug 1, 3:03 PM] kmorrowleong: That question has made some of my most confident students (and teachers) struggle.

[Aug 1, 3:07 PM] Tracy Roeser Casey: I like when I do this is to allow another student to explain examples that is not their own.

[Aug 1, 3:15 PM] Renee Bailey: Renee Bailey

[Aug 1, 3:24 PM] Tracy Roeser Casey: Thanks so much for your time! It was fabulous!

[Aug 1, 3:25 PM] JJDLagrange: So much to think about - thank you for an excellent presentation!

[Aug 1, 3:25 PM] dh11235: Thank you all for joining me to day to think deeply about our daily teaching practice in our mathematics classrooms!

[Aug 1, 3:25 PM] Jennifer Bearss: Thank you DeAnn...Love Principles to Actions!

[Aug 1, 3:27 PM] Guest8677: I have this book and have read it... I took a course at PSU called Pennsylvania Math Initiative...this was our book we used! It was life changing professionally!

Excellent Presentation. So glad to have heard the book in action from one of the authors! What a treat and put the nail in the coffin for me. I am a transformed teacher!

[Aug 1, 3:31 PM] Guest7263: Thank you!

[Aug 1, 3:37 PM] dh11235: Thank you, Guest 8677! Principles to Actions (PtA) was written to help us all grow collectively as a profession. You are evidence of the power of a clear vision for effective teaching.

[Aug 1, 3:38 PM] Renee Bailey: Great Session

[Aug 1, 5:12 PM] Ivan Remus: Excellent!

[Aug 1, 5:22 PM] Guest2269: Thank you DeAnn!! Your presentation was outstanding!! I learned a lot and loved the pace of your presentation and was very engaged!!

[Aug 1, 5:56 PM] Elaine: Thank you DeAnn--I created some new goals for myself after watching this presentation. I am looking forward to looking up the P t A tool kit.

[Aug 5, 8:43 AM] LateGuest: To see more on multiple representations - See Habecker presentation. He does a beautiful job showing the importance of simultaneous multiple representations during a number talk with great emphasis on the importance.

[Aug 7, 6:08 PM] pearse_margie: @dh11235 - Your book, Principles to Action totally rocked my math world. Made me such a better teacher and coach. Thank you!