

Beyond Behavior is a peer-reviewed scholarly journal designed specifically for practitioners (e.g., teachers, administrators, counselors, paraprofessionals) who work with children with emotional and behavioral disorders (EBD). The goals of *Beyond Behavior* are to publish articles that:

1. Describe research-informed academic and/or behavioral interventions and/or processes likely to improve meaningful outcomes for children with or at risk for EBD,
2. Develop the instructional and/or support capacities of professionals who work with children and youth with or at risk for EBD across diverse settings and programs,
3. Broaden the impact of research on practice in applied settings by making research-informed practice more accessible to diverse practitioner audiences.

Because it is a practitioner journal, *Beyond Behavior* content highlights field-based practice applications directed toward children and youth with or at risk for EBD. Content also addresses real-world practice issues for professionals who serve this population. Published articles emphasize the “how to” nature of field-based practice. Practice applications and issues are informed by research to the extent practicable. Scholarship, then, helps provide practitioners with a rationale for choosing to use a practice or consider an issue. *Beyond Behavior* should not be considered as an outlet for manuscripts that provide detailed descriptions of an experimental research study.

Our intended audience includes all professionals who work with children and youth with or at risk for EBD. This includes preservice and inservice teachers, paraprofessionals, administrators, counselors, social workers, juvenile justice personnel, and other mental health professionals. We also believe that parents and members of the general public may find the applied content of *Beyond Behavior* useful.

Types of Manuscripts

Beyond Behavior follows a professional journal format. All articles are meant to reflect the application of evidence-based practices and consider the realities of practical settings. Although logic and science are key, authors are encouraged to avoid jargon and academic prose in favor of a style of writing that engages the reader. Acceptable articles may be one of several types:

- **Demonstration**—primary emphasis is provision of step-by-step directions for how to implement a research-informed intervention, program, or practice. May include a naming of the professionals and children/youth targeted, rationale for use, brief summary of empirical support, explicit implementation instructions, and a listing of helpful implementation hints or considerations. May also include vignettes designed to facilitate reader understanding of implementation in a particular setting. Recent published examples include descriptions of individually administered writing interventions and group-administered classroom contingency programs.
- **Discussion**—designed to provide reader with knowledge of issues that affect or have the potential to influence professional practice. Articles should include an issue description and discussion of what the authors believe to be the effects on professional practice. Published examples include a discussion of research-based versus evidence-based practice terminology in the literature, the nature of mental health services in schools, and the potential impact of legal decisions on functional behavior assessment practices.
- **Professional Resource Reviews**—describe the contents of relevant materials and provide a critique of the material’s relevance to practicing professionals.

MANUSCRIPT LENGTH: No more than 30 double-spaced pages, including title page, narrative, references, tables, and figures. **Page counts must include title/abstract page, references, main text, and all table and figure pages.**

Manuscript Preparation

Guidelines specified in the *Publication Manual of the American Psychological Association (7th ed., 2020)*, should be followed. Pay particular attention to the sections concerning guidelines for nonsexist language, avoiding ethnic bias, and person-first language for disabilities.

Ethical Standards. Authors are expected to follow the ethical and legal standards outlined in the *Publication Manual of the American Psychological Association* related to reporting data and authorship, disclosing funding sources and conflicting interests, and ensuring the rights of research participants. BB also requires that authors certify that IRB approval or institutional exemption was obtained for any studies on which their work is directly based.

1. **Title Page.** Submit a **separate title page file** with (a) article title; (b) names of all authors; (c) author affiliations, complete mailing address for contact author, e-mail addresses of all authors; and (d) any acknowledgments, financial disclosure information, author notes, or other text that could identify authors to reviewers.
2. **Format:** 8½ × 11 in. document; 1-in. margins; double spacing, left alignment, Times New Roman, 12-pt. type. Include title and abstract. **Text and table files must be Word text documents; no PDFs.**
3. **Tables:** Each table should start on a new page. **Tables should be double spaced;** please use Word’s table functions.
4. **Endnotes.** Use endnotes sparingly. Number with Arabic numerals starting with 1 and continuing through the article. Example: (see Note 1). NO footnotes.

Figures. Figures should be separate files, with each figure on a new page or file. They must be **black and white only** and production-ready. Use a bold sans serif font that is large enough to be reduced and still be readable, and make sure rules/tick marks are at least 1 pt. Acceptable electronic formats for art: TIFF, EPS, Word, JPEG, or Excel. For scans/photos, download the SAGE *Image Resolution Guidelines* from the Instructions & Forms link at <https://mc.manuscriptcentral.com/bb>.

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Supplemental Material. Decisions regarding inclusion of supplemental material will be made by the editor as part of the article acceptance process. With the exception of videos and podcasts, supplemental files will be deposited to **Figshare** and assigned a DOI. Authors are responsible for the scientific accuracy and file functionality of all supplemental files; materials will not be copyedited, typeset, or proofread. Additional information and guidelines are available for download from the Instructions and Forms link at <https://mc.manuscriptcentral.com/bb>

Authors for Whom English Is a Second Language. It is highly recommended to have a colleague or copyeditor who is fluent in English review the manuscript before submission.

Manuscript Submission

Submit electronically at <https://mc.manuscriptcentral.com/bb>

Log in, or click the “Create an Account” option if you are a first-time user. Once logged in, click on “Author.” Click the “Start New Submission” link in the left-hand box and follow the submission steps. A guide can be accessed on the main page via the Help section, *User Tutorials* link.

Authors may expect an acknowledgment of receipt soon after submitting an article, followed by subsequent correspondence regarding acceptance status. Inquiries about ideas for manuscripts, submissions, and related correspondence about content should be directed to Dr. Joseph Ryan.

Peer Review Process

BB typically utilizes 2 to 3 peer reviewers per manuscript in a double-blind peer review process. Initial decisions are rendered an average 35 days following submission.

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