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[Aug 2, 1:21 PM] pearse_margie: 5 Practices transformed my teaching and coaching!

[Aug 2, 1:35 PM] Guest1681: He writes all suggestions on the board showing that he values every strategy.

[Aug 2, 1:36 PM] MrsNewell22: Is there a way to jump into the presentation? It is starting at the beginning and I'd like to join the convo in real time. :)

[Aug 2, 1:37 PM] Guest3988: Would it be a bad idea to have the Ss draw and share their solutions with class?

[Aug 2, 1:37 PM] pearse_margie: I'm in the same situation. I am on delay. So we will be on the same page Chrissy!

[Aug 2, 1:38 PM] MrsNewell22: I just started Margie, so I think I'm behind you!

[Aug 2, 1:38 PM] Christina Tondevold: Yeah....that is definitely on my top priority to figure out for next year's summit!

[Aug 2, 1:38 PM] Guest1681: There isn't a lot of conversation. I'm sure if you jump in from where you started, it will be fine!

[Aug 2, 1:39 PM] MrsNewell22: Awesome! Thanks Christina! :)

[Aug 2, 1:39 PM] pearse_margie: I got frozen for a bit and then refreshed (silly me) so I'm starting now. No worries, Christina. I wanted to listen to it again. So worth it!

[Aug 2, 1:40 PM] scottmlev: I think I'm right with you, Chrissy.

[Aug 2, 1:40 PM] Guest8869: I'm jumping in late too. I had to make my lunch!

[Aug 2, 1:40 PM] MrsNewell22: This idea of "different goals for different discussions" is so important. I love the distinction between open strategy share and targeted discussions.

[Aug 2, 1:41 PM] Guest1681: I like the which is best in which case and why? Students making their own decisions.

[Aug 2, 1:43 PM] pearse_margie: I can tell Mr. Crandall has spent some time setting up having respectful conversations where students feel comfortable sharing their solutions

[Aug 2, 1:45 PM] scottmlev: Like this planning template. Simple and clean... not cumbersome.

[Aug 2, 1:45 PM] pearse_margie: I was thinking of suggesting a count down to silence for sharing with my teachers this year. We have so many versions of call and response, it can get confusing. What do you think?

[Aug 2, 1:45 PM] mrbb321: I noticed that most of his responses are questions. Mostly, he's working toward his goal to make sure he's clearly recording each student's strategy.

[Aug 2, 1:47 PM] MrsNewell22: Margie, for what purpose are you counting down to silence?

[Aug 2, 1:47 PM] Guest1681: Planning template really helps the teacher move along. It's clear and keeps the teacher's role an active part of the plan. Most templates focus only on SWBT. Not what teachers should remember to do during the lessons.

[Aug 2, 1:48 PM] pearse_margie: I notice Mr. Crandall allowed the student to recognize her point of confusion that led to her error and she was then able to revise her thinking. You can tell the students are comfortable with this.

[Aug 2, 1:48 PM] pearse_margie: Chrissy - To gather for sharing

[Aug 2, 1:50 PM] MrsNewell22: Got it. I like to say "finish your thought, but don't start another", or have partners clasp hands or hold a high five to show that they're finished sharing

[Aug 2, 1:50 PM] scottmlev: Are different cues confusing to students?

[Aug 2, 1:51 PM] pearse_margie: Love finish your thought but don't start another! Yes, sometimes the different versions of claps and responses can get distracting

[Aug 2, 1:51 PM] MrsNewell22: I think cues are just like any other routine - they need to be practiced!

[Aug 2, 1:52 PM] MrsNewell22: And having too many might get confusing... maybe 2 or 3 would be just right, and you might establish during which routines you use which cues.

[Aug 2, 1:52 PM] pearse_margie: For sure. The first month is so key for setting up that in a way that flows

[Aug 2, 1:53 PM] scottmlev: Like the "I revise my thinking". That language is important.

[Aug 2, 1:54 PM] Guest1681: Revise my thinking is so much better than fixing my mistake. Love it!

[Aug 2, 1:55 PM] MrsNewell22: Agree! And imagine the classroom culture that must exist for that student to offer that she revised her thinking in public.

[Aug 2, 1:55 PM] Guest1681: My students come to me expecting to be perfect. Sometimes they shut down before even trying. One of my goals this year is to really use positive language to help build bravery and the willingness to try. Mistakes are just proof that you are trying - type thoughts.

[Aug 2, 1:56 PM] MrsNewell22: I like your use of the word "bravery"... it's not safety that invites risk taking, it's bravery

[Aug 2, 1:57 PM] pearse_margie: Yes, a culture where taking risks are the norm and mistakes are expected and seen as a way to propel the learning forward

[Aug 2, 2:01 PM] pearse_margie: Love how you put that: "Mistakes are just proof that you are trying."

[Aug 2, 2:01 PM] Guest8221: I have used Ormi the Pig to start conversations about not giving up. It's a short cartoon about a pig who tries to get cookies. My 4th graders loved it last year.

[Aug 2, 2:01 PM] Guest8221: Check it out on YouTube

[Aug 2, 2:01 PM] pearse_margie: Checking it out! Thank you!

[Aug 2, 2:02 PM] Guest8221: Oops...Ormie the pig
[Aug 2, 2:05 PM] pearse_margie: $20 \times 25 = 500 - 50 = 450$
[Aug 2, 2:05 PM] Guest1681: Thanks for the tip about Ormie. I'll look it up, too.
[Aug 2, 2:06 PM] pearse_margie: or 50×9
[Aug 2, 2:06 PM] Guest636: Class dojo has some great videos and activities for Growth mindset, perseverance, and empathy. My first grade asked daily if we were going to watch a dojo video.
[Aug 2, 2:07 PM] pearse_margie: Thanks for the class dojo and Ormie the Pig recommendations. Excited to check it out
[Aug 2, 2:08 PM] Guest1681: We use Class Dojo, too. Great way to keep parents involved! Really motivates the students to well.
[Aug 2, 2:10 PM] pearse_margie: I'd probably place 25 vertically and separate 18 into place values horizontally
[Aug 2, 2:22 PM] pearse_margie: Fantastic presentation! Thank you!
[Aug 2, 2:31 PM] Diane Gunlock: Thank you
[Aug 2, 4:23 PM] allison hintz: hi all, thanks for your ideas!
[Aug 2, 4:26 PM] allison hintz: I'm definitely going to check out Ormie the Pig
[Aug 2, 5:59 PM] JJDLagrange: So nice to hear relaxed Ss saying they revised their thinking. 😊
[Aug 2, 5:59 PM] JJDLagrange: Shows how safe they feel.
[Aug 5, 8:38 AM] Guest3520: this video was amazing
[Aug 6, 8:24 PM] Elaine: Thank you so much for sharing how you help teachers to make the most of mathematical discussion. This was most helpful:)</pre></body></html>