

Assessment for Effective Intervention (AEI) is published in association with the Council for Educational Diagnostic Services (CEDs). The journal's primary purpose is to publish scientifically sound manuscripts on the development, validation, and use of evidence-based assessment to inform intervention in schools. Articles published in AEI are relevant to educational diagnosticians, special educators, school psychologists, behavior support specialists, school-based mental health practitioners, educational researchers, and trainers. AEI is published quarterly.

Types of Manuscripts

Manuscripts addressing any assessment target relevant to intervention with students are encouraged—including (but not limited to) academic skills, social or emotional behavior, mental health, speech and language, cognitive skills, and adaptive behavior. Manuscripts addressing assessment targets for educators and other caregivers are also welcome, as long as they are intended to inform intervention in schools (e.g., treatment integrity measures). Manuscripts reporting on any type of assessment technique (e.g., direct observation, curriculum-based measures, self-monitoring, rating scales, performance-based tests, direct behavior ratings) may be submitted as long as they are squarely grounded in a science-based perspective. Following are the types of manuscripts considered for publication in AEI.

Original Research. Empirical research reporting on the development, validation, and/or use of evidence-based assessment techniques. Pilot, preliminary, regular, replication, extension, generalization, and null-effect studies are all welcome. Research designs can be group-based, single-case, or mixed methods. **Maximum manuscript length = 30 double-spaced pages.**

Brief Reports. Empirical studies meeting the same general criteria outlined for "Original Research," yet presented in a more succinct report. Results must not be published elsewhere, but secondary analyses or re-analyses of data from previously published research are welcome. **Maximum length = 15 double-spaced pages.**

Literature Reviews. Systematic reviews or meta-analyses of the empirical literature regarding the validation or use of assessment techniques. Non-systematic narrative reviews may be considered if they make a substantial theoretical or methodological contribution to the scientific literature. **Maximum length = 30 double-spaced pages.**

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PAGE COUNTS: for all types should include abstract, references, tables, and figures, and each table should start on a new page.

Special Series. Thematic collection of articles (comprised of any of the above types of manuscripts) that is relevant to the journal's purpose and edited by recognized experts. Authors interested in proposing a special series should contact the Editor directly.

Acceptance Criteria

Manuscripts meeting submission criteria are reviewed by the Editor and an Associate Editor as well as by blinded peer reviewers. Editorial decisions are made after considering the Associate Editor's recommendation and reviewer comments. To be acceptable for publication, manuscripts must meet professional standards for scientific writing and make a meaningful contribution to the scientific literature. All editorial feedback is provided to the lead author and manuscript reviewers. Authors are typically given an initial editorial decision within eight weeks of submission.

Manuscript Preparation

Manuscripts should be prepared according to the *Publication Manual of the American Psychological Association* (7th ed., 2020).

Ethical Standards. Authors are expected to follow the ethical and legal standards outlined in the *Publication Manual of the American Psychological Association* (related to reporting data and authorship, disclosing funding

sources and conflicting interests, and ensuring the rights of research participants. AEI also requires that authors certify that IRB approval or institutional exemption was obtained for any studies on which their work is directly based.

Manuscripts should adhere to the following formatting guidelines:

1. **Title Page.** Submit a **separate title page file** with (a) article title; (b) names of all authors; (c) author affiliations, complete mailing address for contact author, e-mail addresses of all authors; and (d) any acknowledgments, financial disclosure information, author notes, or other text that could identify authors to reviewers.
2. **Format.** 8½ × 11 in. document; 1-in. margins; double-spacing, left alignment, Times New Roman, 12-pt. type for text. Include title & abstract. **Text and table files must be Word text documents; no PDFs.**
3. **Tables.** Each table should start on a new page. **Tables should be double-spaced;** please use Word's table functions.
4. **Endnotes.** Use endnotes sparingly. Number with Arabic numerals starting with 1 and continuing through the article. Example: (see Note 1). NO footnotes.

Authors for Whom English is a Second Language. It is highly recommended to have a colleague or copyeditor who is fluent in English review the manuscript before submission.

Figures. Figures should be separate files—with each figure on a new page or file, must be **black and white only**, and be production-ready. Use bold type that is large enough to be reduced and still be readable, and make sure rules/tick marks are at least 1 pt. Acceptable electronic formats include: TIFF, EPS, Word, or Excel. For scans/photos, download the SAGE Image Resolution Guidelines from the Instructions & Forms link at <https://mc.manuscriptcentral.com/aei>. If you have trouble uploading Excel files, copy and paste them into a Word file.

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Peer Review Process

AEI typically utilizes 2 to 3 peer reviewers per manuscript in a double-blind peer review process. Initial decisions are rendered an average 65 days following submission.

Editor

Tyler L. Renshaw, PhD
tyler.renshaw@usu.edu
Department of Psychology, Utah State University