

Published quarterly in association with the Council for Exceptional Children's Division on Research. *The Journal of Special Education* (JSE), a multi-disciplinary publication, publishes reports of research and scholarly reviews on improving education and services for individuals with disabilities.

Types of Manuscripts Appropriate for Submission

All page counts must include abstract, main text, reference, tables, & figures.

Reports of research are descriptions of studies that include students with disabilities, their teachers and other service providers, and/or their parents or other care providers. These studies must have clear, important implications for special education research and practice. We publish work representing diverse methodologies such as group design, single-case research, and ethnographic studies; and, as appropriate, we expect use and discussion of metrics of practical (e.g., effect size) as well as statistical significance. Criteria for publication include quality of design, implementation, and writing as well as importance to the field. Tables and figures should be used judiciously. **Length: 15–25 typewritten, double-spaced pages, including a title and a separate 75- to 120-word abstract.**

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Manuscripts are screened for (a) appropriateness of content for JSE (see description above), (b) adherence to guidelines specified in the *Publication Manual of the American Psychological Association* (7th ed., 2020), (c) readability of text, and (d) explicit statement of implications for the practice of special education. If these criteria are met, the manuscript is reviewed by two or three external evaluators with documented expertise in the content area addressed and/or in the methodology employed in the article. When reviews are returned, the co-editor assigned to the article considers reviewers' comments, independently evaluates the manuscript, and decides to reject, request a revision with the stipulation of further peer review, request a revision subject to review by the co-editor, or accept for publication. Authors receive a decision letter with copies of comments that preserve reviewers' anonymity. Reviewers are informed of the final disposition of the article with an anonymous copy of the decision letter.

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Manuscripts should be prepared according to the *Publication Manual of the American Psychological Association* (7th ed., 2020). Manuscripts should adhere to the following formatting guidelines:

- Title Page.** Submit a **separate title page file** with (a) article title; (a) names of all authors; (c) author affiliations, complete mailing address for contact author; and (d) any acknowledgments, financial disclosure information, author notes, or other text that could identify authors to reviewers.
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- Endnotes.** Use endnotes sparingly. Number with Arabic numerals starting with 1 and continuing through the article. Example: (see Note 1). NO footnotes.
- Figures.** Each figure should be a separate file that is not part of the text document. Figures must be black and white only and production ready.

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