

Assessment for Effective Intervention (AEI) is published quarterly in association with the Division of Evaluation and Assessment for Learning (DEAL) [formerly CEDS]. The journal's primary purpose is to publish scientifically sound and methodologically rigorous manuscripts on assessment development, validation, and use following the guidance provided by test standards at the national (*The Standards for Educational and Psychological Testing*, 2014) or international (*International Test Commission Guidelines on Test Use*, 2013) level. AEI is distinguished from other journals by its unique focus on publishing research that is specifically intended to inform interventions for youth participating in PreK–12 schools or other educational settings. AEI serves a unique niche as an interdisciplinary journal for applied educational assessment within the fields of special and general education as well as school and educational psychology. Articles published in AEI are relevant to educational diagnosticians, special educators, school psychologists, behavior support specialists, school-based mental health practitioners, educational researchers, and trainers. AEI is fundamentally committed to equity and inclusion.

Types of Manuscripts

AEI publishes manuscripts addressing assessment development, validation, and use that are explicitly connected to intervention or treatment—including (but not limited to) academic skills, social or emotional behavior, mental health, speech and language, cognitive skills, and adaptive behavior. Research in the above areas focused on systems-level interventions and issues related to equity, inclusion, and accessibility are welcome. Authors should clearly state how their research informs intervention. Relevant student populations include students with disabilities, children receiving early intervention services in educational settings, English language learners, or other PreK–12 students who are receiving or eligible for intervention or treatment. Assessments administered to educators or caregivers will be considered as long as they are intended to inform intervention (e.g., treatment integrity, social validity). AEI also welcomes manuscripts reporting on any type of assessment technique (e.g., direct observation, curriculum-based measures, self-monitoring, rating scales, performance-based tests, direct behavior ratings). The following types of manuscripts are considered for publication in AEI:

Original Research. Empirical research reporting on the development, validation, and/or use of evidence-based assessment techniques. Pilot, preliminary, regular, replication, extension, generalization, and null-effect studies are all welcome. Manuscripts that employ rigorous qualitative, quantitative, single-case, or mixed-methods approaches may be submitted. **Maximum manuscript length: 30 double-spaced pages.**

Brief Reports. Empirical studies meeting the same general criteria outlined for “Original Research” but presented in a more succinct report. Results must not be published elsewhere, but secondary analyses or re-analyses of data from previously published research are welcome. **Maximum length: 15 double-spaced pages.**

Literature Reviews. Systematic reviews or meta-analyses of the empirical literature regarding the validation or use of assessment techniques. Non-systematic narrative reviews may be considered if they make a substantial theoretical or methodological contribution to the scientific literature. **Maximum length: 30 double-spaced pages.**

Commentary. Critical discussion of scientific or practical issues relevant to the journal's purpose. Manuscripts may include (but are not limited to) critiques of previously published research in AEI, responses to other commentary, original theoretical contributions, and proposals for methodological innovation. **Maximum length: 10 double-spaced pages.**

Registered Reports. Authors should provide a record of the research plan (a *proposal*) to be followed by the results of the study as a standard research manuscript. The proposal should consist of abstract, introduction, relevant literature review, specific research questions, and detailed description of the research method to be carried out. Once it is accepted, authors should execute the study as described in the proposal and submit the manuscript as a standard original research document. **Maximum length proposal: 20 double-spaced pages. Maximum study manuscript length: 30 double-spaced pages.**

PAGE COUNTS for all types include abstract, references, tables, and figures.

Peer Review Process and Acceptance Criteria

AEI typically uses 2 to 3 peer reviewers per manuscript in a double-blind peer review process. The editor, an associate editor (AE), and the peer reviewers review manuscripts meeting submission criteria. Editorial decisions are made after considering the AE's recommendation and reviewer comments. Manuscripts **must** meet professional standards for scientific writing and make a meaningful contribution to the scientific literature. All editorial feedback is provided to the lead author and manuscript reviewers. Authors are typically given an initial editorial decision within 8 to 9 weeks of submission. The editor's decision regarding acceptance or rejection is final unless the author believes an error occurred.

Manuscript Preparation

Manuscripts should be prepared according to the *Publication Manual of the American Psychological Association (APA; 7th ed., 2020)*.

Ethical Standards. Authors are expected to follow the ethical and legal standards outlined in the APA Publication Manual related to reporting data and authorship, disclosing funding sources and conflicting interests, and ensuring the rights of research participants. Authors must certify that IRB approval or institutional exemption was obtained for any studies on which their work is directly based.

Format. 8½ × 11 in. Word document; 1-in. margins. **Text:** double-spacing, left alignment, Times New Roman 12-pt. typeface. First page consists of title and abstract. **Tables:** Word document, use Word's table functions rather than space bar or tabs. **No PDFs for text or tables.** **Figures:** each figure on a new page or file and production-ready. Use bold type that is large enough to be reduced and still be readable; rules/tick marks must be at least 1 point. Acceptable formats include TIFF, EPS, JPG. Black and white (grayscale) only. *All figures and tables must be mentioned in the text.*

Authors for Whom English is a Second Language. A colleague or copyeditor who is fluent in English should review the manuscript before submission.

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Supplemental Material. Decisions regarding inclusion of supplemental material will be made by the editor as part of the acceptance process. With the exception of videos and podcasts, supplemental files will be deposited to **Figshare** and assigned a DOI. Authors are responsible for the scientific accuracy and file functionality of all supplemental files; materials will not be copyedited, typeset, or proofread. For more information: <https://tinyurl.com/iu8p6wzk>

LLMs and AI Tools. Use of large language models and generative AI tools in data collection/analysis, manuscript writing, or production of images or graphical elements must be disclosed in the Method (or similar) section of the paper, detailing which AI tool was used and how it was used. Review SAGE's guidance on requirements: <https://us.sagepub.com/en-us/nam/chatgpt-and-generative-ai-0>

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Manuscript Submission

Submit at the peer review site: <https://mc.manuscriptcentral.com/aei>

Editors

Nathan A. Stevenson, PhD
nsteve15@kent.edu
Kent State University

Aarti Bellara, PhD
abellara@email.wcu.edu
Western Carolina University