

From Philosophy to Practice: Enacting Authentic School Inclusion

Julie Causton, Ph.D., Kristie Pretti-Fontczak, Ph.D., & Kate MacLeod, MS.Ed.

Landing Page

CEC SPONSORED WEBINAR WITH Julie Causton, Ph.D., Kristie Pretti-Fontczak, Ph.D., and Kate MacLeod, MS.Ed.

From Philosophy to Practice: Enacting Authentic School Inclusion

September
15


Thursday, Sept. 15th
1 PM Pacific Time
4 PM Eastern Time


Click below to sign up now
(you will be redirected to CEC's registration page)
Get Me On The Webinar

DURING THIS CEC WEBINAR
YOU WILL LEARN:

1
List 5 rationales for inclusive education

Explore 5 strategies to create inclusive learning





<http://prekteachandplay.com/cec-inclusion-webinar>

Agenda

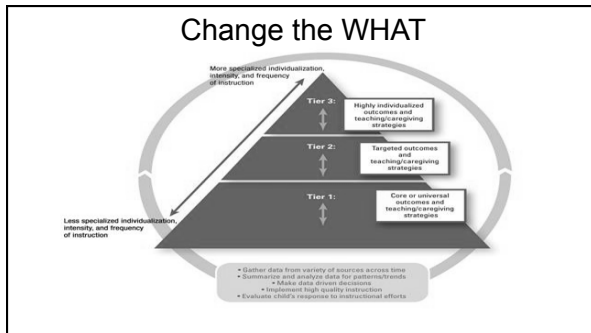
Concept 1: Get clear about inclusion

Concept 2: Collaborate in new ways

Concept 3: Support all academic levels

Concept 4: Support students socially

Concept 5: Provide humanistic behavioral supports



Assessment Total Participation

- Think-Pair-Share
- Quick-Writes
- Quick- Draws
- Response Cards
- Stand & Deliver

Level of Independence

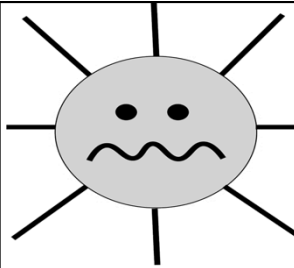
- Allow for independent practice
- Control of error is built into the materials
- Errors can be perceived using different senses
- Multiple learning opportunities & deliver immediate feedback
- Easy to understand directions and logical actions
- Include a sequential or multi-step component

- Make the unpredictable - predictable

- Problem solving, making a plan, or organizing thoughts

- Ensure mutual understanding

- Process a strong emotion and regain neutral state

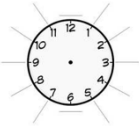


©2015 Synchrony Autism Center

Inclusive Partnerships

- Clock buddies
- Seasonal partners
- Vocabulary match up
- Playing card partners
- Content area match-up
- Rock, paper scissors
- Elbow partners
- Lunch bunches

Clock Buddies

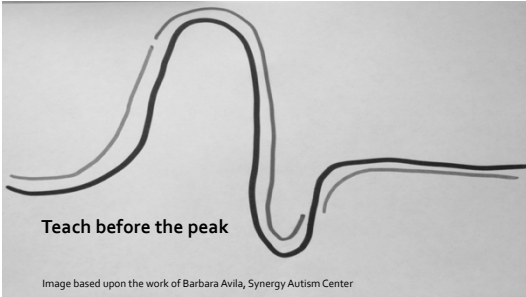


Make agreements with partners to the day. Discuss the agreed upon agreement with the other student and the teacher.

New questions!

- What is she trying to communicate with her behavior?
- Does she feel comfortable, safe, valued, empowered?
- Is the curriculum challenging, motivating, interesting?
- How can we help him connect to others?
- How can this student experience joy in school?





Four Steps

1. Connect
2. Validate
3. Listen
4. Restate



Adapted from "No Drama Discipline" by Siegel and Payne Bryson

© 2016 Kristie Pretti-Frontczak, BDK SolutionsSM, Ltd. All rights reserved.

21 Day Happiness Experience



Experience begins October 3 —Pre-Register today!
www.inclusiveschooling.com/21dayfun