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[Aug 1, 10:31 AM] Margie Gray: Good Morning! Excited to be here

[Aug 1, 10:34 AM] Guest2677: Are those class sizes??

[Aug 1, 10:35 AM] Guest6525: I notice grade K-5 are represented on the list.

[Aug 1, 10:36 AM] toniwalery: Lots of kindergarteners!

[Aug 1, 10:37 AM] Guest8946: I definitely agree. They need to play several times before they really understand or go into noticing new things.

[Aug 1, 10:39 AM] pearse_margie: I see lots of game options for 5th grade but don't see them used as much as I do with the little ones. I wonder why?

[Aug 1, 10:45 AM] Margie Gray: Truly love this!

[Aug 1, 10:55 AM] Pam B: I'm wondering how I could modify the How Close to 100 game for first graders.

[Aug 1, 10:56 AM] Guest2677: They could roll dice and colour in that many squares

[Aug 1, 11:30 AM] Elaine: These revamped games are so rich. Thanks Joe--I have some math stations to refresh now!

[Aug 1, 11:33 AM] Guest6525: Many great ideas of ways to recycle used game records! Thank you!

[Aug 1, 11:46 AM] Kim Dorrington: so many wonderful ideas I need to review my games how they can be Reused and recycled :)

[Aug 1, 1:33 PM] Staci Gross Thurwalker: this would make a good station activity...with the angles

[Aug 2, 5:29 AM] Guest2924: Love the thinking involved when you erased pieces of a used Basketball Addition game board!

[Aug 2, 6:02 AM] Guest2924: Thanks Joe, you've got me thinking!

[Aug 2, 9:33 AM] Aimee Riley Jackson: I saw a comment regarding the 'Close to 100' game for first grade use. You can always reduce the goal # such as close to 25 or close to 50 and then you can grow to close to 100. And I also agree with another comment where the older students are not using these 'games' nearly enough. There are many games out there that are very useful for our kiddos.

[Aug 3, 10:29 PM] Nan: So many great ideas for deeper learning! Teachers are always complaining about the less than challenging games that come with the math program.

[Aug 5, 1:58 PM] susan_rantz: I like Factor Captor from Everyday Math. Taking a picture of the game board then discussing strategies with students help them refine their mathematical thinking.

[Aug 5, 3:06 PM] Susan Davis: measure angles accurately

[Aug 5, 3:08 PM] Susan Davis: 50 degrees

[Aug 5, 7:51 PM] Colette: Hello! This is a wonderful webinar

[Aug 7, 7:53 AM] Guest4436: Super ideas! Thank you for helping me reevaluate how I will use some classroom games in my class this year.</pre></body></html>