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[Jul 30, 10:04 AM] buildmathminds: Download Tracy's handout for the discussion here: <https://s3-us-west-2.amazonaws.com/bmmcommunity/VMS17-downloads/Zager.VirtualMathSummitHandout.pdf>

[Aug 2, 11:32 AM] Guest6752: Hello Tracy from Meg on Bainbridge Island!

[Aug 2, 11:34 AM] Bobby Song: by allowing yourself to grow.

[Aug 2, 11:35 AM] mrbb321: Greetings from Fort Lauderdale, FL! Looking forward to this session!

[Aug 2, 11:36 AM] Christina Tondevold: Thanks for being here, everyone!

[Aug 2, 11:37 AM] Tracy Roeser Casey: Thank you for putting this all together! It has been great so far!

[Aug 2, 11:37 AM] TracyZager: OMG, Meg, hi!

[Aug 2, 11:37 AM] courtneyMTR: has the session started for other? i just have a black screen.

[Aug 2, 11:38 AM] mrbb321: Risk-taking is an important life skill. We will all encounter uncomfortable situations in life (like challenging math problems). But those who take more risks experience more growth.

[Aug 2, 11:38 AM] Christina Tondevold: Courtney, try refreshing...it has started

[Aug 2, 11:38 AM] Tracy Roeser Casey: We all need to not be afraid to not get it the first time and making mistakes!

[Aug 2, 11:38 AM] Melanie Delahoussaye: Christina, thank you for putting this wonderful 3 day experience together!

[Aug 2, 11:38 AM] Melanie Delahoussaye: You are awesome!

[Aug 2, 11:40 AM] Christina Tondevold: Thank you, Melanie!

[Aug 2, 11:40 AM] Diane Gunlock: The obvious answer is that we learn best from our mistakes. So we need to encourage students to make mistakes but to vocalize.

[Aug 2, 11:40 AM] mrbb321: Jo Boaler is great! I refer to her stuff often for instructional inspiration.

[Aug 2, 11:43 AM] MathDaddy47: To solve a new problem, we have to creatively use what we know in a novel way -- thus, risk-taking.

[Aug 2, 11:44 AM] mrbb321: Yes! Creativity needs to be brought up often in the mathematics classroom. It moves students away from focusing solely on rote memorization.

[Aug 2, 11:47 AM] Pam Gordon: I went to order the handouts and it took me back to the beginning.

[Aug 2, 11:47 AM] MathDaddy47: Same here

[Aug 2, 11:48 AM] Guest8221: Get the handouts before or after the sessions. I learned this the "hard" way :-)

[Aug 2, 11:49 AM] Melanie Delahoussaye: If you scroll to the top of the chat, it is linked so you won't lose your spot in the presentation

[Aug 2, 11:49 AM] Christina Tondevold: <https://s3-us-west-2.amazonaws.com/bmmcommunity/VMS17-downloads/Zager.VirtualMathSummitHandout.pdf>

[Aug 2, 11:57 AM] geonz: -25 x -4 :P

[Aug 2, 12:00 PM] geonz: Not seeing comments and ... things aren't working right (and ... student just appeared at my door.) I'll catch this later :)

[Aug 2, 12:29 PM] Melanie Delahoussaye: Great session!

[Aug 2, 12:30 PM] mrbb321: I'm really loving strategy #4. Seriously, our students are definitely going to more willingly vulnerable if we model that vulnerability!

[Aug 2, 12:32 PM] mrbb321: *to be more willingly vulnerable.

[Aug 2, 12:36 PM] Guest9708: Students are afraid to be wrong.

[Aug 2, 12:37 PM] Guest9708: How do you make students feel comfortable trying, even if they don't succeed.

[Aug 2, 12:40 PM] Diane Gunlock: Thank you Tracy

[Aug 2, 1:08 PM] Amy Campbell: Love the "someone to get us started" phrase! Can't wait to use this language with my students.

[Aug 2, 1:09 PM] R_Delk: WE will help...not just me. We're all mathematicians and can support each other. <3 it!

[Aug 2, 1:15 PM] Guest7392: It's so important for our students to see us make mistakes and watch as we work to correct it and/or ask for help.

[Aug 2, 1:18 PM] R_Delk: So true @Guest7392!

[Aug 2, 1:19 PM] Guest7392: Great Session!!!!

[Aug 2, 1:20 PM] R_Delk: I was never more vulnerable as I was last year when I jumped up to fifth grade math (from lower elementary).

[Aug 2, 1:21 PM] Guest7392: That is a large jump!

[Aug 2, 1:21 PM] Geneviève Décarie: The classroom has to be a safe place

[Aug 2, 1:21 PM] Geneviève Décarie: Looove this

[Aug 2, 1:21 PM] Guest7392: Absolutely! If they don't feel safe, they won't take the risk!

[Aug 2, 1:22 PM] R_Delk: Absolutely, but it definitely helped me to learn to vulnerable. The math coach in my building was really helpful in helping me breathe through it and use the vulnerability to all of our advantage.

[Aug 2, 1:23 PM] Geneviève Décarie: Risk usually means that there is danger... but really, taking risks in a safe class should NOT be associated to danger, but to trying.

[Aug 2, 1:24 PM] Geneviève Décarie: This can be applied to all subjects in schools. Thank you so much Tracy !

[Aug 2, 1:24 PM] Guest156: So true, Genevive!
[Aug 2, 1:24 PM] Guest7392: Exactly
[Aug 2, 1:31 PM] R_Delk: No one PLANS to NOT know! (Bingo!)
[Aug 2, 1:57 PM] TracyZager: Thank you so much for coming, everyone! I'd love to hear what you are thinking about now. Tracy
[Aug 2, 2:05 PM] Deb Wadden: Tracy, this was helpful and empowering. Thank you!
[Aug 2, 5:32 PM] suzigillen: Great ideas. Thank you for sharing.
[Aug 3, 7:43 AM] Brenda: Thanks for the examples of comments
[Aug 3, 7:44 AM] Brenda: bump it up a notch and then when they do, comment way to go, you bumped it up a notch
[Aug 3, 8:01 AM] Brenda: kids feeling safe in a classroom is key
[Aug 6, 10:51 AM] Guest2192 - : This is awesome!
[Aug 7, 4:40 PM] Guest3998: Excellent thoughts on being risk takers and encouraging risk takers.
[Aug 7, 5:48 PM] Jenny Numrich: You need to try new things, not all solutions look the same so it is a vulernable time... it is ok to make mistakes</pre></body></html>