

Download for Podcast 20: What Children Really Need

Six guiding questions to determine if a child NEEDS something or "just WANTS" something

- 1. **How old is the child?** Remember, it takes years for the brain to fully develop and for the child to have conscious control over their thoughts, feelings, and actions.
- 2. Have the stressors a child is exposed to been considered as mediating factors? Sometimes when we reduce or remove stressors, we see a difference in a child's thoughts, feelings, and actions.
- 3. Where, in the peak, is the child when we think they "just want" attention, to avoid a task, or to get their way? If the child is already on the "red train", they are in fight, flight, or freeze mode vs. making conscious choices.
- 4. Have alternatives, as to what the child "really" needs, been considered? For example, are they hungry, tired, or feeling lonely or confused?
- 5. Are sufficient models and learning opportunities being provided for the child to distinguish between wants and needs? It's important to intentionally model the difference between wants and needs and to provide the tools that allow the child to respond appropriately.
- 6. Have you considered your own triggers when it comes to determining if a child wants versus needs something? Sometimes when we're feeling frustrated, tired, or overwhelmed, we can react versus responding with compassion, showing a readiness to problem-solve, and/or having the energy to scaffold and support the child through a difficult situation.



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