Journal of Language, Identity, and Education

Author Guidelines

Should you have trouble submitting a manuscript, please email us directly at JLIEtemp@gmail.com

Editorial Scope

The Journal of Language, Identity, & Education (JLIE) is an international forum for interdisciplinary research that is grounded in theory and of interest to scholars and policymakers. Education plays a central role in promoting social development, stability, integration, and equity in a linguistically and culturally diverse world. Policy decisions in educational settings today often require an understanding of the relations between home language/variety and school language/variety, relations of language, ethnicity, and gender identity construction, societal attitudes toward languages/varieties, and differential performance across groups. JLIE will consider submitted contributions to its Articles, Research Notes, and the Forum section.

JLIE seeks cutting edge interdisciplinary research from around the world, reflecting diverse theoretical and methodological frameworks and topical areas and solicits articles that deal with the following topics:

* Educational policies and approaches that explicitly address various dimensions of diversity;
* The formation and consequences of identities in educational and other social contexts;
* Language policies and linguistic rights in educational contexts;
* The role of indigenous languages/varieties in education;
* Critical studies of literacy policies, national literacy and biliteracy demographics, the socioeconomic and political significance of literacy, and societal expectations regarding literacy;
* Research on the relation between home/local linguistic and cultural socialization and schooling;
* Critical and comparative analyses of official and legal frameworks for educational policies and practices in diverse settings;
* Critical studies of school and community attitudes and expectations about schooling;
* Critical studies about bias in schooling practices;
* Research on educational practices that promote educational equity for diverse student populations;
* The role of ideologies in educational language and cultural policies; and
* Group-specific studies on special needs/issues and on effective policies and practices.
Submission Guidelines

Manuscripts

Manuscripts should be double-spaced—including title page, text, tables, charts, references, notes, and appendices—and must adhere to the guidelines of the Publication Manual of the American Psychological Association (6th ed.).

The first page should include the title, name(s), and affiliation(s) of author(s) and full contact addresses for correspondence (including e-mail).

The second page should include the title (but no author identification), an abstract of no more than 150 words, a list of up to six key words, and a word count. Use either American or British spelling consistently within an article.

Manuscripts also:

- must be single-sided, typed on 8½” x 11” or A4 paper, and be saved as a Microsoft Word (.doc or .docx) or RTF document file format;
- should employ italics rather than underlining (except for live URL links);
- should have all figures and tables placed within the text at the appropriate points, rather than at the end;
- must use a 12-point font with 1” margins consistently throughout; and
- should normally between 5,000 and 9,000 words (about 25-30 pages), including references, notes, and tables/figures. Minimize the number of notes.

*We accept only original research, never before published, and not under consideration for publication in another journal.

Book Reviews

JLIE accepts book reviews of recent publications regarding topics which fit within JLIE’s editorial scope. Reviews should: (1) be no more than 1700-1800 words for a single book, up to 2500 words when reviewing two books together; (2) be fair, informative, and balanced; and (3) be located in current scholarly debates. APA 6th edition format required.

Research Notes

The purpose of Research Notes is to publish work that deals substantively with matters of method and/or theory. This includes: Critiquing current methods or models of theory or research methodology; pointing out the value of alternative approaches; recontextualizing research within alternative frameworks.
Articles for this section normally should not exceed 4,000-5,000 words. Articles will be evaluated on the clarity of exposition of the problem/issues, and cogency of alternative approaches. Articles should be accessible to non-specialists while demonstrating a sophisticated treatment of the theories and methods under review. APA 6th edition format required.

The Forum
JLIE invites commentary on current issues on any of the topics within JLIE’s editorial scope. It also welcomes responses or rebuttals to articles or reviews published in the journal. Articles intended for The Forum should generally not exceed 3,000 words. APA 6th edition format required.

References
Cite in the text by author and date (Smith, 1983). Prepare reference list in accordance with the APA Publication Manual, 6th edition. This includes doi numbers when possible.

Examples

Journal:

Book:

Chapter of an edited book:

Illustrations
Illustrations submitted (line drawings, halftones, photos, photomicrographs, etc.) should be clean originals or digital files. Digital files are recommended for highest quality reproduction and should follow these guidelines: 300 dpi or higher; sized to fit on journal page; EPS, TIFF, or PSD format only; submitted as separate files, not embedded in text files.

Tables and Figures
Tables and figures should be embedded in the text. A short descriptive title should appear above each table with a clear legend and any footnotes suitably identified below. All units must be included. Figures should be completely labeled, taking into account necessary size reduction. All tables and figures should adhere to the APA 6th edition.
Proofs and Reprints

Page proofs are sent to the designated author using Taylor & Francis’s Central Article Tracking System (CATS). They must be carefully checked and returned within 48 hours of receipt. Reprints of individual articles are available for order at the time authors review page proofs. A discount on reprints is available to authors who order before print publication.

*Submissions may be returned to authors that do not adhere to these guidelines above.*

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