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[Aug 1, 12:40 PM] dh11235: I so agree. Being able to skip count does not equate to fluency.

[Aug 1, 12:41 PM] Guest5560: I am super excited about this. So badly needed in the classroom.

[Aug 1, 12:41 PM] Tracy Roeser Casey: Me too!

[Aug 1, 12:42 PM] Guest5911: We have been using them for 2 years now. Changes everythign!

[Aug 1, 12:42 PM] Tracy Roeser Casey: What grade do you teach?

[Aug 1, 12:42 PM] Guest5560: I just ordered Newton's book.

[Aug 1, 12:43 PM] Guest5911: Math Specialist for K-5 2 years and 1 year of just 3-5.

[Aug 1, 12:43 PM] Tracy Roeser Casey: I teach kinder

[Aug 1, 12:43 PM] Guest5560: Guest 5911: Where do you see the biggest change or improvement?

[Aug 1, 12:43 PM] Guest8455: 5911- do you assess all kids or just select ones

[Aug 1, 12:44 PM] Guest5911: Helping me educate teachers and assistants on the lookfors of early numeracy - i.e. counting all, counting on, using derived facts, etc. Plus, the information we get allows us to respond instructionally.

[Aug 1, 12:44 PM] Tracy Roeser Casey: We use ESGI for report cards to I have to assess all my kiddos

[Aug 1, 12:45 PM] Margie Gray: Checking...what was the name of her book?

[Aug 1, 12:45 PM] Guest5911: So now, all the educators in the building are speaking the same language. We give them 3 times a year.

[Aug 1, 12:45 PM] Guest5911: Math Running Records in Action

[Aug 1, 12:46 PM] Tracy Roeser Casey: That seems doable because that is what we do not for math and reading

[Aug 1, 12:48 PM] Guest5911: My name is Ann Elise...I'm actually quoted on the back of the book. They have literally changed my life!

[Aug 1, 12:49 PM] Tracy Roeser Casey: In the math running record book...that is so cool

[Aug 1, 12:49 PM] Guest5911: Guest8455 - we assess ALL kids. I've found subtraction to be a huge weakness for all kids.

[Aug 1, 12:50 PM] CkirkChantelle: I would like running records to replace NWEA MAP in my district! Maybe one day...

[Aug 1, 12:51 PM] Guest5911: Tracy - the addition and subtraction running records could be done on all your kinders by the end of the year. Would be a appropriate during the year for just a handful of kids. Your kiddos are more in the counting phase and will be working on fluency within 5 which is just the first couple of questions on the running record.

[Aug 1, 12:51 PM] Guest8455: Are the running records for only addition and subtraction?

[Aug 1, 12:51 PM] Tracy Roeser Casey: I don't like MAP testing because it always use to get my kids so frustrated when I taught 4th grade

[Aug 1, 12:52 PM] Guest5911: Guest 8455 - no, there are running records for mult and div as well.

[Aug 1, 12:52 PM] Guest8455: Is multiplication and division also in the book, Math Running Records in Action?

[Aug 1, 12:52 PM] Guest5911: Guest8455. Yes, all 4 operations are in the book.

[Aug 1, 12:53 PM] Guest8455: Thanks Guest 5911!

[Aug 1, 12:54 PM] sjsoltau:
<https://www.dropbox.com/sh/k8ylkpxtxs158nk/AAB2ma7bBL2zJ5pOfXfIdmEna?dl=0> these are the templates

[Aug 1, 12:54 PM] Guest5560: Awesome!!!

[Aug 1, 12:54 PM] Guest5560: Thank you. Learning so much.

[Aug 1, 12:54 PM] Guest5911: She has a webpage that includes videos of her administering running records as well. Scroll to bottom for videos: <http://www.drnickinewton.com/math-running-records-podcasts/>

[Aug 1, 12:55 PM] Tracy Roeser Casey: Wow great info

[Aug 1, 12:56 PM] CoachKQCA: Thanks for that info!!

[Aug 1, 12:57 PM] zennedmath: Guest 5911. Hi Ann Elise is there a place I could get a spreadsheet to log data from the running records? I know Dr. Nicki offers suggestions in the book I was just wondering if there was something already created out there.

[Aug 1, 12:58 PM] Guest1551: How do you know when to offer counters and when to just stop the test?

[Aug 1, 12:58 PM] Guest5911: zennedmath: Yes, I've created one that I share when I Skype in to her workshops. I'm happy to share. Just email me at arecord@sau3.org and I'm happy to share!

[Aug 1, 12:59 PM] Guest1551: Dr. Nicki has so many great ideas in her book but many of the ways to practice have to be created. Is there a place where they are already created?

[Aug 1, 1:00 PM] Guest5911: Guest1551 - Actually, I haven't offered the counters before. You can tell when the students are having to work too hard to figure out the answers. I use them so that I'll know how to respond instructionally, so once I know about where they are and where I want them to begin working I stop the assessment. The more you do them, the more you will develop a sense of when to stop.

[Aug 1, 1:01 PM] Guest8455: Guest 5911, would you be willing to share with another math teacher?

[Aug 1, 1:02 PM] Guest5911: Guest1551 - as math coach, I found or created some games for each strategy and then gave those to all my teachers so that all they would need to do is go into the folder and grab the game for the student that need that particular one. I found some free

gameboards including Bump games on TPT and then I just made the numbers match the strategy I wanted that game to work on.

[Aug 1, 1:02 PM] sjsoltau: @Guest 5911 I just sent you an email ;) hope you are willing to share

[Aug 1, 1:02 PM] Myra Collins: For those of you who are already doing this -- do you do your own running records or do you have a math coach that helps? When they take up to 10 minutes each, how do you schedule these so they don't disrupt the schedule as much?

[Aug 1, 1:03 PM] Guest5911: Guest8455 - happy to share with anyone!

[Aug 1, 1:03 PM] sjsoltau: Thank you @Guest 5911

[Aug 1, 1:04 PM] sjsoltau: I have never heard of this before! So interesting

[Aug 1, 1:05 PM] Guest1551: Guest 5911 - Thank you! So, you mainly use Bump to practice each strategy? I love Bump and so do the kids!

[Aug 1, 1:05 PM] Guest5911: Myra - I have trained all my teachers and assistants to administer them and we work as a team to get them done. I have seen all interventions and instruction shut down to administer reading assessments yet we never did anything for math. The information you get is so valuable. Plus, the strategies that are used with the basic facts directly translate to higher numbers, fractions and decimals using Number Talks. Incredibly important and worth the time.

[Aug 1, 1:06 PM] zennedmath: @Myra Collins: I am the math consultant for my building and for now teachers just book me for a 15 minute session to test the student. We also have our remedial teachers give tests to their students as well.

[Aug 1, 1:06 PM] Guest5911: Guest1551 - Actually, we explore the strategies using math tools before be practice with games - not just Bump although it is a good one. Here are some videos I created showing the math tools we use... <https://goo.gl/5IlvoM>

[Aug 1, 1:07 PM] Guest8455: Guest 5911, I sent you an email :-) Thanks sooo much!

[Aug 1, 1:08 PM] Guest5911: Guest8455! Happy to help!

[Aug 1, 1:09 PM] Guest1551: Guest 5911: I think your district uses Engage NY, correct? Do you use your strategy practice as part of the fluency portion of your day?

[Aug 1, 1:09 PM] Myra Collins: These sound ideal. Do you test everyone or just those you are concerned about? I completely agree with how they shut down for ELA and not math, but I am concerned with the down-time for the students.

[Aug 1, 1:09 PM] Guest1551: Guest 5911, we are using Engage NY. It is so jam-packed so I am not sure what to let go in order to continue incorporating Number Talks

[Aug 1, 1:10 PM] Guest5911: Guest1551 Yes, our district using EngageNY. We have a 30 minute intervention day every day. We took one day a week to work on fluency.

[Aug 1, 1:11 PM] Myra Collins: The practice 5 to 10 minutes a day is critical whether you are doing running records or not. They need that fluency practice daily. And that doesn't mean flash cards. Games are a great way to develop fluency.

[Aug 1, 1:11 PM] Guest1551: Guest 5911 Thanks! So your math block is a total of 90 minutes a day? Wow!

[Aug 1, 1:12 PM] Tracy Roeser Casey: I use Number Talks for like 10 minutes almost as a warm up for math time.

[Aug 1, 1:14 PM] Tracy Roeser Casey: I use dot cards or ten frame cards during my number talks.

[Aug 1, 1:14 PM] Guest5911: Guest1551: You really need to prioritize what you are using in the Engage materials. Number Talks are too important not to do!

[Aug 1, 1:18 PM] Guest6837: I clicked on the handouts and I couldn't get back to Christina closing the session for Dr. Newton where you can click for the certificate. Can you send that to me?

[Aug 1, 1:28 PM] Marissa Ellen: I'm going to be honest, as many reading running records as I have done, I never thought about a math running record. I am so using them this year in third grade!

[Aug 2, 9:12 AM] MacomberJudy: Such a powerful instructional tool to meet our kids where they are!

[Aug 3, 5:27 PM] Tricia Richardson: Running records in MATH? YES!!!!

[Aug 3, 6:00 PM] Tricia Richardson: This is the answer to my prayers! I am so excited to share this with my teammates!

[Aug 3, 9:46 PM] drnicki: I am so glad to see you all talking about this and getting excited! People are beginning to do running records around the country! It is amazing. They really help! Try them and let me know how you do.

[Aug 5, 7:00 AM] Guest8625: Would you use this running record for kindergarten students?

[Aug 5, 8:42 PM] Colette: Thank you!!!

[Aug 6, 11:17 AM] Guest5471: Could you use this for more than just fact fluency, such as patterning, measurement, or is it just for fact fluency?

[Aug 6, 7:19 PM] kmer2: How do you do math running records?