



SUNY Guided Pathways January Learning Session

Roles and Goals

Thursday, January 21, 1-2pm

Session Zoom Reminders



- We are so glad you are here!
- This session is from 1-2 pm
- Please change your name to display your full name (click on Participants and Rename)
- Use mute button in Zoom if you are not speaking
- Please note that this session is being recorded
- Use the chat feature throughout the session to share questions or thoughts that come to mind

Introduction

Renee Dimino

SUNY Guided Pathways Project
Director

Associate Professor, College
Success Adjunct Coordinator,
Monroe Community College

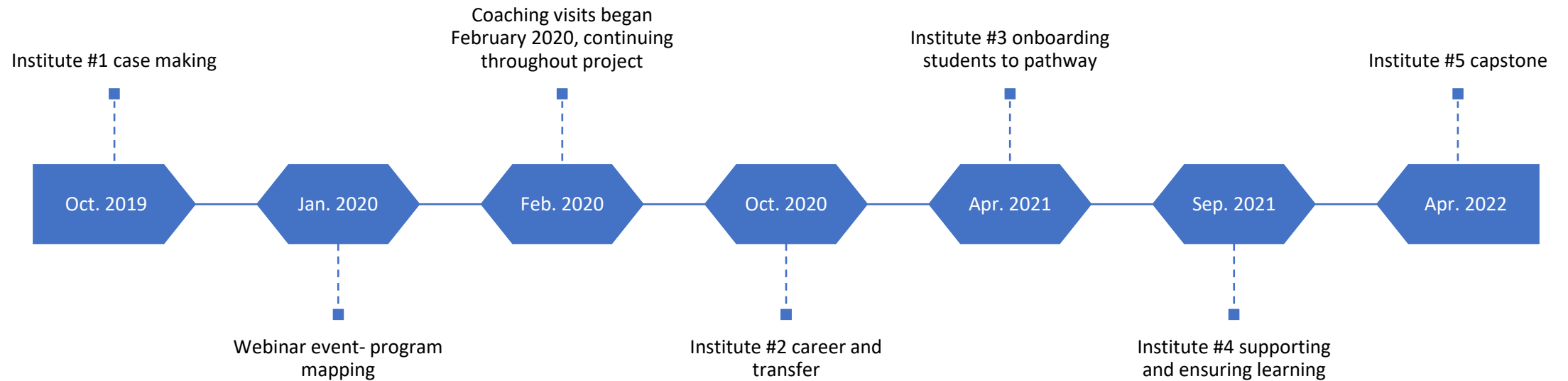


Today's Session Goals

- Review project timeline
- Re-iterate project goals
- Underscore benefits of SUNY Guided Pathways
- Convey data reporting
- Revisit project roles



Timeline





**KEEP
CALM
WE'RE
HALFWAY
THERE**




SUNY Guided Pathways Project Goals



Poll

Support significant
institution-wide change
involving guided
pathways at scale for all
credit students.

Pathway design and implementation will involve:

- curriculum alignment and program mapping, aligned both to university transfer programs and to the labor market
 - reconfiguration of developmental education as an accelerated and contextualized onramp to programs of study
 - ongoing advising and monitoring of student progress
 - integrated academic support and student services
 - integrated approaches to hands-on application of learning
 - and alignment of co-curricular learning
- 
- A decorative graphic in the bottom right corner consisting of several overlapping, curved bands in shades of green and blue, resembling a stylized rainbow.

Develop associated planning and execution of college-wide engagement in pathway design and implementation by:


- engaging and timely professional development for faculty, staff, and administrators.
- holding at least one college-wide convening in support of full campus engagement.



Poll

Develop institute team membership with composition varying depending on the topic of each institute.

- Over the series of institutes, team membership will typically include:
 - President
 - faculty governing board chair
 - chief academic officer
 - chief student services officer
 - institutional researcher
 - faculty leaders
 - counselors/advisors
 - other college personnel who will be key to the pathway design and implementation work on campus
- **Experience demonstrates that the composition of the team is important for effecting meaningful change on campus; and the active, visible leadership of the CEO is critical.**



As a campus
receiving SUNY
Performance
Improvement
Funding you are
expected to:

- engage with the other campuses in your community of practice
- produce progress reports at the end of each academic semester (pre/post work)
- spend a portion of your award on faculty and staff professional development, including travel to relevant conferences and meetings
- complete project spending at the end of two years or meet other defined project deliverables in that time frame
- utilize State/SUNY contracts, and SUNY Shared Services when they are available

Benefits of full participation



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- the institute experiences
- the coaching and technical assistance provided during and between the institutes
- working with other colleges engaged in similarly challenging work
- the opportunity to contribute to building capacity for institutional change in the community college field

**The ultimate beneficiaries are OUR students
who will better progress to completion,
transfer, and employment.**



Data collection

- Key Performance Indicators (KPIs)
 - All colleges
 - 2019
 - 2020
 - 2021
- Scale of Adoption Assessment
 - 2019 all colleges
 - 2021 8 Cohort II colleges
 - 2022 8 Cohort II colleges



Project Roles

- Team Facilitator
- Executive Lead
- Coach
- Planning Team



Team Facilitator



- Co-facilitates coach's visit with Executive Lead
- Attends all five (5) SUNY Guided Pathways Institutes and presents if requested
- Ensures that the team is registered and that travel plans are coordinated for each institute
- Ensures all team paperwork and assignments are turned in by designated due dates
- Hosts webinar watch parties
- Serves as the point of contact for the college team
- Supports overall project management with Executive Lead, including budget
- Facilitates completion of pre and post-work assignments
- Reaches out across campus for input (pre and post-work, home team meetings, etc.)
- Collects, shares, and analyzes institutional data
- Facilitates implementation of faculty and student focus groups
- Manages Scale of Adoption Assessment
- Coordinates (institute and project) feedback, visits, and meetings with the college's coach

Executive Lead

- College President or Chief Academic Officer
- Attends each of the five (5) institutes
- Secures buy-in from all areas of the college
- Finds resources to support guided pathways initiatives at your college
- Provides consistent senior leadership for your institution's team



Coaching Team

Jessica Wilkie

- Lead Coach

Wendy Beesley

- Monroe Community College
- Schenectady County Community College

Kathy D'Aprix

- Finger Lakes Community College
- Jefferson Community College

Joe Falco

- Hudson Valley Community College
- Nassau Community College

Jason Parker

- Erie Community College
- Rockland Community College

Patty Munsch

- Dutchess Community College
- Ulster County Community College

Renee Dimino

- Corning, Jamestown, Onondaga, Orange, Suffolk, Tompkins Cortland, & Westchester

Cohort II Planning Team

- Andrea Wade, Provost and Vice President of Academic Services, Monroe Community College
- Jennifer Miller, Executive Director, NYS Student Success Center & SUNY Director of Community College Support
- Kimberley Collins, Project Lead, Associate Vice President, Academic Services, Monroe Community College
- Renee Dimino, Project Director, Monroe Community College
- Deborah Moeckel, Assistant Provost for Community Colleges and Assessment, SUNY
- Michael Baston, President, Rockland Community College
- Randy VanWagoner, President, Mohawk Community College



Wrap-up

- Coaching survey for all college receiving coaching
 - Please respond by February 5
- Institute #3 dates
 - Pre-work to be sent February 5
 - Pre-work learning session on February 11 3-4pm
- Scale of Adoption Assessment
 - Colleges - Dutchess, Erie, Finger Lakes, Hudson Valley, Jefferson, Nassau, Schenectady, Ulster
 - Identify participants
 - Send out survey
 - Schedule college consensus meeting
 - Please submit the college consensus response by February 17



Thanks for being here!

Any Questions?