

What is the child doing?



- What are the child's strengths & talents?
- What resiliency factors exist?
- What is the child naturally curious about?
- What does a typical response look like?

What does the team want to see the child doing?



- What would increase the child's participation?
- What are family priorities & expectations?
- What would allow for greater independence?
- What would lead to better self-regulation?

What are possible solutions?



- What temporary supports could be provided?
- How can the environment support the child?
- Are expectations relevant and DAP?
- Has the child been had prior experience?
- Are we rushing development and learning?

What are our priorities?



- Do priorities align w/common outcomes?
- Do priorities align w/the uniqueness of the child?
- Do priorities align w/family & cultural values?
- Do priorities warrant specialized instruction?