

This journal is of particular interest to speech–language pathologists and teachers of the deaf and hard of hearing. The readers of CDQ represent a breadth of viewpoints and professional interests, which is also reflected in the diversity of interests and expertise of the editorial board members. Published quarterly.

Types of Manuscripts

The editors of CDQ welcomes submissions of unpublished applied and clinical research manuscripts relating to typical and atypical communication across the lifespan. This includes assessment of and interventions for communicative disorders in infants, toddlers, young children, school-age children, youth, and adults. CDQ publishes the following types of manuscripts:

- Quantitative and Qualitative Research Reports (**20–25 double-spaced manuscript pages**)
- Clinical Forums reporting on theoretical applications in clinical and educational settings (**20–25 double-spaced manuscript pages**)
- Research Briefs reporting on projects with a single research question for which the method and statistics are familiar to research readers. Focus should be on core findings and meanings/implications (**10 double-spaced manuscript pages** [includes 50-word abstract of 1 sentence on findings/method and 1 sentence on implications, figures, tables, references])
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Page Counts: must include title/abstract page, references, main text, and all table and figure pages. Unless otherwise indicated above, abstract can be up to 150 words.

Manuscript Preparation

Guidelines specified in **the *Publication Manual of the American Psychological Association (7th edition, 2020)*** should be followed. Pay particular attention to the sections concerning guidelines for nonsexist language, avoiding ethnic bias, and disabilities.

1. **Title Page.** Submit a **SEPARATE TITLE PAGE FILE** with (a) article title; (b) names of all authors; (c) author affiliations, complete mailing address for contact author, e-mail addresses of all authors; and (d) any acknowledgments, financial disclosure information, author notes, or other text that could identify authors to reviewers.
2. **Format:** 8½ × 11 in. document; 1-inch margins; double spacing, left alignment, Times New Roman 12-pt. type for text and tables. Include title and abstract. **Text and table files MUST BE Word text documents; no PDFs.**
3. **Tables.** Each table should start on a new page. **Tables should be double-spaced;** please use Word’s table functions.
4. **Endnotes.** Use endnotes sparingly. Number with Arabic numerals starting with 1 and continuing through the article. Example: (see Note 1). NO footnotes.

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